



# DPS News

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“Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.” – Henry Ford

18<sup>th</sup> November, 2022

Dear Parents and Carers

It has been another amazing week at school with the children completely engaged in, and thoroughly enjoying, this half term's topics. It is always lovely to see how interested they are in the new things they are learning, understanding how it links to their previous learning and driving them to want to find out even more.

Many of you will be aware that 'Learners for Life' is one of our five curriculum pillars – the foundations on which we build our curriculum here at Dorchester Primary School. We know that, to be successful in life, children need to learn how to learn effectively, and that the techniques and skills they use for learning here will continue to be important to them through their secondary education and beyond. Therefore, we provide a safe space in which to learn, allowing our children to rise to challenges, to 'play' with new ideas, to make mistakes and to learn from them so that they develop the positive mindset needed to be leaders of the future.

This morning I enjoyed chocolate milk with 30 'Dorchestars' who have made an extra special contribution in some way this week, whether that be extra effort in their learning or by setting a superb example in the way they demonstrate our school values through their conduct. Our celebration assembly also marked wonderful achievements in children's mental maths and spellings, success and endeavour on the sports field in indoor athletics, netball and running (with many of our Year 6 children completing the London mini-marathon) and fabulous achievements from children in Years 5 and 6 in the Primary Maths Challenge. It is always lovely to see the children celebrating these successes with one another – while us adults look on in sheer wonder at where they get their energy from! Well done children.

Thank you to everyone who supported the Remembrance Service at St Philip's churchyard last Sunday – it was great to see so many members of our school community there, whether they were representing the school, there as a member of a uniformed organisation or there with their families. I am sure you will agree it was a lovely occasion, and it was great to see our eco-friendly poppy wreath take pride of place on the war memorial. Our thanks go to Daniel for reading his poem at the service, and to Poppy and Charlie for laying the wreath – and of course to Eco-Club for making such a beautiful wreath.

I hope you all have a wonderful weekend.

Kind regards,

Cathy Bell  
Head Teacher



## Events which parents/carers may like to attend at school



<b>24<sup>th</sup> November</b>	Nursery phonics parent workshops 2.30pm Parents online safety workshop assembly hall 6.30pm
<b>25<sup>th</sup> November</b>	Nursery parents phonics workshop 8.30am
<b>30<sup>th</sup> November</b>	SEND Coffee afternoon with Sheena, Julie and Fernando 1pm
<b>7<sup>th</sup> December</b>	Year 2 Discover Christmas workshop in school (PM) EYFS Wriggly Nativity 9.30am
<b>8<sup>th</sup> December</b>	EYFS Wriggly Nativity 2.15pm
<b>9<sup>th</sup> December</b>	Open morning for prospective parents 9.30am – 11am
<b>10<sup>th</sup> December</b>	<b>FODS Christmas Fair</b>
<b>12<sup>th</sup> December</b>	Year 2 Nativity @ 9.30am
<b>13<sup>th</sup> December</b>	Year 2 Nativity @ 2pm
<b>15<sup>th</sup> December</b>	FODS Christmas Discos 3.30pm – 6pm <b>Nursery Last Day of term</b>
<b>16<sup>th</sup> December</b>	<b>LAST DAY OF TERM FOR ALL PUPILS</b>



# Sport

## Netball Report, by Isla (Year 6 and team captain)

On Wednesday, our Netball A-team played against Cheam Common. We played two matches because they brought their B and A team. We played their A team first and it was an extremely tight game, the final score was 0-0. Next, we played their B team and we won 1-0. Our team all played really well and people were injured but they still persevered. Unfortunately, we only had had the time for the matches because they brought both their teams.

## Sports Hall Athletics

Well done to the squad of Year 5/6s who represented us so well at Thursday's competition. It was great to see them in action in both track and field events performing so well and supporting each other so brilliantly. A well-earned 4<sup>th</sup> position overall with a few event wins along the way made for a very successful afternoon.

Squad: Jahvarni, Tommy, Owen, Harrison, Alex, Caleb, Bailey, Noah, Harry, Safiya, Elenia, Antonia, Elissa, Demi, Lily, Olivia, Lucy and Charlotte.



## Schools Mini-Marathon

The Year 6 children all had the opportunity to take part in the Schools' Mini-Marathon that runs alongside the London Marathon but is completed in schools over a distance of 2.6 miles. The children were allowed to complete the distance over a couple of sessions for it still to be counted; some children managed their 2.6 miles in one lesson while others persevered and completed over the course of both lessons. Everybody that completed the distance has earned a special Schools' Mini-Marathon badge to mark their achievement and we were also able to award two medals, one for the most distance beyond 2.6 miles completed in the time allowed and one for a runner who showed particular endeavour in order to complete the 2.6 miles. These were presented to Harrison for the most distance completed and Devika for completing with endeavour. Congratulations to all our mini-marathon finishers!



