



DPS News

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There is no love without forgiveness, and there is no forgiveness without love. — Bryant H. McGill

13th May, 2022

Dear Parents and Carers,

Another busy but fantastic week in school with far too many achievements to mention them all – so highlights below but please do check out the Class Notes section for more details.

Our first Year 5 residential has been a huge success. The children had an amazing time at Kingswood as they ran, climbed, swung, solved problems and generally had a fabulous time. The children pushed themselves to achieve things they didn't know they could and our staff team looked after them brilliantly. Thank you to Mr Dennis for leading the trip and to all the adults that accompanied – I hope you all catch up on some sleep this weekend.

Our Year 6 children have truly impressed us as they took on their SATs this week, ably demonstrating their learning in Reading, Grammar, Spelling and Maths. SATs were back for the first time since 2019 so it felt unusual for us all this time round, but the children handled this with their usual aplomb! Of course we have made it clear to them that SATs outcomes provide only a very small assessment of everything they have learnt during their primary school years – and they don't measure the important things – kindness, compassion, confidence, an ability to get along with others, leadership skills, sportsmanship all count for much more – and our children are brimming with all of the above. Well done to you all.



I can also proudly announce that we have achieved the Gold School Games mark for the 2021/22 academic year, following three years of achieving silver awards. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust, to reward and recognise schools' provision against a national benchmark and to celebrate keeping young people active; we are delighted to have been recognised for our success in this area.

This year we have focused on ensuring that our children, including those who have historically been less active, have had the opportunity to represent our school in a variety of different sports, as well as developing our team sports including hockey, netball and football. We have also introduced Personal Bests Week to give our children the opportunity to push themselves to reach for new goals. We are delighted that the hard work of everyone at our

school has been rewarded this year. A special thanks to our PE Leads, Miss Garnett and Carol, for all their work across the year and for submitting evidence for the award.

Have a lovely, and active, weekend.

Kind regards

Cathy Bell
Headteacher



DPS Notices

Walk to School Week 16th - 20th May



Junior Duke Awards

We will certainly have more winners announced next week in Celebration Assembly, but Mr Dennis was out for most of the week on Year 5's residential and so did not get to personally greet and sign off any booklets in time this week. We did manage to see Emma from Topaz today though, who has completed her booklet, and will receive her certificate and badge in assembly next Friday!





The Willow Club is the new name for our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club. We hope you like our new branding!

Places are available for booking for May/June half term and Summer holiday club, and for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

Please note that bookings need to be made and paid for in advance of the booking. This week we have had several children attending club without bookings which means we may have insufficient food, staff or resources for them. Thank you.



Class Notes

What activities do you do in the morning? What activities do you do at nighttime?



This week in nursery we have been reading the story of 10 Little Superheroes by Mike Brownlow. The children have enjoyed finding out about the different heroes and the bad guys. They have been discussing the different powers and skills that they both have. The children have used their own faces to turn themselves into superhero puppets. They have thought about the different superpowers and tools that they would like to use to help others. They have also been making superhero masks and shields. They have all been exercising in our lovely outside area to develop their super-strength and co-ordination. They have been making their own obstacle courses and challenging each other to complete them. We have also been writing secret symbols using white crayon on white paper, that can only be read when we paint over them. For our Maths learning we have been thinking about our day, we have discussed the events that we do in the morning and events that we do at nighttime. The children have also created their own timetables to sequence these events. For our Phonics learning the children are continuing to practise their oral blending skills.

How would you build a house to keep the wolf out? What would you use and why?



This week the children in Reception have been reading the story The 3 Little Pigs by Stephen Tucker and Nick Sharratt. The children have made puppets of the characters and used them to retell the story. They have used their cutting skills to cut out different sized circles and use them to construct a pig. The children have absolutely loves making dens outside and we had some very creative examples, some even came with beds and pillows! They have explored a variety of materials and whether they can be blown by the wind. We were very grateful for the windy weather of Wednesday to test this out. The children have used their phonic knowledge to write in speech bubbles, what they thought each character was saying. They had some wonderful ideas and it was lovely to see how motivated they were to get their ideas down on paper and the wonderfully phonetic way they spelt words such as chinny chin chin!

