Peek into next week Year 2

Things to know for next week:

- ★ We are now recording spelling tests in the back of Home Learning books - if they have brought it into school on Friday, we will ensure that they write their spellings into those books. This is to help you see how they are getting along with their spelling words independently. It will also help know which target words they need to work on if you would like to support them at home.
- ★ Please see list of Children's names for each class: https://docs.google.com/document/d/1bvDCM1Ed6L3SRa7nYlIatyfU8-BMJuzJdIERVq1Eihg/edit?usp=sharing
- ★ Anti-bullying workshop and Odd Socks day (in recognition of Anti-bullying Week) on Monday 16th of November
- ★ Individual and Sibling photos on Wednesday 18th and/or Thursday 19th (timetable tbc) Please ensure that on our scheduled day, that the children are in full uniform, including the jumper/fleece you would like them to be photographed in. As per school rules, hair still needs to be tied back and no earrings.
- ★ Around the World Day, Monday 23rd November: Parents are invited to come in after school and see the showcase in each classroom as the children learn about countries from around the world.

Enquiry Question of the week:

What does it mean to be significant?

A significant person is someone who has changed events in the time they lived; changed lives by something they did; changed people's minds/ ideas or had a lasting impact on a country or the world. We compared people such as Rosa Parks, Samuel Pepys and Florence Nightingale, to explore what it means to be significant.

A summary of next week:

Spellings: 'wr' making /r/ sound words
Writing: Non-fiction writing about polar bears
Maths: Addition and subtraction skills and booklets.
History: Who was Florence Nightingale and why was she significant?
Science: What did Stephanie Kwolek invent?
PSHE: Anti-bullying week activities.
Computing: What makes a good photograph?

A weekly overview (subject to change)	
Monday	
Tuesday	

Wednesday	Forest school.
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	PE kit needed -Topaz and Buttercup outdoor Reading Records checked, stamp given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning



You **must**:

- Read daily at home for at least 20 minutes and record this at least 4 times per week in the Reading Record.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

Additional Home learning:

In our writing next week we will be writing statements and using verbs. A statement is a simple sentence that tells us something. For example:

The cat is sitting on the fence.
I have green eyes.

Can you write 3 statements about this picture?



Spelling words to learn: No spelling words practised due to booklets - review of Year 2 Common Exception Words