

## Peek into next week Year 2

### Things to know for next week:

- ★ Enjoy your half term! See you back on Monday 2nd November.
- ★ Our topic next half term is 'History of Medicine'. Please look out for details about our Wow Day where a visitor (Florence Nightingale) will be coming into school to support us in this learning! The office team has set up a payment for this experience via School Gateway.
- ★ At parent's evening, we were asked about using joined up handwriting. We have sent the children home with a sheet to support them (and you) in how letters are joined. It is not a requirement that Year 2 have joined up handwriting, however, it is for Year 3 onwards, so we are making an effort to get them used to joining now.  
<https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html> this website has helpful videos which show how to form the letters.
- ★ After the half term break, we are moving to 1 additional Home Learning task per week. Please make sure to record this in their Home Learning Book (unless you are unable to do so e.g. if it is a 3D model). We do love to see the children's work, and know they are very proud to share this with the rest of the class.

### Enquiry Question of the week

#### Can you retell the story of Goldilocks and the Three Bears?

This week, we have been reviewing our learning of the last 7 weeks. This includes what we know about telling stories. We spent this week using 'colourful semantics' to help us write sentences. We needed to make sure all of our sentences used a 'who', 'doing what', 'to what' and 'where'.

For example: Goldilocks was eating the delicious porridge at the table.

### A summary of next week:

**Spellings:** g making /j/

**Reading:** Retrieval and inference skills- booklet practise.

**Writing:** revising grammar and punctuation.

**Maths:** Subtraction skills with 2 digit numbers.

**PSHE:** How to look after school property.

**Science:** What did John Dunlop invent?

**History:** What are the careers we can have in medicine and how have they changed over time?

**Computing:** Taking photos - landscape or portrait?

#### A weekly overview (subject to change)

|           |                                            |
|-----------|--------------------------------------------|
| Monday    |                                            |
| Tuesday   |                                            |
| Wednesday | Forest school.                             |
| Thursday  | PE kit needed -Topaz and Buttercup indoor  |
| Friday    | PE kit needed -Topaz and Buttercup outdoor |

Reading Records checked, stamp given and new Little Wandle/ Big Cat books given out.  
Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - "Dip and Do" Autumn Term Week 1



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**"Dip" into these tasks: Let's have some fun this half term!**

### Gold

Why don't you practise the skills you've learned in Geography this half term? You could:

- Draw a map of somewhere you've been during your holiday break
- Make some map symbols of places you've been, like your home, park or pumpkin patch!
- Play a game of 'eye spy' using map symbols, road signs or landmarks that you can see.

### Silver

Combine your Art, Forest School and Science skills:

Can you find some scrap materials around your home (human-made or natural!) to make a collage?



### Bronze

Complete your handwriting sheet.

**Spelling words to learn:** change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe