

## Religious Education

Religious Education develops an understanding of the spiritual, moral, social & cultural questions that children will experience in their lives.

RE threads: **Key people**, **Sacred Writings**, **Places**, **Festivals**, **Approaches to Life**

### RE Curriculum Rationale at Dorchester Primary

Our RE curriculum offers a broad and rich coverage of the areas prescribed on the Sutton SACRE; to allow for a variety of ways to explore religions, their community and personal development and wellbeing. The curriculum has an intention of providing a high quality, coherent and progressive experience of RE, with scope for cross-curricular learning. Through each unit, children will know about and understand a range of religions and world views. They will be able to identify, investigate and respond to a variety of issues. The curriculum ensures opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

Our curriculum progressively builds upon vocabulary and concepts over time (see RE Progression Document). Children explore and find answers to SACRE questions, which are developed year upon year through **5 main threads: Key people, Sacred Writings, Places, Festivals, Approaches to Life**. These questions promote enquiry, research, discussion and debate as well as develop children's knowledge and understanding across topics. We strive to keep our themes, topics and enquiry questions evolving and relevant to the children and current events on Earth. RE lessons are built around the **DPS pillars** and teachers plan opportunities for children to build upon their skills and knowledge in both areas.

#### **Children will:**

- Have the opportunity to write in RE in a variety of genres
- Use high quality resources and artefacts to support their learning
- Present their learning to a high standard in RE books
- Find best ways for themselves to learn and remember answers to enquiry questions
- Participate in partnered talk during every lesson
- Learn and use key RE vocabulary correctly
- Work collaboratively with others and communicate effectively
- Reflect upon their learning and how it relates to their own life

#### **Teachers will:**

- Build lessons around the DPS Pillars, the RE threads and Sutton SACRE.
- Recap answers to previous enquiry questions at the start of every RE lesson
- Follow the schools' progression document.
- Use enquiry questions from the SACRE, these can be developed to ensure that they are open-ended and promote high quality discussions and debate.
- Share enquiry questions and key vocabulary in advance with families.
- Promote enjoyment and progress through planning exciting, challenging and engaging learning opportunities for all.
- Plan for half termly assessments through regular low stakes quizzing, reference to the learning questions and the KWLW grids as well as clearly planned formative assessment opportunities throughout each lesson.
- Produce clear, up to date Knowledge Organisers which are shared with the children and referred to constantly.
- Ensure high quality resources, artefacts and texts are used to support the teaching of RE.