



DPS News

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"None of us, including me, ever do great things. But we can all do small things, with great love, and together we can do something wonderful." – Mother Teresa

10th June, 2022

Dear Parents,

Welcome back. We hope you had a restful half term break and made the most of the additional Inset Day on Monday. It was wonderful to welcome the children back on Tuesday and to hear all about their adventures over the holiday – everything from long walks in the countryside and time spent with relatives to visits to the park, the waterslides and Peppa Pig World – lots of fantastic experiences to share.

Despite being the first week of the half term, it has been a busy one. On Tuesday our choir went out to the CryerArts Theatre in Carshalton as part of the Carshalton Festival. As part of the event the children were asked to write messages of Hope which were attached to the festival mascot, Jack, shown in the photo. The children sang a repertoire including two individual items and group songs with other schools attending. The festival is still on and there are plenty of events happening this weekend – visit <https://www.carshaltonfestival.com/> for more information.



Our Year

2 children have been lucky enough to enjoy an amazing day at Shrek's Adventure in London where they enjoyed the Shrek experience and then took part in an inspirational writing workshop. The children were bursting with excitement to tell me all about it when they got back and they were superb ambassadors for our school throughout the day. Well done Year 2.



Yesterday a group of Year 3 children took part in the Sutton Sports Partnership Orienteering Festival, in which they had to find their way around the grounds at Barrow Hedges School, using a series of clues to help them. Very well done to Matthew, Neve, Sienna, Emily, Macey, Freya, Kian and Hannah for showing brilliant teamwork and demonstrating our school values throughout the event.

Our Year 6 Top of the Form Team did themselves proud this week when they took on Banstead Junior Community School in the Rotary Club general knowledge quiz. Our backs were against the ropes at the halfway point as we were behind by 10 points but the team made a brilliant comeback to reach an extremely intense final round with Banstead taking the win by just one point. Huge thanks to Ben, Dragan, Harshavi and Kiki for representing our school so superbly.

There has been some incredible learning going on across the school as the children throw themselves into new topics. Do check out the Class Notes below to find out what has been happening in each Year Group.

Thank you for all your donations of bottles for the tombola at the Summer Fair. Your generosity is much appreciated.

Have a lovely weekend.

Kind regards

Cathy Bell

Headteacher



Class Notes

How do different vegetables grow?



This week in Nursery, we have been reading the story of Oliver's vegetables. In this story, Oliver says that he only eats chips. When he visits his Grandparent's house, he sees Grandpa's garden where he grows all of his own vegetables. Grandpa explains that if Oliver wants chips he needs to find potatoes. Each day Oliver has to pull up one of the growing vegetables to try and find the potatoes. Grandpa explains that whichever vegetable he pulls he has to taste it. Oliver discovers that he likes peas, beetroot, cabbage and rhubarb. We have been talking about lots of different vegetables that we can try and thinking about why they are good for us. We have been growing our own cress to eat and using carrots to make marks in glitter. We have also looked at an artist called Arcimboldo who made his pictures using different fruits and vegetables. The children have made some of their own pictures inspired by his work.

Can you remember what plants need to help them grow?



The Reception children have returned for the last half-term and it was delightful to see them enthusiastically return and excitedly greet their friends. This week we have been Reading Jasper's Beanstalk by Nick Butterworth and Mick Inkpen. It is the story of Jasper the cat who, having found and planted a bean, looks after it in his own way. The children have been busy planting peas this week, and we will be waiting eagerly, to watch them sprout. To prepare for this the children have been finding out what a plant needs to grow and sharing their experiences of helping their families in gardens and allotments. We have also been learning the names of parts of a plant such as, roots, shoots, stems, leaves and petals. Some sunflower seeds have been closely investigated with magnifying glasses, and dissected to see what they look like inside, before they grow.

Both classes have now made wild flower 'seed bombs' in Forest School, and they have discussed how important it is to have a lot of flowers so that bees have enough food to collect pollen for their honey supplies. In Maths, we have revisited addition number facts to ten, using two numbers; for example, how many ways could they make seven using two numbers – $6 + 1$, $5 + 2$, $4 + 3$ and $7 + 0$. A busy first week.



Class Notes

How does the mouse scare the creatures in the Gruffalo?



The children have a great first week back and settled well.

In English, we have been reading the story of 'The Gruffalo' and using actions to help us retell the story. The children have spent time thinking about questions to ask the Gruffalo and other characters in the story. They have worked extremely hard on their writing and written all about their half-term break.

In Maths, we have been looking at sharing into equal groups. The children have shared the food between the teddy bears and mini beasts. We are going to continue to work on this next week as it has been quite tricky.

We have introduced our topic 'Enchanted Woodlands' and discussed what the children want to learn.

What are the main features of a fairy-tale?



This week Year 2 all had a fantastic trip to Shrek Adventure! The children boarded the magical bus to travel to Far Far Away. We got to meet lots of fairytale creatures and immerse ourselves into the story. The children had to collect ingredients needed in order to find Shrek and make it home safely. We then participated in an English workshop to learn about how fairytale are constructed and about the key characters in fairytales. We then continued this work in our English lessons throughout the week.