# Class Notes

## Can you sing your favourite Nursery Rhyme to your family?

We have had lots of fun and games in Reception this week. It is World Nursery Rhyme Week! We have been busy learning some new and revising some well known rhymes. The children were in good voice for singing Twinkle Twinkle Little Star, Five little Speckled Frogs, 1 2 3 4 5 and B-I-N-G-O. A new one for some adults and the children was The Big Ship Sails on the Ally Ally-Oh! Please ask the children to sing those rhymes to you - they really are very good at it! Old MacDonald had lots of animals on the farm and the children used their phonic knowledge to label pictures of the animals. They have also been writing shopping lists in the home corner. The classes now have model museums. If a child makes a model with lego or blocks or any material they choose, they can keep it on show for the week if they write a label with their name and what they have made. We have had quite a few models already this week. In Maths we learnt about Positional Language so, 'Where is the monkey?' - the monkey's under the bed (<https://www.youtube.com/watch?v=idJYhjGyWTU>) On Friday, many of the children came dressed as a Nursery Rhyme character and some of them sang their rhyme in front of the class - how brave!

## What is the most important part of the church?

The children have worked really hard this week completing their English Booklets. We have been really impressed at how they've done and with their resilience to new challenges.

In Maths, we have been looking at how to find missing parts on a part whole model using cubes, drawings and number lines. In Science we investigated where woodlice live and explored the school grounds to find them. We then created habitats for them to see which area they would prefer. In Geography, we looked at what seasons the UK has and how climate change has affected them.

For RE we went and visited our local church. We had a hunt to find different items in the church and had a great time. We learnt about what the church is and why people go there. The children behaved incredibly well and were excellent ambassadors for the school.

## What are the names of the continents and oceans of the world?

This week, Year 2 have been writing a letter to the jolly postman's mum, from the jolly postman, all about his day. We have also been making inferences from pictures as well as text. In Maths, the children have continued to use number lines and picture representations to add and subtract, and have applied those skills to worded problems. In Geography, the children looked at a map of the world and labelled the 7 continents and 5 oceans of the world. In Science, the children have learned what the word sustainability is, and made a pledge to show how we have all live more sustainably. R.E. this week was all about comparing two different festivals, Christmas and Diwali, looking at the connections between the two. We also sang our nativity songs all together, and came up with some lovely actions to remember the words!



# Class Notes

## **Which part of Spain did you most enjoy exploring using the VR headsets?**

This week, we have been learning about human Geography in our Spain topic and used the VR headsets to explore different towns across the country. In Science, we have continued learning about forces but have been specifically looking at magnets. We experimented with magnets and how they interact with each other and learnt what magnetic force is. In PSHE, we looked at one of our school values of responsibility and how we can become responsible citizens. Year 3 have been learning the 3 times tables and we have also met a new character called Pete in the lost thing. We have used some conjunctions to compare him to Shaun. Year 4 have created the packaging in order to sell our perfect pets and have written persuasive paragraphs to convince people to buy them! In Maths, we have also been learning our times tables but have been focussing on the 6 and 9s.

## **How varied is the physical Geography on the continent of North America?**

This week in Year 5, we have explored the continent of North America in Geography, and have learnt about some of the diverse range of physical geographical features which make up this fascinating continent. Please chat to your children about which was their favourite feature and why. In Maths, we have just started the bus stop method of division, and this is a really useful standard method of calculation which means we are learning to be able to do increasingly complex division problems! In English, we have written up our moving and descriptive star writes, which were letters from the Grace in our historical story about HMS Titanic. In Science, we carried out some experiments to see first hand what some reversible and irreversible reactions are, and what is taking place at the molecular level when doing so.

## **Which Maya god interested you the most and why?**

In English this week, the children have been writing their recounts, based on our book, 'A Series of Unfortunate Events'. Their use of emotive language and semicolons and colons has really developed, and we are all proud of their progress. Some have been writing as one of the two children and a few have pretended to be the evil Count Olaf himself, allowing for much sarcasm to be included. In Maths, we have moved on from Fractions exclusively, to their link with decimals and the children have enjoyed making excellent progress quickly in this area, with some exploring some very challenging problem-solving puzzles too. Our Science topic this half term is all about Classification and whilst they know a lot about plants and animal groups from their prior learning, the children have enjoyed finding out about micro-organisms. They were interested to find out about the different types and how this related to Covid-19. In RE, the children have been exploring what the Bible teaches Christians about the Holy Spirit.



