Friday 13th November 2025

Nursery Peek at the Week

Weekly News

This week in Nursery we have enjoyed World Nursery Rhyme Week. We joined in with the challenge to learn a new nursery rhyme each day. On Monday we learnt '**Hickory Dickory Dock'** and we enjoyed drawing rhyme maps to remember all 4 verses exploring the different rhyming words, e.g., two and boo or three and wee. On Tuesday we focussed on '**Doctor Foster'** which was a rhyme that many of the children did not know. We had fun role playing as doctors and making purposeful marks to record the treatment of our patients. We also had a fantastic visit from Roman's mummy who shared her lovely rhyme box. We enjoyed a super rhyme time session. On Wednesday we sang '**Pussy cat, Pussy Cat'** and sequenced pictures to retell the rhyme. On Thursday we sang the rhyme '**Row Row Row your Boat'** and created our own rhyme maps thinking about the different animals that you could see if you rowed your boat to shore. We also had lots of our families join us for Early Bird sessions and it was lovely to share different rhyming activities altogether. On Friday, the children came to Nursery dressed as their favourite nursery rhyme character and we were very proud when lots of the children sang their chosen rhyme in front of their friends! We also enjoyed sharing the '**12345 Once I Caught a Fish Alive'** rhyme.

Next week we are joining the rest of the school in Around the World week. Each class will be learning about a different country. We will be learning all about Australia. If anyone in your family has visited Australia, we would love to see photographs.

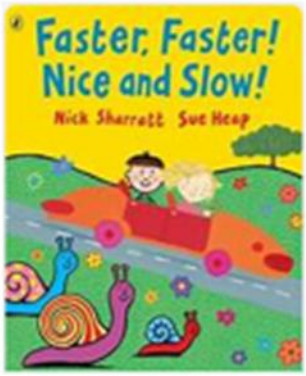
aglover13@suttonmail.org -Annabel Glover-Nursery Class Teacher, EYFS lead and Phonics Lead

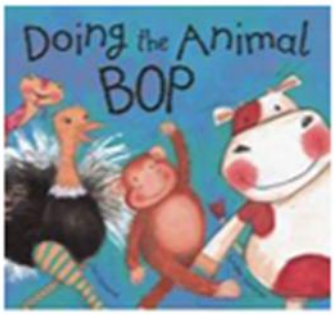
REMEMBER No question or concern is too small, I would rather you email me than worry about something!



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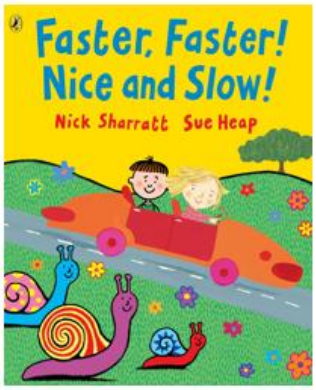
3-a-day Stories: The children have learnt our last 3 a day stories really well. These are our new 3 a day stories:

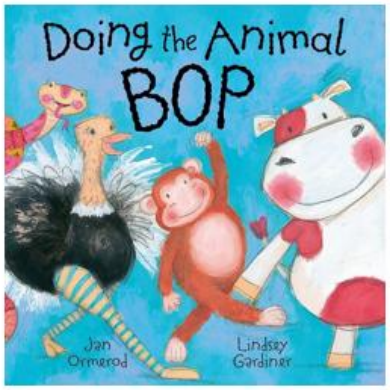


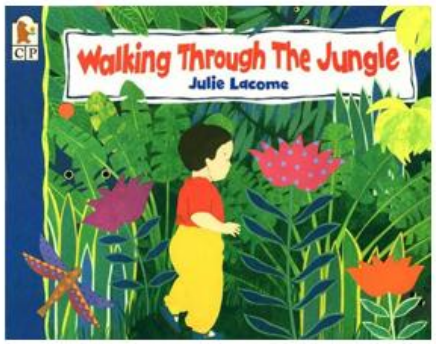




Please see the key vocabulary that we will be focusing on for these books. Can you try to use these words correctly at home?