Topaz Class also enjoyed a trip to Pizza Express where they learnt how to make their very own pizzas. Buttercup Class and Yellow Class are looking forward to going there soon!

In Maths we have been using bar models and number facts to solve problems. In Computing, the children recapped their coding skills using Scratch and learnt how to change, edit and program Sprites.



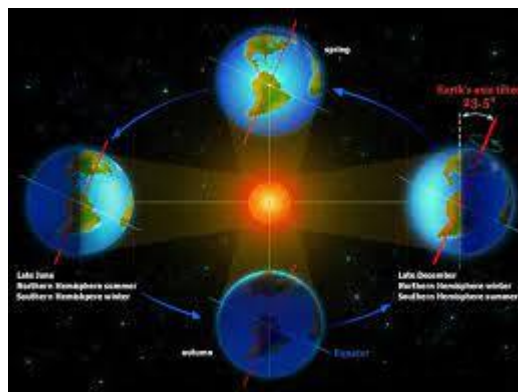
Class Notes

What was the origin of your mythical beast?



This week, we have begun our new topic of 'Ancient Greece' and we have even been learning about it in English! We have looked at Greek Myths and the monsters that are in them. As a class, we decided what makes the perfect mythological creature and then designed our own. We gave them an appropriate name, special abilities and an origin story. In Science, we researched some inventors that were involved in the production of the lightbulb and created some fact files about them. As part of our Ancient Greece topic, we learned about the geography of Greece including human and physical features; surrounding islands and tourism. In PSHE, we learned about road safety and how to keep ourselves safe when out and about. For our next Computing topic, we explored a Scratch program to find out how it used loops to work most efficiently.

What is the same and what is different about the Earth's rotation and revolution?



This week in Year 5, we started reading a book called 'The Girl of Ink and Stars' – a literary wonder full of rich language and imagery which has really encapsulated all of the children's love for reading. We have been specifically focussed on symbolism, deeper meaning, thoughts, and feelings provoked in light of these writing elements. In Maths, we have been looking back over multiplying and dividing by 10, 100, 1000, and using these skills in a more problem-solving manner. In PSHE, we have been learning about the importance of tolerance and diversity in the context of LGBTQ+. In Science, we made sundials! And learnt about day and night, the earth's tilt and how this leads to differing climates and daylight hours.



Class Notes

Which dance did you enjoy most on Decades Day?



Our first day back, after half term, saw many of us dressed in outfits from the decades since World War Two. The children made an excellent effort with their costumes and enjoyed trying various dance moves from each decade. We explored some main news events from each decade, listened to some music, discussed films and fashion, and even tried some 1980s food! In English, we have been reading a poem and watching a short film about the mystery of Flannan Isle. The children were fascinated to discover the unsolved real-life mystery and speculate about possible endings. The children will be using this for the next Star Writing. They have been practising a range of descriptive techniques and worked incredibly hard to showcase their skills.



Safeguarding

Supporting our children's safety

Online safety for families and children with SEND

The NSPCC have partnered with Ambitious about Autism to bring online safety tips, advice and activities specifically for parents and carers of children with SEND. The NSPCC spoke to parents of children with a range of special educational needs such as dyslexia, autism and speech and language difficulties.

Letting your child go online can be intimidating; you might worry about the different spaces they explore, the people they meet digitally and the potential for things going wrong.

Being online can be positive for children and young people, including those with additional needs. So much of our communication now happens online, either by messages, in a game or through a video call. Sometimes online platforms like the apps, social media sites and games your child accesses can help them connect and make friends with new people that they might not know offline.

As a parent or carer, you play an important role in helping your child to have positive experiences online. If your child has additional needs, then this role can be even more important, and it can feel like a lot of responsibility when you hear about some of the risks young people face online.

How you can help keep your child safe online

We have online safety tips, advice and activities to help keep your child safe online.

[Online Safety For Families With Children With SEND/](#)

[Supporting Children with SEND Talking Online/](#)

[Supporting Online Wellbeing for Children With SEND/](#)

Activities to do with your child

We have worked with Ambitious about Autism and parents and carers who have children with Special Educational Needs or Disabilities (SEND) to create activities to help talk about online safety.

- [Sharing personal details](#)
- [Friendships online](#)
- [One-page profile](#)
- [Cyberbullying for children with SEND visual article](#)
- [Talking to people online for children with SEND visual article](#)

Information produced in partnership with [Ambitious about Autism](#)

Are you regularly checking yours and your children's privacy settings and phone, device or gaming usage?

www.thinkuknow.co.uk/parents

www.childnet.com

www.saferinternet.org.uk

www.parentinfo.org

www.internetmatters.org

www.nspcc.org.uk/onlinesafety

www.common sense media.org



DPS Links

School Nursing Duty Line

We have set up a duty School Nurse line to enable telephone contact for parents and young people to offer support to replace some current face-to-face contact at this time.