# Safeguarding

## Apps and Games to be aware of and understand to help safeguard your children online

APP/GAME	WHAT IS IT?	LISTEN OUT FOR PUPILS TALKING ABOUT:
 <p><b>TikTok</b></p>	<ul style="list-style-type: none"> <li>• Users share short videos of themselves, often lip-syncing to music, and watch other people's videos</li> <li>• You can gain 'fans' and follow other people</li> <li>• There are often 'challenges' that spread among users</li> </ul>	<ul style="list-style-type: none"> <li>• Videos that sound inappropriate</li> <li>• 'Challenges' that are potentially dangerous</li> <li>• Strangers they've made contact with through TikTok</li> <li>• Content about eating disorders and bullying content</li> </ul>
 <p><b>Snapchat</b></p>	<ul style="list-style-type: none"> <li>• Picture, video and message-sharing with contacts</li> <li>• 'Snaps' disappear and aren't saved on phones</li> <li>• Known for sharing nude and semi-nude images</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing explicit images and requests for photos</li> <li>• Screenshots of 'Snaps' being shared</li> <li>• Strangers they've made contact with</li> </ul>
 <p><b>Twitch</b></p>	<ul style="list-style-type: none"> <li>• A website where users can watch videos and live streams of other users, typically playing computer games</li> <li>• They can also live stream themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Strangers they've made contact with</li> <li>• Inappropriate content they've seen</li> </ul>
 <p><b>Minecraft</b></p>	<ul style="list-style-type: none"> <li>• A game where children explore an online world. They can use 'building blocks' to customise the world and create new parts to it</li> </ul>	<ul style="list-style-type: none"> <li>• 'Griefing', where someone intentionally ruins the game for others</li> <li>• Contact with strangers</li> </ul>
 <p><b>Roblox</b></p>	<ul style="list-style-type: none"> <li>• An online game creating system where you can create and publish games, and play other users' games</li> </ul>	<ul style="list-style-type: none"> <li>• 'Griefing', where someone intentionally ruins the game for others</li> <li>• Contact with strangers</li> </ul>

### Further information

<https://www.buzzfeed.com/cameronwilson/tiktok-eating-disorder-videos-algorithm-for-you-page>

[TikTok app safety – what parents need to know, Internet Matters](https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/)

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>

[Livestreaming and online video apps, NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps/)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/livestreaming-online-video-apps/>

[Online games, NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>



# DPS Links

### School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.  
0208 770 5409

### Useful links

All school information and communication [www.classlist.com](http://www.classlist.com)

Payment link for school dinners and class trips

[www.pay360educationpayments.com/Home](http://www.pay360educationpayments.com/Home)

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

Our overall value for the school is  
**Empathy**



**\*Please note- no GAMMON or BEEF on Wednesday it will always be CHICKEN**

Rice will not be available on Monday, Tuesday or Thursday during the WEEK ONE menu (21<sup>st</sup> Nov). It will be replaced by wedges or ½ jacket potato on these days. Rice is unavailable, just for these days.

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>WEEK ONE</b> 31 Oct 21 Nov 12 Dec 16 Jan 6 Feb 6 March 27 March	Option 1	Cheese & Tomato Pizza	Beef Lasagne* with Garlic Bread	Roast Gammon* with Roast New Potatoes & Gravy	BBQ or Lemon & Herb Chicken* with Potato Wedges	MSC Salmon Fish Fingers with Chips & Tomato Sauce
	Option 2	Veggie Chilli with Rice	Mexican Bean Roll with Rice	Crunchy Top Veg Bake with Roast New Potatoes	Rice BBQ or Lemon & Herb Quorn Fillets with Potato Wedges or Rice	Cheese Quiche with Chips
	Vegetables	Carrots Green Beans	Broccoli Sweetcorn	Carrot & Swede Mash Cabbage	Sweetcorn Roasted Tomatoes	Garden Peas Baked Beans
	Dessert	Pear & Chocolate Crumble with Custard Yoghurt / Fresh Fruit	Raspberry Jelly with Peaches Yoghurt / Fresh Fruit	Vanilla Shortbread with Yoghurt Yoghurt / Fresh Fruit	Yoghurt & Raisin Cake Yoghurt / Fresh Fruit	Banana Sponge with Custard Yoghurt / Fresh Fruit
<b>WEEK TWO</b> 7 Nov 28 Nov 2 Jan 23 Jan 20 Feb 13 March	Option 1	Macaroni Cheese	Spaghetti Bolognese* with Garlic Bread	Roast Beef* with Roast Potatoes & Gravy	Chicken* Tikka Masala Curry with Rice	Pork Sausages* with Chips & Tomato Sauce
	Option 2	Shepherdess Pie with Gravy	Lentil & Basil Whirl with New Potatoes	Cauliflower & Broccoli Cheese with Roast Potatoes	Vegetable Fajitas with Rice	Veggie Sausages with Chips & Tomato Sauce
	Vegetables	Green Beans Roasted Vegetables	Broccoli Sweetcorn	Carrots Roasted Butternut Squash	Cauliflower Green Beans	Garden Peas Baked Beans
	Dessert	Fresh Fruit Salad Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Oaty Cookie with Yoghurt Fruit & Yoghurt Station	Marble Cake with Custard Yoghurt / Fresh Fruit	Fruit with Ice Cream Yoghurt / Fresh Fruit
<b>WEEK THREE</b> 14 Nov 5 Dec 9 Jan 30 Jan 27 Feb 20 March	Option 1	Cheese Swirls with New Potatoes	Beef Burger* in a Bun with Potato Wedges	Roast Chicken* with Stuffing, Roast Potatoes & Gravy	Sticky Chicken* Noodles or Rice	MSC Fish Fingers with Chips & Tomato Sauce
	Option 2	Tomato Pasta	Quorn Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes	Veggie Wrap Stack with Rice	Cheese Omelette with Chips
	Vegetables	Green Beans Carrots	Roasted Peppers Sweetcorn	Carrots Roasted Parsnips	Broccoli Sweetcorn	Garden Peas Baked Beans
	Dessert	Rice Pudding with Berries Yoghurt / Fresh Fruit	Fresh Fruit Salad Yoghurt / Fresh Fruit	Orange Jelly with Mandarins Yoghurt / Fresh Fruit	Peach Crumble with Custard Yoghurt / Fresh Fruit	Chocolate & Apple Cake with Chocolate Sauce Yoghurt / Fresh Fruit

