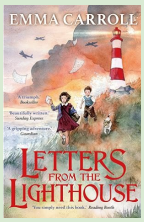
Peek into Autumn 2 Week 5 Year 6

Things to know:

- ★ Forest school - Purple - please bring in some thin twigs less than 20cm in length.
- ★ PE Days are Monday, Thursday & Friday
- ★ Friday 4th December - (FODS) Reindeer visit to the school
- ★ Top of the Form 1st round match at Dorchester against Holy Trinity Thursday 3rd December 4pm
- ★ School Christmas Fair Saturday 5th December 12pm-3pm
- ★ Specialist teachers: Spanish (Mrs Butterfield) Music Tech (Tom) PE coach (Fulham Coach)
- ★ History/DT - children need to bring in old cardboard boxes etc which they have planned to use for their part of the whole class Maya village. They will create this on Tuesday 1st Dec so they may bring in what they need beforehand.
- ★ 

This will be our book to focus on in English in January. It's an ideal Christmas present. https://www.amazon.co.uk/Letters-Lighthouse-Emma-Carroll/dp/0571327583/ref=asc_df_0571327583?mcid=8c5cdbff833434d4a0967222479a672b&tag=googshopuk-21&linkCode=df0&hvadid=697264825916&hvpos=&hvnetw=g&hvrand=12642449680509849227&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1007135&hvtargid=pla-350488951918&hvcampaign=21173619810&psc=1&hvocijid=12642449680509849227-0571327583-&hvexpln=0&gad_source=1

Enquiry Question of the week

5. How did the Maya communication system compare with other civilisations?

A: The Maya used a series of glyphs which incorporated things from the natural world around them as well as everyday items. They had over 800 symbols and some of it was phonetic and religious in meaning. It has been found on stone slabs, jars, pots, sculpture and lintels. It is different to the Egyptian system as there are phonics and contains vowels in the Maya system.

A summary of next week:

Reading: retrieval, vocabulary and inference based on 'Pig Heart Boy'
Writing: Star Writing - balanced argument based on 'Pig Heart Boy'
Maths: Scale factors and ratio.
History: Maya writing and communication
Computing: Spreadsheets
Science: Classifying plants

A weekly overview (subject to change)	
Monday	PE kit day
Tuesday	Uniform day

Wednesday	Uniform day
Thursday	PE kit Day Forest School - Purple Class All Homework should be completed and reading diaries are collected in
Friday	PE Kit Day
Reading folders should be in school every day and taken home every evening.	



Year 6 Home Learning - Dip and Do
Autumn Term 2, Week 4

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday.**

Gold	Write a diary entry as if you were Cameron about coming home from hospital. This should be about half a page in length. 
Silver	Design an alternative book cover to Pig Heart Boy. 
Bronze	Draw a picture which could illustrate Cameron's arrival back home from hospital, with the police, reporters and protesters outside his house.



Spelling words to learn: (starting next week)
These will be introduced to the children on Monday morning, but can be accessed on Spelling Shed on 27.11.26 if your child wishes to start their homework over the weekend. The children will have a spelling test on these words next Friday (4.12.26).
The spelling pattern is: to spell Challenge Words: according, profession, sacrifice, awkward, conscious, dictionary, system, individual, neighbour, familiar