0208 770 5409

Useful links

All school information and communication www.classlist.com

Payment link for school dinners and class trips

www.pay360educationpayments.com/Home

Our website <http://www.dorchesterprimary.com/>

Use the website for our Twitter @DorchesterP

Our Facebook page <https://www.facebook.com/dorchesterprimary>

The value for this half term is,
Togetherness

“In our togetherness (as a team), castles are built.”
Irish Proverb

		Summer/Autumn Menu 2022				
		Monday	Tuesday	Wednesday	Thursday	Friday
Week One	Option 1	Cheesy Vegetable Pasta Bake	* Beef Burger in a Bun with Potato Wedges	* Roast Gammon with Roast New Potatoes and Gravy	* BBQ Chicken with Rice / Noodles	MSC Salmon Fingers with Chips and Tomato Sauce
	Option 2	Vegan Meatballs in Tomato Sauce with Rice	Vegetarian Burger (Quorn) in a Bun with Potato Wedges	Vegetable Loaf with Roasted New Potatoes and Gravy	Vegetable Lasagne with Garlic Bread	Mexican Bean Roll with Chips
	Vegetables	Peas Mixed Peppers	Baked Tomatoes Sweetcorn	Carrots Cabbage	Green Beans Cauliflower	Baked Beans Garden Peas
		Lemon & Berry Cake	Ice Cream with Fruit Salad	Chocolate Shortbread with Yoghurt	Sticky Toffee Apple Crumble & Custard	Jelly with Mandarins
Week Two	Option 1	Macaroni Cheese	* Pasta Bake (made with Beef)	* Roast Chicken with Roast Potatoes, Stuffing and Gravy	* Chicken Wraps with Rice	MSC Fish in Batter with Chips and Tomato Sauce
	Option 2	BBQ Quorn with Rice	Lentil & Basil Whirl with New Potatoes	Vegetable Wellington with Roast Potatoes and Gravy	Tomato Pasta	Cheese & Vegetable Omelette with Chips
	Vegetables	Sweetcorn Broccoli	Carrots Cauliflower	Fresh Mixed Vegetables	Sweetcorn Broccoli	Baked Beans Garden Peas
	Dessert	Apple Crumble with Cream	Chocolate & Mandarin Cake with Chocolate Sauce	Jelly with Mandarins	Yoghurt & Raisin Cake	Ice Cream with Peaches
Week Three	Option 1	Cheese & Tomato Pizza	* Beef Lasagne with Garlic Bread	* Roast Beef with Roast Potatoes and Gravy	* Pork Sausages with Potato Wedges	MSC Fish Fingers with Chips and Tomato Sauce
	Option 2	Tomato Pasta	Vegetable Wraps with Rice	Quorn Roast with Roast Potatoes and Gravy	Veggie Sausages with Potato Wedges	Cheese & Bean Pasty with Chips
	Vegetables	Broccoli Sweetcorn	Roasted Vegetables Green Beans	Carrots Roasted Parsnips	Sweetcorn Baked Tomatoes	Baked Beans Garden Peas
	Dessert	Lemon Drizzle Cake	Fresh Fruit Salad with Cream	Vanilla Shortbread with Yoghurt	Jelly with Peaches	Chocolate & Apple Cake with Chocolate Sauce

- Added Plant Power
- Vegan
- Wholemeal

Available Daily:
- Freshly cooked Jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

*** Halal Option Available**

ALLERGY INFORMATION: If your child has an allergy or intolerance, please ask the school for information. If your child has a school lunch and has a food allergy or intolerance, you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross-contamination.



DPS Diary

13 th June	Y6 Best Cricket Beddington Cricket Club
14 th June	Year 5 Space Day
15 th 16 th June	FODS Fathers Day Event 15 th June Buttercup class Pizza Express trip
17 th June	Swimming Gala Westcroft Leisure Centre
23 rd June	New Reception Parents Meeting
28 th June	Year 6 transition talk in school Year 5 Dynamos Cricket Beddington Cricket Club
30 th June	Year 6 Production evening timings tbc
1 st July	District Sports Day
4 th July	Planetarium trip Year 5 Year 6 Residential Week
5 th July	Year 34 Fairfield's Hall Ukelele 12 – 7pm Reception trip to Bocketts Farm
6 th July	School Royal Quiz
7 th July	New Nursery Parents Evening 7-8.15pm Reports to parents
8 th July	Sports Day
11 th July Week	Personal Bests week
11 th July	Parents evening drop in session to discuss reports
12 th July	Yellow class to pizza express
15 th July	Junior Duke Badge & Certificate Winners Garden Party
18 th July	Talent Show
19 th July	Nursery end of term Den Day! – Build A Palace Year 6 Prom timings tbc
20 st July	End of Summer 2 term
21 st July	INSET Day



The Willow Club is the new name for our Wrap Around Care Provision, which includes Breakfast Club, Morning Club, After School Club and Holiday Club. We hope you like our new branding!

Places are available for booking for May/June half term and Summer holiday club, and for after school club for the remainder of this term. Just visit The Willow Club Wrap Around Care page on the school website (<https://www.dorchesterprimary.com/page/?title=The+Willow+Club+Wrap%2Daround+Care&pid=64&action=saved>) to book.

Please note that bookings need to be made and paid for in advance of the booking. This week we have had several children attending club without bookings which means we may have insufficient food, staff or resources for them. Thank you.