

# Geography Progression at Dorchester Primary School

“Geography is a living, breathing, subject, constantly adapting itself to change. It is dynamic & relevant. For me, Geography is a great adventure with a purpose”. Michael Palin.

	<u>Knowledge and Understanding</u>				<u>Skills and Enquiry</u>		
	Uk and Local Area	World and Continents	Physical	Human	Skills (Map Work)	Fieldwork	Enquiry
<b>N</b>	<p>Know we live in different types of housing</p> <p>Know where we live</p> <p>Understand we live in London</p>	<p>Understand there are different countries in the world</p>	<p>Begin to understand and know features of local environment (parks, buildings)</p> <p>Begin to use some geographical language: forest, sea, ocean, river</p>	<p>Talk about features of their school environment (lunch hall, playground, office etc)</p> <p>Begin to use some geographical language: city, house, shop</p> <p>Develop positive attitudes about the difference between people.</p>	<p>Begin to use directional language e.g. near, far, next to, to describe location of features on map of the school</p>	<p>Use observational skills to identify features of their school</p>	<p>Respond to simple closed questions</p>
Vocab in Nursery	<p>House</p> <p>Flat</p> <p>Bungalow</p> <p>City</p> <p>Town</p>	<p>Country</p> <p>World</p>	<p>Park</p> <p>Street</p> <p>School</p> <p>Buildings</p> <p>Shops</p> <p>Forest/Woods</p> <p>Sea</p> <p>Ocean</p> <p>River</p>	<p>School</p> <p>Lunch hall</p> <p>Office</p> <p>Assembly Hall</p> <p>Playground</p> <p>Forest School</p> <p>Play area</p>	<p>Near</p> <p>Far</p> <p>Next to</p>	<p>School</p> <p>Lunch hall</p> <p>Office</p> <p>Assembly Hall</p> <p>Playground</p> <p>Forest School</p> <p>Play area</p>	
	<b>Uk and Local Area</b>	<b>World and Continents</b>	<b>Physical</b>	<b>Human</b>	<b>Skills (Map Work)</b>	<b>Fieldwork</b>	<b>Enquiry</b>
<b>Reception</b>	<p>Locate London on a map</p>	<p>Understand there are different places on the globe (land and water)</p>	<p>Begin to describe some features of the local environment (Worcester Park, local parks etc).</p>	<p>Understand there is a range of transport available locally</p> <p>Understand different transport serves different purposes</p>	<p>Use directional language e.g. near, far, next to, to describe a route through the school</p>	<p>Make observations about where things are e.g. within school</p>	<p>Ask and respond to simple closed questions</p>

				Recognise some similarities and differences between life in this country and life in other countries.			
Vocab in Reception	London Map England Near to	Land Water Ocean Sea Ice	Dorchester Park Dorchester Road School House/bungalow/Flat High Street Forest/Woods River Train station	Trains Trams Buses Taxis Bikes	Next to Near to Opposite Far from	Next to Near to Opposite Far from School Lunch hall Office Assembly Hall Playground Forest School Play area	
	<b>Uk and Local Area</b>	<b>World and Continents</b>	<b>Physical</b>	<b>Human</b>	<b>Skills (Map Work)</b>	<b>Fieldwork</b>	<b>Enquiry</b>
<b>Y1</b>	<p>Can name and locate the 4 countries of the United Kingdom</p> <p>Develop knowledge of the human and physical geography of a small area of the United Kingdom</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Use images to recognise simple physical features of places studied at this stage</p> <p>Compare human and physical features of a place in the UK with a non European locality Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean</p>	<p>Use images to recognise simple human features of places studied at this stage</p> <p>Use basic geographical vocabulary to refer to key human features, including: house, farm, office, shop, factory.</p> <div> <p><b>Comparison</b></p> <p>Compare human and physical features of a place in the UK with a contrasting non-European locality</p> </div>	<ul style="list-style-type: none"> <li>- Use simple compass directions and directional language to describe the location of features (e.g North, East, South, West, Near, far, left and right) and a route on roads around the school</li> <li>Devise a simple map of roads around school</li> </ul>	<ul style="list-style-type: none"> <li>- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the area surrounding the school (Dorchester Rd and surrounding streets)</li> <li>- Use observational skills to study the key human and physical features of the local area surrounding the school.</li> </ul>	<p>Ask simple geographical questions e.g. Where is it? What's it like?</p> <p>Make conclusions about why things are like they are</p>

