Peek into Autumn 2 Week 2 Year 6

Things to know:

- ★ Forest school - **Purple**
- ★ PE Days are Monday, Thursday, Friday. *Please ensure your child is wearing FULL school uniform on Tuesdays and Wednesdays.*
- ★ Lavender Class Assembly - Friday 13th November 9.05am. Parents and carers of children in Lavender Class are warmly invited to attend.
- ★ Week 2 is Booklet Week in Year 6.
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Fulham - Beau) Music Tech (Tom)

Enquiry Question of the week

How did the Maya diet affect everyday life and how does it compare with that of the UK today?

A: The Maya ate maize, chilli, chocolate, avocados, sweet potato, tomatoes and guava. Much of their daily life was spent in farming, gathering and preparing food. They did not eat junk food or from other nations, unlike the UK today. Chocolate was slightly different to what we know today and it was highly prized. In some cases, it was used as currency.

A summary of next week:

SPAG: Booklet.
Reading: Booklet. Retrieval, vocabulary and inference.
Writing: Persuasive writing.
Math: Booklets and Dividing fractions by integers
Science: What are the characteristics that define a living thing?
RE: To investigate the concept of life.
History: How did their belief system influence their daily life? How did the Maya diet affect every day life and how does it compare with that of the UK today?

A weekly overview (subject to change)	
Monday	PE kit day
Tuesday	Uniform day
Wednesday	Uniform Day
Thursday	PE kit day Forest School - Purple
Friday	PE Kit Day Lavender Class Assembly

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do
Autumn Term 2, Week 2

You **must**:

- Read 4 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday.**

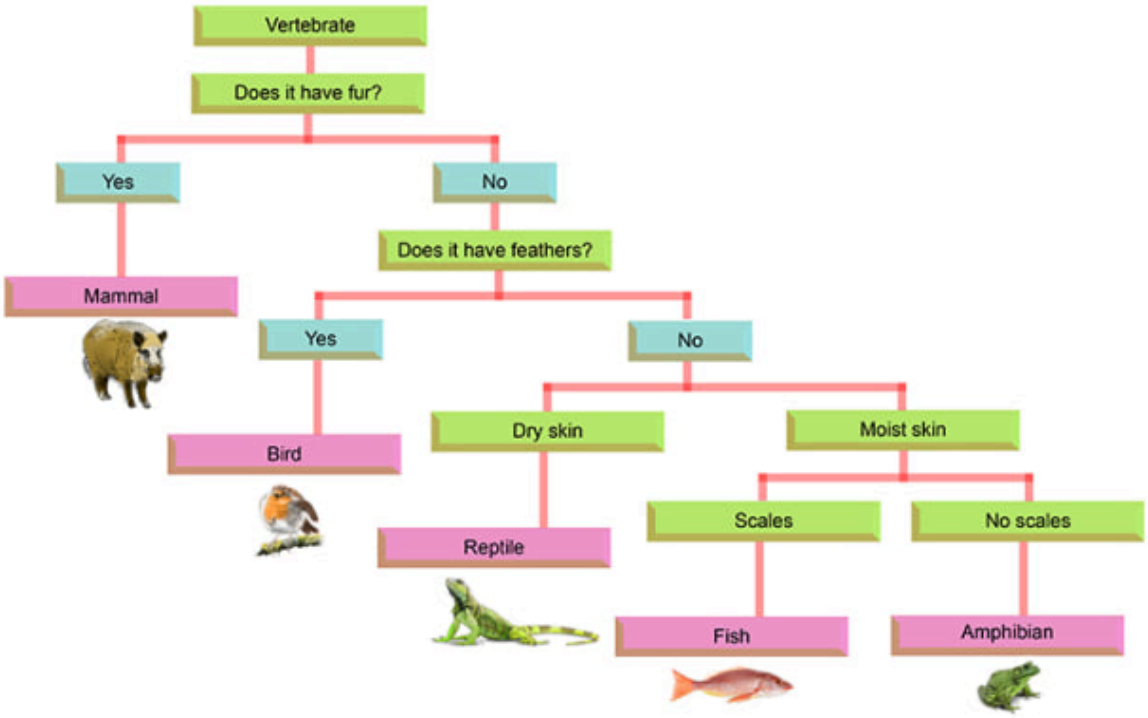
Gold



With lots of firework displays happening at the weekend, write a poem to describe the sights and sounds of fireworks in either context.
https://hellopoetry.com/words/fireworks/
Here are some ideas to get you going.

Silver

Science - Classification
Next week, we will be considering the use of keys to identify living things.
Look at this example and write an explanation of how it works.



Bronze

Maya Civilisation

So far, we have been learning about the Maya civilisation, including who the Maya people were, where they came from and when they lived.

Using what you have learnt in class, alongside any additional research, we would like you to create a fact file or poster to show what you have discovered about the Maya so far.

Feel free to get creative! You can include colourful headings, pictures, diagrams and interesting facts to make your work stand out.

The best entries will be proudly displayed on our classroom doors!

Spelling words to learn: *These will be introduced to the children on Monday morning, but can be accessed on Spelling Shed on 06.11.26 if your child wishes to start their homework over the weekend. The children will have a spelling test on these words next Friday (13.11.26).*

The spelling pattern is: words with a 'soft c' spelt 'ce'
prejudice, nuisance, hindrance, sacrifice, cemetery, certificate, celebrate, necessary, deceased, December