Above
Below
Bumpy
Flat
Heavy
Light
Near
Far away

Heels
Bounce
Slither
Wiggle
Stomp
Groan
Chew

Creeping
Leaping
Swinging
Wading

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Dip and Do: Home Learning:

- Can you practise each of the nursery rhymes we have learnt? You may find these links useful:

https://www.youtube.com/watch?v=gSzE4n5cEp8&list=RDgSzE4n5cEp8&start_radio=1

https://www.youtube.com/watch?v=gydITCZn_Lc&list=RDmR2rPBFVRWk&index=2

https://www.youtube.com/watch?v=T6_-qh55Jkw&list=RDmR2rPBFVRWk&index=3

- Can you find some rhyming objects in your house? Maybe you can find a shoe and some glue. What else rhymes? We would love to see some photographs.
- Can you draw your favourite nursery rhyme character?
- Can you practise some of our Early Birds activities? See pictures below. If you would like any of the pictures for the rhyming games, please let me know.

We are learning to sing Nursery Rhymes











What nursery rhyme would you like to sing?
Do you know all of the words to that rhyme?
What could you do if you don't know all of the words to the rhyme?
Are there any props that you could use to help you to sing this rhyme?
Do you know which of the words in this rhyme are the rhyming words?

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We are learning to sing Nursery Rhymes

Parent/Carer guide





Nursery rhymes provide bite-sized learning opportunities for young children to develop key developmental skills and can often be the trigger for hours of creative and open-ended play. They are a powerful learning source in early literacy and enable children to become interested in the rhythm and patterns of language. Consider the alliteration (when words start with the same letter) in "A Sailor Went to Sea Sea Sea" and rhyme in "Twinkle Twinkle Little Star". Many nursery rhymes are also repetitive which can support the development of memory and kickstart the practice of listening and speaking.

Rhymes are fantastic vocabulary boosters. They often feature a pleasing rhythmic pattern and simple repetitive phrases that young children find easy to remember and repeat. In order to develop their phonological awareness, children need to be repeatedly exposed to spoken language and nursery rhymes provide the perfect way to do this.

Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight. -
Mem Fox, Reading Magic.

We are learning to use scissors with control.
We are learning to sing nursery rhymes.





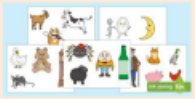
What nursery rhyme character are you going to make?
How do we hold scissors correctly?
What do we need to remember to be safe with scissors?
Can you sing the rhyme to match your puppet?
What are the rhyming words in this rhyme?

Friday 13th November 2025

We are learning to use scissors with control.

Parent/Carer guide





Opening and closing scissors helps children build up the small muscles in their hands. These muscles are important for everyday activities such as drawing, using cutlery, brushing your teeth and getting dressed.

It is important that children learn the correct way to hold and use scissors safely. If we allow children to use an in-correct grip then it is harder for them to re-learn how to do it correctly.

Practise makes skills permanent we need to try and help the children to practise the perfect way.

We are learning to use different materials to create Nursery Rhyme characters.



What character are you going to make?
Can you sing the Nursery Rhyme that they are in?
What are the rhyming words in this rhyme?
What body parts do they need?
How many legs/eyes etc. do they need?
How will you join your pieces together?

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We are learning to use different materials to create Nursery Rhyme characters.



Parent/Carer guide





While children are busy rolling, poking and squishing dough, they are building strength in the little muscles in their fingers and hands. These same muscles are used for later skills such as cutting and holding a pencil with a pincer grasp.

Children are also learning hand-eye coordination as they use their hands to shape play dough. Each different way children shape play dough—pushing, pulling, squashing, squeezing, rolling, chopping, cutting—builds fine motor development in a different way.

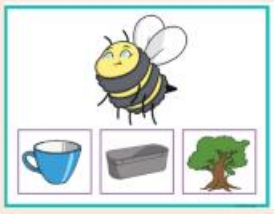
When playing with play dough, children are beginning to use symbolic thinking, or pretending the play dough is something else. This is an important skill for cognitive flexibility, and a way in which children express their ideas.

Children are also getting introduced to science and Maths when making the playdough as they are learning how to follow a recipe. They are also exploring measuring tools and using language such as cup, spoon, big and small.

We are learning to find matching rhyming words.