- Added Plant Power
- Vegan
- Wholemeal

- Available Daily**
- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
  - Bread freshly baked on site daily
  - Daily salad selection

**ALLERGY INFORMATION**  
If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.

\* HALAL OPTION AVAILABLE



# DPS Diary of all events

<b>23<sup>rd</sup> November</b>	A Team netball vs Nonsuch @ Nonsuch Primary
<b>24<sup>th</sup> November</b>	Flu Immunisation Reception – Y6 Year 3 4 sports hall athletics @ Wallington High school for girls Year 6 e-safety workshops Nursery phonics parent workshops 2.30pm Y6 boys football vs Muschamp @ Nescot Parents online safety workshop assembly hall 6.30pm
<b>25<sup>th</sup> November</b>	Nursery parents phonics workshop 8.30am
<b>28<sup>th</sup> Nov – 2<sup>nd</sup> December</b>	The great Dorchester clear out (FODS toy collection for fair donations)
<b>30<sup>th</sup> November</b>	SEND Coffee afternoon with Sheena, Julie and Fernando 1pm
<b>7<sup>th</sup> December</b>	Year 2 Discover Christmas workshop in school (PM) EYFS Wriggly Nativity 9.30am
<b>8<sup>th</sup> December</b>	Girls football tournament @ Carshalton Boys 1-4pm EYFS Wriggly Nativity 2.15pm Netball vs Robin Hood 3pm @ Robin Hood Primary
<b>9<sup>th</sup> December</b>	Open morning for prospective parents 9.30am – 11am
<b>10<sup>th</sup> December</b>	<b>FODS Christmas Fair</b>
<b>12<sup>th</sup> December</b>	Year 2 Nativity @ 9.30am
<b>13<sup>th</sup> December</b>	Year 2 Nativity @ 2pm FODS Teddy Bears Picnic
<b>15<sup>th</sup> December</b>	FODS Christmas Discos 3.30pm – 6pm <b>Nursery Last Day of term</b>
<b>16<sup>th</sup> December</b>	<b>LAST DAY OF TERM FOR ALL PUPILS</b>
<b>19<sup>th</sup> Dec – Monday 2<sup>nd</sup> Jan</b>	<b>CHRISTMAS HOLIDAYS</b>
<b>3<sup>rd</sup> January</b>	<b>FIRST DAY OF SPRING TERM</b>
<b>Monday 5<sup>th</sup> June 2023</b>	INSET Day
<b>Friday 21<sup>st</sup> July 2023</b>	INSET Day

**Are you worried about the welfare of a child or young person?**

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>

If you think a child could be at risk of significant harm, you can call the children's social care team at the council in Sutton ([Go to their website](#))

[020 8770 6001](tel:02087706001) (Monday to Friday, 9am and 5pm) [020 8770 5000](tel:02087705000) (out of hours)

**Always call 999 in an emergency**



The Willow Club our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club.

Places are available for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

The new contact number for the club is 07597-382949.

***Please note that bookings need to be made and paid for in advance of your child attending the sessions.*** We have had several children attending the club without bookings which means we may have insufficient food, staff or resources for them. Thank you for your understanding.