In Maths the children have been learning to count on from a number by playing a number line game to help the third Little Pig get to the Brick House. They throw a dice and jump along the number line to the correct number. Then they pick a number from 1 to 4 and count on to see what number the Little Pig lands on. The children are learning to calculate a total without having to count out objects; for instance, if they throw a 5 and then pick a 3, they will see that the pig finally lands on 8 - then they can use their fingers to check that is correct. For some children it is a great introduction to board games such as Snakes and Ladders and learning to jump forwards in a game, one step at a time.



Class Notes

How do we know which object is the heaviest?



The children have had a busy week and worked really hard!

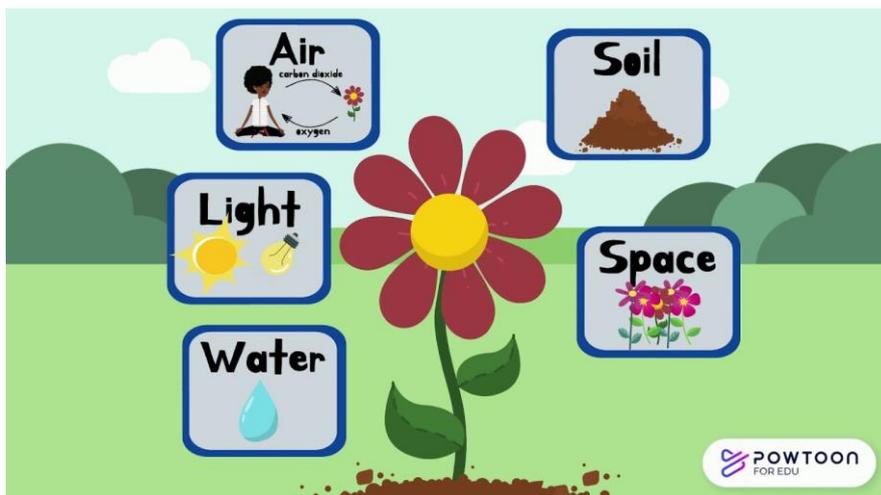
In Literacy, we have continued with the story of 'Paddington' and reminded ourselves of how we can ask questions. The children have written postcards to Aunt Lucy from Paddington. They have told Aunt Lucy about Paddington's journey to London and asked Aunt Lucy questions.

In Maths, we have been learning about weight and capacity. The children have spent time using the balance scales to find the heaviest and lightest objects and then order them. The children have enjoyed exploring the capacity of different containers and used rice to find out which container will hold the most.

In PSHE, we have been thinking about our families and all the people who are special to us. The children have drawn a picture of their family and spoken about why they are important to them.

In Science, we have looked at a range of materials and discussed their properties. The children spent time finding materials in the classroom and then describing them using their properties.

What are the best conditions for a plant to grow?



This week in Year 2, we have been reading the book 'George and the Dragon'. We have written instructions of how to look after a dragon, written a character description and created missing posters.

In Maths, we have recapped the four operations, measurement and statistics.

In Science, we have written up our findings from our investigation of what plants needed to grow and in History, we have explored how the Great Fire changed London.



Class Notes

What is a conductor? What is an insulator?

This week in English, we have been doing a lot of reading and have been specifically learning about how to answer retrieval, inference and vocabulary questions. Some of us have even begun to write our own questions to ask our friends. We have been continuing to learn about how to keep ourselves safe and healthy in PSHE as we have been finding out about medicines. We looked at how to use these safely and talked about different types that we knew. In Science, we created circuits in order to test which materials are conductors and insulators. We found that insulators stop the flow of electricity because the bulbs in our circuits didn't light up. We used our Science knowledge in DT to help us draw our circuits that we will use in our rockets that we will be making in the last week. In Computing, we have continued to use Scratch to learn about count controlled loops and have edited different games to investigate what the control blocks do. For our Humanism topic, we have learned about influential figures in the development of Humanism and how their ideas have been affected by their world views.