Can you name the objects that you can see in the pictures?
What is the main picture at the top of the paper?
Which object at the bottom of the paper rhymes with ....?
Remember when words rhyme it is the end of the words that sound the same.

Friday 13th November 2025

We are learning to find matching rhyming words.



Parent/Carer guide



The pleasure of the rhyme is in the strong rhythm, created by the alternation of stressed and unstressed syllables. Repetition and predictability can make both the rhyming word and the whole rhyming text itself more memorable.

Experience with rhyming words also leads to rhyme awareness. Identifying or making words that rhyme. Studies have shown that in the early years, a child's rhyme awareness is predictive of the ease with which they will learn to read.

When children recite rhymes, they are learning to articulate words, modulate their voices and enunciate clearly.
Pupils develop their mouth and tongue muscles by saying different sounds in a rhyme, which is important when starting to read and learning how to pronounce letter sounds.

We are learning to find matching rhyming words.







Can you name the objects that you can see in the pictures?
Can you match the rhyming words?
Can you use the pipettes to spray the matching rhyming flames?
Remember when words rhyme it is the end of the words that sound the same.

Friday 13th November 2025



We are learning to find matching rhyming words.



Parent/Carer guide

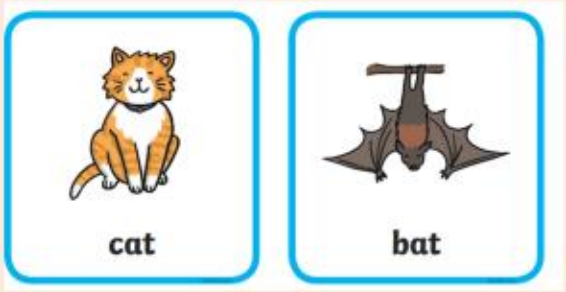
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Fine motor development
Squeezing pipettes is a great fine motor skill activity as it builds finger strength and supports the development of a pincer grip. Including pipettes with these activities also helps children develop hand-eye co-ordination.

We are learning to find matching rhyming words.





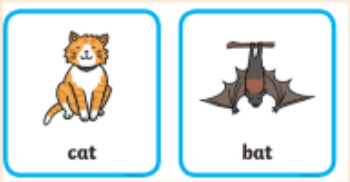
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Friday 13th November 2025

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Parent/Carer guide





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We are learning to identify rhymes in words. (Silly Soup)







Can you name all the objects ?
What do all the objects have in common?
Remember when words rhyme it is the end of the words that sound the same.

Friday 13th November 2025

We are learning to identify rhymes in words.
(Silly Soup)

How to play: **Parent/Carer guide**

Show the children the objects first and make sure they know what they are.

Introduce the activity- *today we will be making a silly soup.*

Sing the song to the rhyme ***'pop goes the weasel'***

' We are making lots of Silly soup'
'We are making soup that's Silly'
'We are going to put it in the fridge to make it nice and chilly'

