

KEY PROGRESS QUESTIONS – PREVIOUS LEARNING



Knowledge Organiser - Year 4 Gymnastics - Skills

National Curriculum Objectives:

- Apply and develop a broader range of skills.
- Have opportunities to communicate and collaborate.
- Develop an understanding of how evaluate, recognise success and improve in different activities.

Curriculum Pillars being taught:

Collaboration: Work together to plan and evaluate.

Key Learning:

- Be able to perform different types of roll safely and with control.
- Develop control when performing shoulder stands and headstands.
- Develop control when performing handstands and cartwheels.
- Link skills to produce short sequences and individual/partner routines.
- Work with a partner to plan and perform short routines.
- Understand and apply key safety rules to performing Skills and routines.

Key Vocab:

- **Routine** – skills linked together one after another
- **Backward/forward roll**
- **Headstand/handstand**
- **Shoulder stand**
- **Cartwheel**
- **Entry/exit** – moving into/out of a skill
- **Performance** – doing a routine in front of an audience
- **Evaluate** – be able to say what has gone well and what could be made even better in a skill or routine.

Key Questions:

Watch another person's routine – what did they do well? How?

Watch another person's routine – what did you like about the routine? Why?

Watch another person's routine – what could they do even better/how could they improve it?

Evaluate your own performance – What did you do well? What can you improve? How?

KEY PROGRESS QUESTIONS – PREVIOUS LEARNING

Explain what went well when you completed that activity.

What do we need to do when we're working as a group?

What could you make/do even better if you do the activity again?

What did you do well?
What could you challenge yourself to do even better?

Knowledge Organiser - Year 4 OAA (Orienteering)

National Curriculum Objectives:

- Apply and develop a broader range of skills.
- Have opportunities to communicate and collaborate.
- Develop an understanding of how evaluate, recognise success and improve in different activities.

Curriculum Pillars being taught:

Collaboration: Work together to plan and evaluate.

Connectivity: Be able to identify some similar and different skills required in activities.

Key Learning:

- Be able to give and follow clear instructions
- Follow basic maps successfully to complete a course
- Recognise some basic map symbols
- Use physical endurance to complete a course
- Describe what they have done or plan to do clearly
- Make suggestions how to improve their own or others' performances/solutions.

Key Vocab:

Orienteering – following a map to find stations and complete a course

Plan – to come up with ideas how to complete a challenge.

Evaluate – to be able to say what went well and what could be improved.

Communicate – share or pass on information.

Collaborate – work together

Problem-solving – find different ways in challenges to be successful

Key Questions:

What did you do well to be successful?

What do you need to remember to be successful when map-reading ?

How can you work with your partner to be more successful?

What do you need to do to communicate clearly?

KEY PROGRESS QUESTIONS – PREVIOUS LEARNING

What do you need to do to successfully tag an opponent?

What can you do to avoid being tagged by another player?

What do you have to do to pass and receive the ball successfully when moving?

How can you work as a team to make it harder for your opponents to score?

Knowledge Organiser - Year 4 Tag Rugby

National Curriculum Objectives:

- To play competitive games, modified where appropriate.
- Apply basic principles suitable for attacking and defending.
 - Apply and develop a broader range of skills.
 - Have opportunities to communicate and collaborate.
- Develop an understanding of how to evaluate, recognise success and improve in different activities.

Curriculum Pillars being taught:

Collaboration: Work competitively as a team to be successful.

Enquiry: Gain confidence in responding to open questions by making links to reinforce understanding.

Key Learning:

- Develop ways to evade and tag opponents at speed
- Pass and receive the ball safely on the move using good technique
- Understand when your team is attacking and when they are defending and be able to move from one to the other quickly
- Apply basic rules fairly to game situations
- Work with others successfully in a team in competitive situations and when collaborating and applying rules

Key Vocab:

Evade – to avoid being tagged by another player

Tag – to take one of the opponent's tags when they have the ball

Passing backwards – passing the ball to a player in your team who is behind you

Attacking – moving towards the opposition try line to attempt to score

Defending – trying to prevent the opposition from scoring

Score a try – put the ball down over the line (ball in your hands)

Technique – the correct way to perform a skill

Key Questions:

What is the technique you have been taught for passing a rugby ball? Why is this?

Why is it important for the rules of rugby to be followed fairly?

What are you doing to be more successful when you're attacking/defending? Why is this working?

How can you work together as a team to be more successful/improve when attacking/defending?