What has been your favourite part of this week?



What a week! Most of Year 5 went to Kingswood on their residential, and we had the best time. We did archery, wood skills, problem solving and more. We even braved the 3G swing! The children were incredible and showed amazing independence and resilience. They kept their bedrooms tidy and supported their friends. The adults didn't even mind being woken up at 3am because they knew the children were having so much fun!... Well, maybe they minded a little!

The children who stayed went bowling on Monday and then took part in Forest School and a wonderful Dragon's Den style activity, where they designed new equipment for the playground.

When all of us were back together, we took part in a carousel of activities on Thursday morning, and learnt about the 5Ks of Sikhism, as well as revising our arithmetic skills. We celebrated National Fruit Cocktail Day in Art, creating beautiful tissue paper collages.

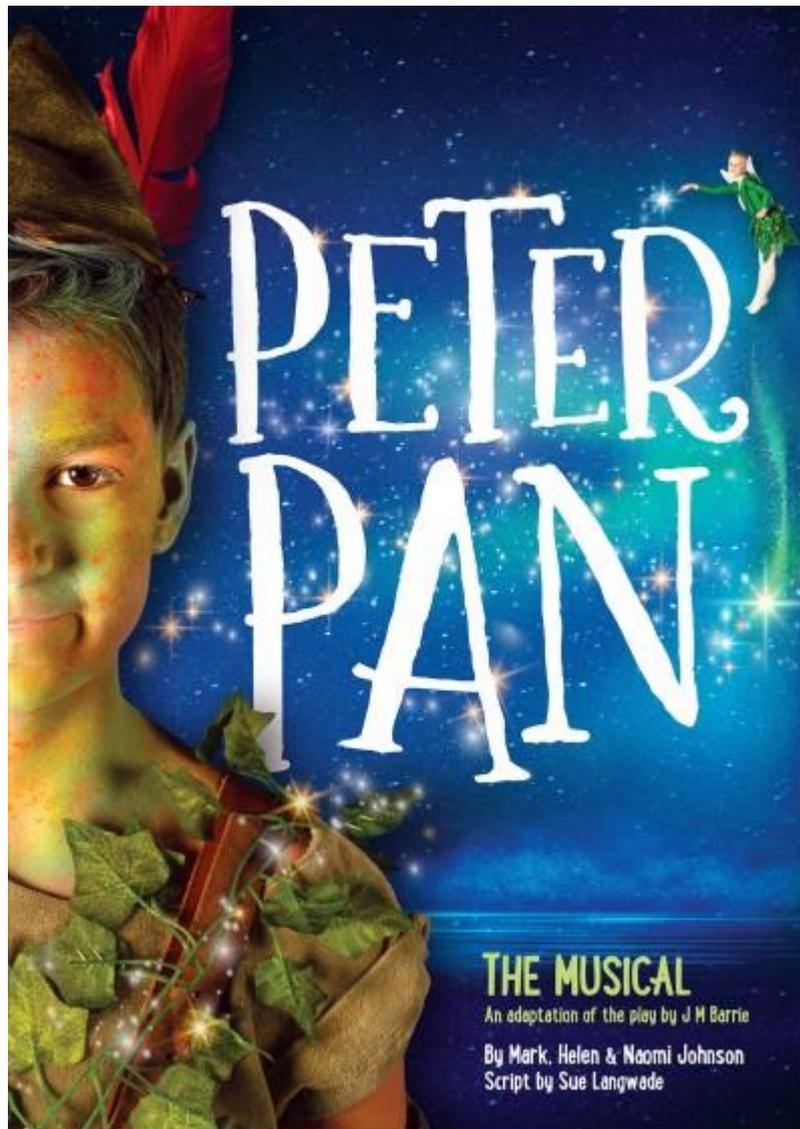
It is hard to believe that there are only two weeks left before half term... our wonderful Year 5s are nearly in Year 6! This week has definitely demonstrated how mature and grown up they are.