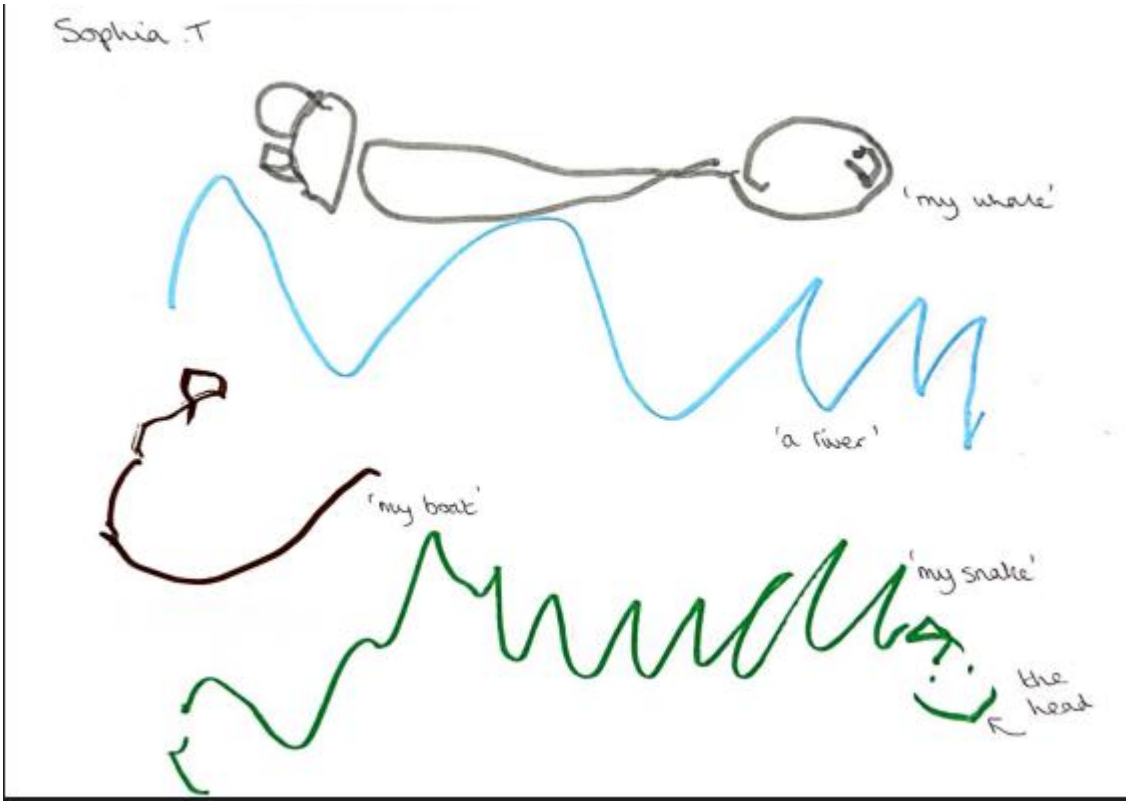
Take turns going around the circle and ask the children to repeat the objects after you, when they add it to the silly soup. At the end go through all the objects again.

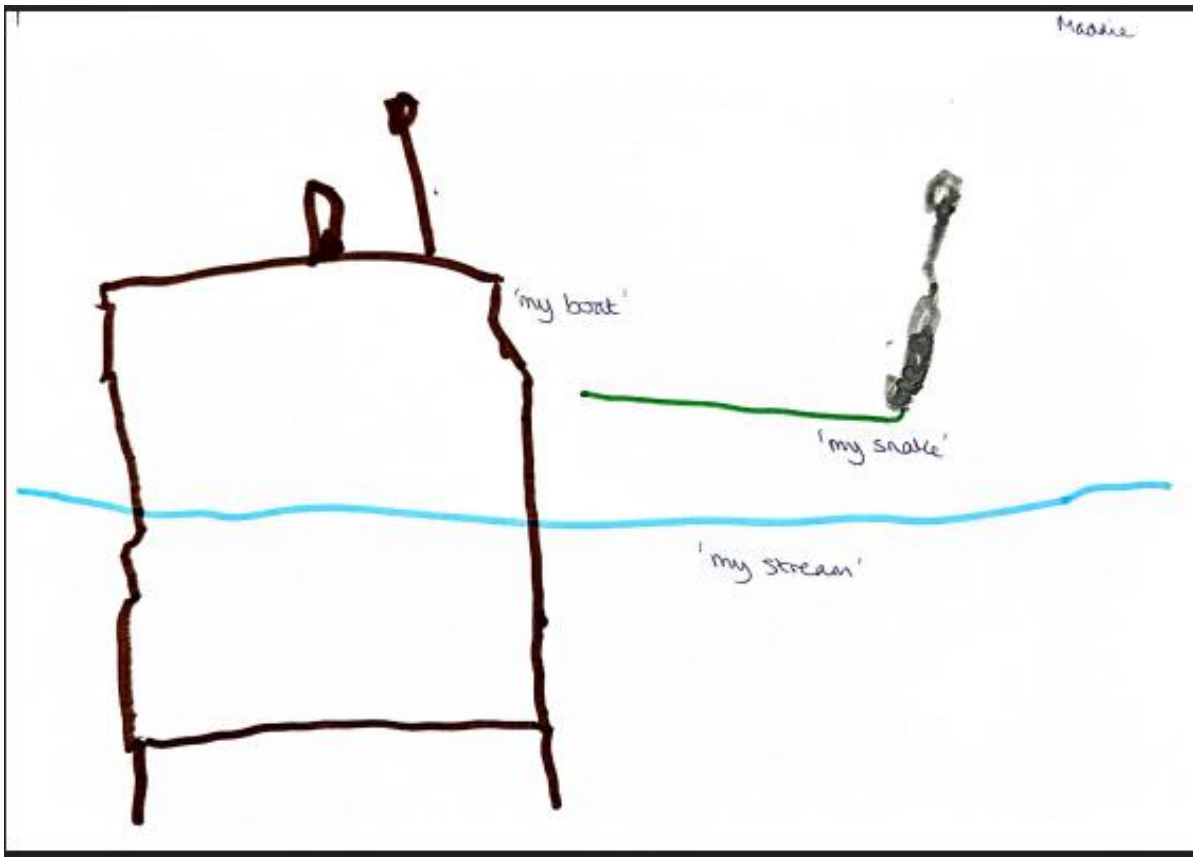
Why are 'rhymes' important?

