

Peek into next week Year 1

Things to know:

- ★ Enjoy your half term! See you back on Monday 2nd November.
- ★ The children's Numbot logins should now be working - please email Mrs Bushby (mchantler@suttonmail.org) if you are having any problems.
- ★ After the half term break, we are moving to 1 additional Home Learning task per week. Please make sure they show this to their teacher, we do love to see the children's work, and know they are very proud to share this with the rest of the class.
- ★ Half Term Learning - We have sent home a booklet with the children to complete over half term. If they complete this, they can exchange it for a sticker once they are back.

Enquiry Question of the week

Q: What went well when making your pencil pot?

A: The children enjoyed making a stable pencil pot in DT and discussing what went well and how they could improve.

A summary of the first week back:

Phonics: ir saying /ur/, ie saying /igh/, ue saying /oo/ and /yoo/, u saying /yoo/.

Reading: Little wandle reading groups x3.

Writing: Text: Paddington Skills: identifying and using adjectives.

Maths: Subtraction within 10.

Art: Exploring line.

Science: What are the four seasons and what months do they happen in?

PSHE: How do we work together and take turns?

Geography: What are the features of a park?

RE: What is a special gift?

Computing: How can we paint using computers?

A weekly overview (subject to change)

Monday	PE
Tuesday	Forest School
Wednesday	PE
Thursday	
Friday	PE & Book Change

Reading folders should be in school every day and taken home every evening.

Year 1 Home Learning - Dip and Do

Autumn 1 Week 8

You **must**:

- Read 4 times a week at home and record this in your diary. Diaries are checked on a Friday but you must have your reading folder in everyday.
- Practise your quick recall of number bonds on Numbots every week (logins are in the front of reading records).

Gold

Go for a walk and see how many signs of Autumn you can spot. Write about what you observed.

Silver

Play a game with a friend or family member. Write about what you played.

Bronze

Do something kind for someone else. Write about what you did.