Class Notes

Which British icon have you chosen to represent through the medium of collage?

We are so proud of our Year 6 children this week, as they have taken SATs tests on Monday-Thursday mornings. They have been really focused and keen to showcase their knowledge and skills. Of course, there is much more to Year 6 than just SATs and the children have been very excited to find out their roles in our end of year production, 'Peter Pan'. We have been exploring British icons since the second World War in History and representing them in collage in Art. The children have chosen icons such as the Union Jack flag, the crown, a London bus, the World Cup trophy and the front cover of a Vogue magazine, to name but a few. One of our key historical enquiry questions is concerned with the development of Music since the war and the children were very excited to explore famous singers and groups such as Elvis Presley, the Beatles, the Bay City Rollers, Spandau Ballet and the Spice Girls. The development of dance through this age has also been a fascinating discovery. The children were keen to show their own interpretations of these too!





Safeguarding

Supporting our children's safety

Teaching Children About Tolerance And Diversity



We live in a time in which the world is becoming increasingly more diverse. The reality is that even though the world is more diverse, racism and intolerance still sadly exists, and though teaching tolerance and respect underpins all that we teach, it is important as a parent to understand just how important your role is too on teaching these topics.

If you believe children are not impacted by the current media stories about race, think again. Children often hear bits and pieces of our conversations with friends and family about the latest news stories. Many of them also get information from their peers or on the internet. If the adults in charge are not there to guide their children in understanding racial and cultural diversity, they leave the door wide open for others to influence their children's beliefs, and there is no guarantee that what they are hearing is in line with what you believe.

Therefore, it is crucial that discussions about racism and tolerance begins at home. It's up to all adults to teach our children the importance of respecting others, regardless of their differences. The following are some suggestions of how you can teach your child about diversity and tolerance.

1. Practice what you preach. You might teach your children tolerance, however if they hear you speaking negatively about people who are different, don't be surprised if they mimic you. Children will often practice what they see and hear as opposed to what they are taught. This is why children are more inclined to treat others with respect when they see you practicing tolerance and accepting others for who they are.

2. Answer children's question about diversity honestly. Many of us like to be politically correct when children question us about issues related to diversity. For example, so many adults tell children things like "we don't see color" and "we are all the same on the inside." The truth is, people do come in different colors. It is more important that children learn to accept others for who they are instead of pretending that differences don't exist.

3. Expose children to people from different racial and cultural backgrounds. Have your child participate in activities or play dates with children from diverse backgrounds when possible. This will help them understand that although people are different, they can still work and have fun together. They also get to see all the things they have in common with people from different backgrounds.

4. Correct children when they make racially or culturally insensitive comments. Sometimes children will repeat things they hear not knowing that what they are saying is offensive. It's up to parents to correct them and explain why it is unacceptable to speak negatively about people because they are different.

5. Help children embrace their own culture. This is helpful because when your child accepts who they are and have a positive self-esteem, they are less likely to see people who are different as threats. They will be more likely to respect others because they appreciate and respect themselves. Additionally, they will be able to share their culture with others and help them become more culturally aware.

6. Read diversity themed books with children. There are many great, child-friendly books that teach children about diversity and accepting others for who they are. Some examples can be found here:

<https://www.independent.co.uk/extras/indybest/books/childrens/best-childrens-books-about-diversity-b1804631.html>

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

www.thinkuknow.co.uk/parents www.childnet.com www.saferinternet.org.uk www.parentinfo.org

www.internetmatters.org www.nspcc.org.uk/onlinesafety www.common sense media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The values for this half term are
Creativity and Enquiry

Creativity is just connecting things.