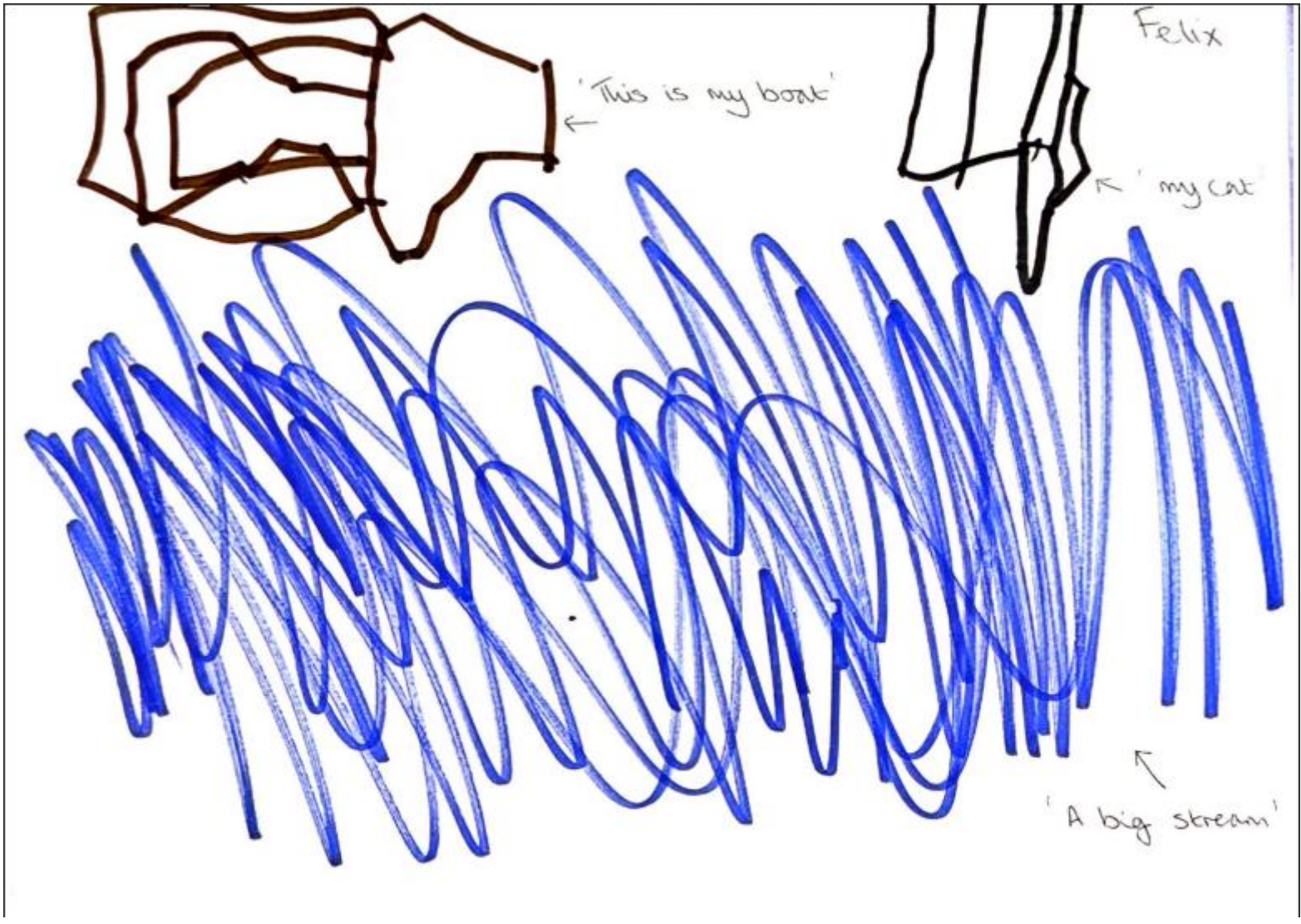
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