Vocab	United Kingdom England Scotland Wales Northern Ireland	North America South America Asia Africa Oceania Antarctica Europe The Atlantic The Pacific The Indian The Arctic The Southern Equator North Pole South Pole Temperatures	Beach Cliff Coast Forest Hill Mountain Sea ocean	Human features Physical Features  School House Flats Bungalow Apartments Farm Office Shops High Street Factory	North East South West Near Far Left Right  Compass Map	Ariel photo Landmarks Birdseye view Human features Physical Features  Streets School Park The Hamptons Playpark School field School House Flats Bungalow Apartments High Street	
	<b>Uk and Local Area</b>	<b>World and Continents</b>	<b>Physical</b>	<b>Human</b>	<b>Skills (Map Work)</b>	<b>Fieldwork</b>	<b>Enquiry</b>
<b>Y2</b>	<p>Can locate the UK and the surrounding seas</p> <p>Can name and locate the 4 countries of the United Kingdom</p> <p>Compare knowledge of the human and physical geography of two small areas of the United Kingdom</p>	<p>Can name and identify the 7 continents and 5 oceans on an unmarked map</p> <p>Name at least 2 countries in Africa, Asia and Europe</p>	<p>Uses images and aerial photographs to recognise physical features of places studied</p> <p>Use basic geographical vocabulary to refer to key physical features, (as above and) including: river, soil, vegetation</p> <p>Describe and understand key features of rivers (source, mouth)</p>	<p>Uses images and aerial photographs to recognise human features of places studied</p> <p>Use basic geographical vocabulary to refer to key human features, (as above and) including: city, town, village, port, harbour</p> <div> <b>Comparison</b>            - Compare human and physical features of a place in the UK with another UK area. (e.g. city vs village and local area of a different Trust school).            - Compare human and physical features of a place in the UK with a contrasting non-European locality         </div>	<p>Uses simple compass directions and directional language to describe features on a map or a route (e.g North, East, South, West, Near, far, left and right</p> <p>Can explore the local area and identify key features given to me.</p> <p>Begin to understand the need for a key</p> <p>Begin to identify points (ABC) / features on a map (rivers of UK)</p>	<p>Use aerial photographs and plan perspectives to recognise and describe landmarks and basic human and physical features of the local area (Worcester Park)</p> <p>Use observational skills to study the key human and physical features of the local area (Worcester Park)</p>	<p>Begin to ask / initiate geographical questions</p> <p>Investigate places and themes at more than 1 scale -Begin to collect and record evidence</p> <p>Make simple comparisons between features of different places</p>

Vocab	United Kingdom England Scotland Wales Northern Ireland Europe Atlantic Ocean North Sea English Channel Irish Sea	North America South America Asia Africa Oceania Antarctica Europe  The Atlantic The Pacific The Indian The Arctic The Southern  Continent Country	Physical Features River Soil Vegetation Source Mouth Beach Cliff Coast Forest Hill Mountain Sea ocean	Human features Physical Features School House, Flats, Bungalow Apartments Farm Office Shops High Street Factory City Town village Port harbour	North East South West Near Far  Left Right  Key Map Compass	Human features Physical Features School House, Flats Bungalow Apartments Farm Office Shops High Street City Town The Hamptons - Wetlands	
	Uk and Local Area	World and Continents	Physical	Human	Skills (Map Work)	Fieldwork	Enquiry
Y3	<p>Can name and locate the 4 countries and capital cities of the United Kingdom</p> <p>Name and locate counties and cities of a geographical region in the United Kingdom</p> <p>Recognise human and physical characteristics, key topographical features, and land-use patterns of the United Kingdom</p> <p>Understand the difference between Great Britain, British Isles, England, United Kingdom</p>	<p>Can name and locate Europe on a map</p> <p>Can name and locate several countries within Europe</p>	<p>Describe and understand differences in climate around the World</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Use basic geographical vocabulary to refer to key physical features, (as above and) including: season, weather</p>	<p>Human geography with a focus on describing and understand key aspects of the distribution of food</p> <p>Can use images and maps to recognise <b>human features</b> of places studied</p> <div> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region in Europe to the UK</li> <li>- Begin to understand some of the interaction between physical and human processes</li> </ul> </div>	<p>Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied</p> <p>Understands that different symbols on a map have different meanings and use recognised (standard) symbols in own key</p> <p>Can use the 8 points of a compass</p>	<p>Use aerial photographs, plan perspectives and satellite images to recognise landmarks and basic human and physical features -</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area</p>	<p>Ask and respond to questions and offer their own ideas Investigate places and themes at more than 1 scale</p> <p>Collect and record evidence with some aid</p> <p>Analyse evidence and begin to draw conclusions e.g. temperature of various locations and influence on everyday life</p>