Steve Jobs

		Monday	Tuesday	Wednesday	Thursday	Friday	
Week One 18/04 09/05	Option 1	Cheese & Tomato Pizza	Pork Sausages * with Potato Wedges	Roast Beef * with Roast Potatoes and Gravy	Beef Chilli * with 50/50 Rice	MSC Fish in Batter with Chips and Tomato Sauce	Added Plant Power Vegan Wholemeal Available Daily: - Freshly cooked Jacket potatoes with a choice of fillings (where advertised) - Bread freshly baked on site daily - Daily salad selection
	Option 2	Lentil & Sweet Potato Curry with 50/50 Rice	Vegan Sausages with Potato Wedges	Quorn Roast Fillet with Roast Potatoes and Gravy	Vegetable Lasagne with Garlic Bread	Wholemeal Cheese & Tomato Quiche with Chips	
	Vegetables	Peas Mixed Peppers	Baked Tomatoes Sweetcorn	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas	
	Dessert	Pear & Strawberry Crumble with Custard	Rice Pudding with Berries	Fruit & Yoghurt Station	Ice Cream with Mandarins	Chocolate Cake with Chocolate Sauce	
Week Two 25/04 16/05	Option 1	Cheese & Tomato Pizza with Potato Wedges	Beef Bolognese * with Pasta	Roast Pork * with Roast Potatoes and Gravy	BBQ Chicken * with 50/50 Rice	MSC Fish Fingers with Chips and Tomato Sauce	
	Option 2	Vegan Meatballs in Tomato Sauce with Pasta	Shepherdess Pie with Gravy	Vegetable Pasty with Roast Potatoes and Gravy	Cheese and Pepper Frittata with New Potatoes	Mexican Bean Roll with Chips	
	Vegetables	Sweetcorn Broccoli	Carrots Peas	Fresh Mixed Vegetables	Sweetcorn Cauliflower	Baked Beans Garden Peas	
	Dessert	Mixed Fruit Crumble with Custard	Fruit & Yoghurt Station	Vanilla Shortbread with Yoghurt	Apple Cake with Custard	Chocolate & Mandarin Brownie	
Week Three 02/05 23/05	Option 1	Macaroni Cheese	Beef Burger in a Bun * with Wedges	Roast Chicken * with Stuffing, Roast Potatoes and Gravy	Chicken Tikka * with 50/50 Rice	MSC Salmon Fish Fingers with Chips and Tomato Sauce	
	Option 2	Roasted Cauliflower Curry with 50/50 Rice	Quorn Burger in a Bun with Wedges	Vegetable Wellington with Roast Potatoes and Gravy	Tomato and Lentil Pasta	Vegetable & Bean Fajita with Chips	
	Vegetables	Broccoli Sweetcorn	Baked Tomatoes Green Beans	Carrots Cauliflower	Roasted Vegetables Sweetcorn	Baked Beans Garden Peas	
	Dessert	Lemon Drizzle Cake	Pear & Chocolate Crumble with Custard	Fruit & Yoghurt station	Peach Upside Down Cake with Custard	Raspberry Jelly with Peaches	

* HALAL OPTION AVAILABLE

ALLERGY INFORMATION: If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



DPS Diary

16th – 20th May	Walk To School Week Challenge
18th May	Year 6 Police Talks
23rd - 27th May	Year 6 Residential
30th May – 3rd June	Half term
6th June	INSET DAY
7th June	First day of Summer 2 term Sutton School Works assembly
28th June	Year 6 transition talk in school
1st July	District Sports Day
4th July	Planetarium trip Year 5
5th July	Year 34 Fairfields Hall Ukelele 12 – 7pm
7th July	New Nursery Parents Evening 7-8.15pm Reports to parents
11th July Week	Personal Bests week
11th July	Parents evening drop in session to discuss reports
15th July	Junior Duke Badge & Certificate Winners Garden Party
19th July	Nursery end of term
20st July	End of Summer 2 term
21st July	INSET Day