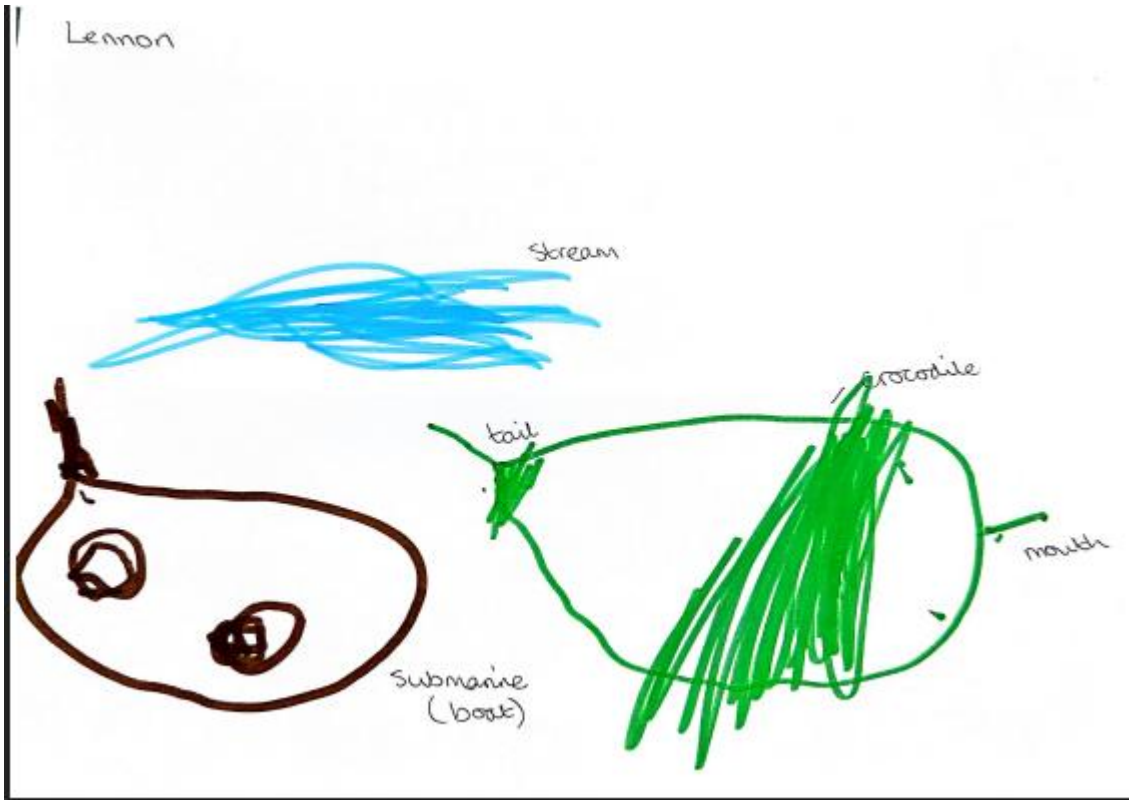
Look at our lovely nursery rhyme maps-giving meanings to our marks