Vocab	United Kingdom Great Britain British Isles England Scotland Wales Northern Ireland London Cardiff Edinburgh Belfast  County topographical features	Europe Spain Greece Italy and other European countries.	Season Weather Climate Weather patterns	Settlement: urban, rural Farming  Farm Rail City Town Village Factories Industrial parks.	Map Atlas Globe Digital Map Key Symbols North West East South North East South West South East North West	Aerial photo Satellite image	
	<b>Uk and Local Area</b>	<b>World and Continents</b>	<b>Physical</b>	<b>Human</b>	<b>Skills (Map Work)</b>	<b>Fieldwork</b>	<b>Enquiry</b>
<b>Y4</b>	Can name and locate counties and cities of a geographical region in the United Kingdom  Recognise human and physical characteristics, key topographical features, and land-use patterns of the United Kingdom  Understand how coastlines and cities/towns have changed over time	Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic, Prime/Greenwich Meridian + Time Zones	Describe and understand key aspects of climate zones  Can identify physical features of mountains and how they are formed  Can locate key topographical features and use images to explore how they have changed over time - coasts	Human Geography focusing on key aspects of types of settlement and land use.	Begin to understand the meaning of OS symbols and use them to read maps  Begin to identify features of a globe (latitude, longitude, equator, northern and southern hemispheres, tropics)  Can read and record 4 figure grid references  Can use the 8 points of a compass Begins to understand location time zones	Use aerial photographs, plan perspectives and satellite images to recognise landmarks and basic human and physical features  Use fieldwork to observe, measure, record and present human and physical features in a studied area	Begin to suggest questions for investigating Investigate places with more emphasis on the larger scale; contrasting and distant places  Collect and record evidence unaided  Analyse evidence and draw conclusions e.g. why population distribution varies within countries  Recognise others may think differently
Vocab	Counties and country United Kingdom Names of particular counties and cities in the South of England. Topographical features	Equator Northern Hemisphere Southern Hemisphere Arctic Antarctic Meridian Time Zone	Climate Climate change Mountain				

	Uk and Local Area	World and Continents	Physical	Human	Skills (Map Work)	Fieldwork	Enquiry
Y5	<p>Can make comparisons between The Great Pacific Garbage patch to The River Mersey</p> <p><b>Comparison</b> Understand geographical similarities and differences through the study of human and physical geography of a region in North America to the UK</p>	<p>Can name and locate North America on an unmarked map Can name and locate several countries within North America</p> <p>Can locate and describe where North America is in the world and oceans which surround it.</p> <p>Identify the position of North America and discuss its position in terms of the Equator, Northern Hemisphere and Southern Hemisphere.</p>	<p>Describe and understand key aspects of climate zones, biomes _ vegetation belts</p> <p>Describe and understand key aspects of the water cycle in the context of rivers</p> <p>Uses images and maps to recognise human and physical features of places studied</p> <p>Can compare human and physical features of a place in the UK with a European or non-European locality studied</p>	Human Geography with a focus on describing and understanding key aspects of the distribution of natural resources including energy, minerals and water.	<p>Can create own OS style symbols for a key</p> <p>Can identify features of a globe (latitude, longitude, equator, northern and southern hemispheres, tropics)</p> <p>Understand why location time zones are different</p> <p>Can use the 8 points of a compass using a compass</p>	<p>Use aerial photographs, plan perspectives and satellite images to recognise a variety of different landmarks and human and physical features, with explanations on why there location is significant</p> <p>Use fieldwork to observe, measure, record and present human and physical features in two different studied areas and making comparisons</p>	<p>Plan and carry out investigations using a range of geographical questions and sources of information including maps, graphs and images.</p> <p>Analyse evidence and draw precise conclusions</p> <p>Express and explain their opinions and begin to recognise why others may have different points of view.</p>
Vocab	<p>North America Continent Country United Kingdom</p>	<p>North America Name the North American countries. Northern Hemisphere Southern Hemisphere Equator West East North South Pacific Ocean Atlantic Ocean Arctic Ocean Caribbean Sea</p>	<p>Biome Vegetation Belt Climate belts Oceans Tundra Desert Forests Grasslands</p>				
	Uk and Local	World and	Physical	Human	Skills (Map	Fieldwork	Enquiry

	Area	Continents			Work)		
Y6	<p>Can compare human and physical features of the UK and countries within the UK with features of Brazil</p> <p><b>Comparison</b> Understand geographical similarities and differences through the study of human and physical geography of a region in South America to the UK</p>	<p>Can locate and describe where South America is in the world and oceans which surround it.</p> <p>Can locate key topographical features (e.g hills, mountains, coasts)</p> <p>Can locate key topographical features on a map and use images and maps to explore how the features have changed over time (e.g hills, mountains, coasts)</p>	Can use images and maps to recognise human and physical features of places studied	Human geography with a focus on describing and understand key aspects of economic activity including trade links	<p>Can recall and use OS symbols</p> <p>Can read and record 6 figure grid references</p> <p>Can identify features of a globe (latitude, longitude, equator, northern and southern hemispheres, tropics)</p> <p>Can use the 8 points of a compass using a compass with accuracy</p>	<p>Use aerial photographs, plan perspectives and satellite images to recognise landmarks and basic human and physical features</p> <p>Use fieldwork to observe, measure, record and present human and physical features in a studied area</p>	<p>Carries out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images.</p> <p>Expresses and explains their opinions and recognise why others may have different points of view comparing and contrasting with detail.</p>
Vocab	Climate	Wetland Savannah		Sustainability Deforestation Economy Trade	Equator Tropic of Capricorn		