

# Spanish

***“Learning another language is to have one more window to look at the world” - Chinese proverb***



**MFL threads: Vocabulary, Cultural Comparisons, Learning to learn and Communication.**

## **Spanish Rationale at Dorchester Primary**

Spanish helps pupils to develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will help children to gain insight into other cultures and the world around them with a better awareness of self, others and cultural differences. It enhances listening skills, memory and develops creative thinking. The intention is that they will be working towards becoming life-long enthusiastic language learners.

Our teaching of Spanish is centered on the use of the Twinkl which has been carefully planned ensuring inclusion of the four key language skills; listening, speaking, reading and writing.

Fostering children's love of languages by making learning fun and engaging through the use of games, songs, role play and food tasting opportunities etc.

Developing children's skills, knowledge and vocabulary by building on their prior learning through using class floorbooks to revisit previous lessons.

Encouraging children to be independent learners by providing them with resources to learn outside of the classroom for example through using babelzone on the internet.

Children will:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Teachers will:

- Build lessons around the DPS Pillars and the MFL threads.
- Recap previous lesson content and vocabulary at the beginning of each lesson.
- Follow the schools' progression document.
- Promote enjoyment and progress through planning exciting, challenging and engaging learning opportunities for all.
- Ongoing assessment through questioning and discussion.
- Produce clear, up to date Knowledge Organisers which are shared with the children
- Ensure high quality resources are used to support the teaching of Spanish.
- Be part of the MFL community online to keep our own learning current and help us review our teaching.

The Subject Leaders will:

- Check KOs are up to date and used correctly.
- Continuously assess children's knowledge and understanding through questioning children.
- Carry out lesson observations yearly across the school (or SLT will feedback any lessons they have seen).