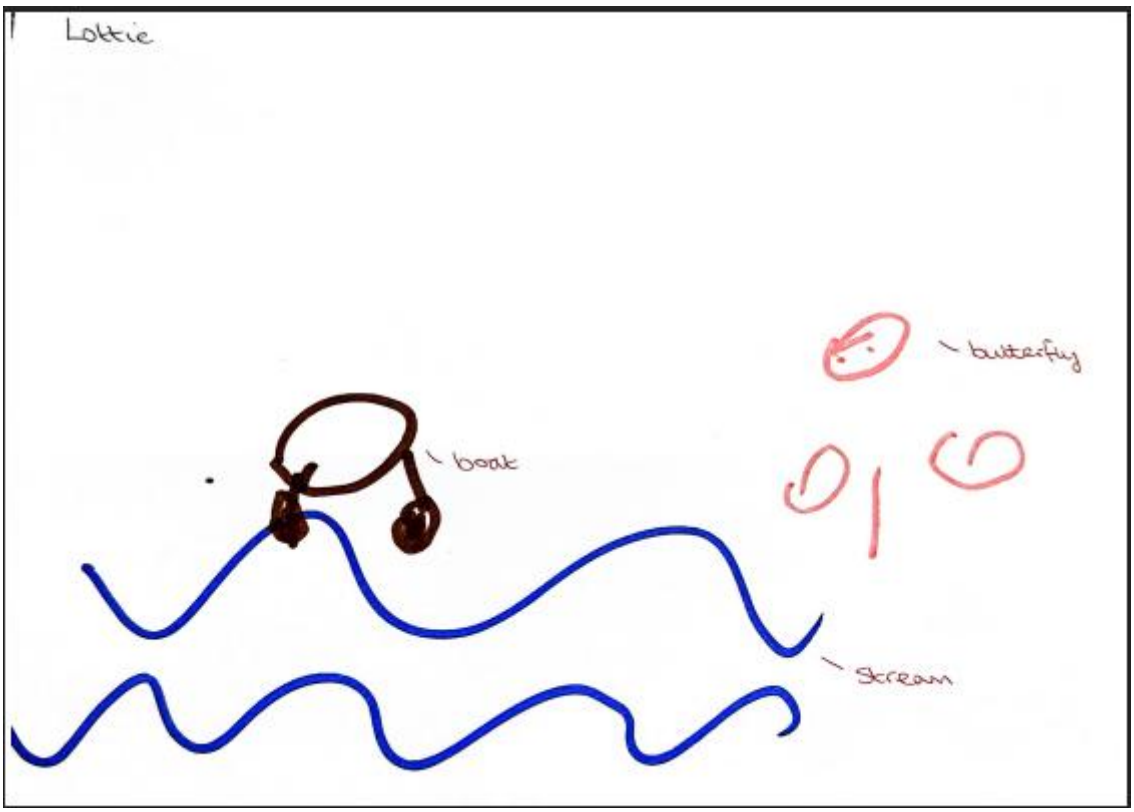

Maddie
'my boat'
'my snake'
'my stream'

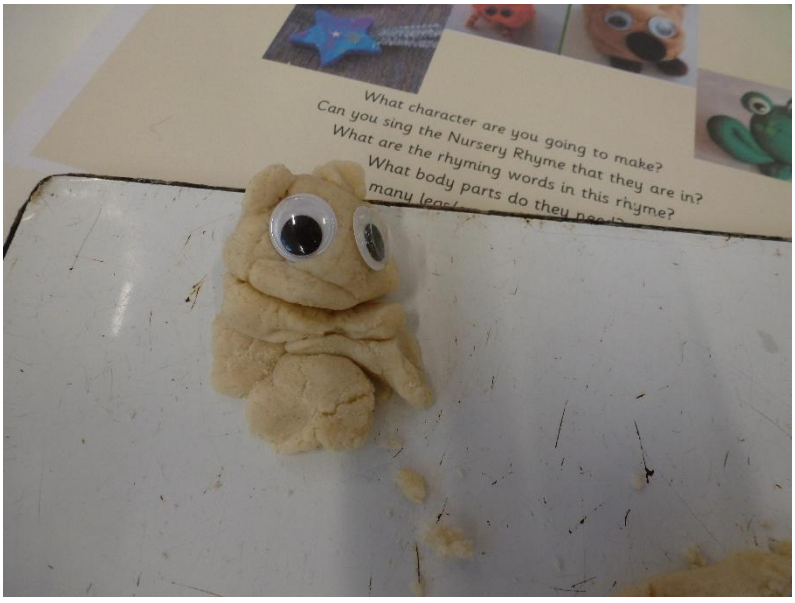

Felix
'This is my boat'
'my cat
'A big stream'


Dakota
'lion'
'the lion's teeth'
'beak'
'my river'


Lennon
stream
crocodile
tail
mouth
submarine (boat)

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"A little speckled frog, lying on a log."

Maddie



"A monster with legs and lots of eyes."

Najm

Friday 13th November 2025



"A spider with 4 noses."

Jack





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Friday 13th November 2025









Friday 13th November 2025









Friday 13th November 2025









Friday 13th November 2025









Nursery Parent/Carer Events 2026-27

September

~~Se[illegible] Session[illegible]~~

October

~~Welcome to Nursery~~
~~Co[illegible]orning/[illegible]noon~~
~~Th[illegible]~~
~~8:30-9[illegible]~~
~~2[illegible]~~
~~Co[illegible] Class (me[illegible]~~
Nursery Gate)

November

~~Early Birds: Rhyming~~
~~A[illegible]: World[illegible]ry~~
~~Rh[illegible]~~
~~Thurs[illegible]~~
~~8[illegible]5pm~~
~~Nu[illegible]~~

December

EYFS Nativity
Wednesday 16th
9:30-10:30am
Thursday 17th
2:15-3:15 pm

January

Phonics Workshop
Thursday 14th
8:30-9:15am/
2:45-3:15pm
Copper Class (meet at Nursery Gate)

February

Early Birds: Fine Motor Activities
Friday 5th
8:30-9:15am/2:30-3:15pm
Nursery

March

Live 'Squiggle while you Wiggle' (handwriting)
Tuesday 16th
11:10-11:30am/2:30-3:15pm
Nursery

April

Maths Workshop
Thursday 22nd
8:30-9:15am/
2:45-3:15pm
Copper Class (meet at Nursery Gate)

May

Live Phonics Session
Tuesday 25th
11:10-11:30am/2:30-3:15pm
Nursery

June

Live Maths Meeting
Friday 25th
11:10-11:30am/2:30-3:15pm
Nursery

July

Early Birds: Summer Holiday Activities
Wednesday 7th
8:30-9:15am/2:30-3:15pm
Nursery

Nursery End of Year Celebration
Tuesday 20th
10:00-11:00am in Hall
Nursery Family Picnic
11:00am-12:30pm

August

SUMMER HOLIDAYS

Friday 13th November 2025

Apply for your child's Primary School Space

Children born between 1 September 2022 and 31 August 2023 are due to start primary school in September 2027.

Applications open on 1 September 2026 and close on 15 January 2027.

National offer day will be on 16 April 2027.

If you are Sutton resident, please use the website below:

https://www.sutton.gov.uk/schools-and-learning/school-admissions/apply-start-primary-school/primary-and-infant-schools-sutton

Please remember that attending Dorchester Primary School Nursery does not automatically mean that your child will get a space in the school, you do still need to apply.

We hope that all of our children will remain with us for their primary school journey but we understand that this is a very important decision to make as a family. If you would like to view the rest of the school before making your application, please come along to one of our open events.

Register for an Open Event

Open Events will include a presentation from the headteacher and members of the leadership team, and a tour of the school to see our wonderful learning environment. Please register below to attend one of our Open Events.

Thursday 26th Nov - 7pm - 8:15pm
Friday 11th Dec - 9.30am - 11:00am

https://www.dorchesterprimary.com/form/?pid=21&form=16



Please use this QR code to join the Nursery WhatsApp group which is managed by our Nursery Class Rep Marta (Ottilie's Mum)

Friday 13th November 2025

Upcoming Dates

Thursday 19th November Individual (and siblings within school) Photos - Wednesday 18th Please make sure your child is smart and in full school uniform

Monday 23rd November Around the World Day 3:15pm Please come with your parents/carers to fly around the world and visit all of the classes to find about the countries they have been learning about.

EYFS Nativity (In the Main Hall)-

Wednesday 16th December- 9:30am

Thursday 17th December- 2:15pm