

Music

Music is powerful. As people listen they can be affected. They respond.

Ray Charles.



Music threads: Listening, Composition, Performance

Music Curriculum Rationale at Dorchester Primary

Music is a unique way of communicating which can both inspire and motivate children. At Dorchester, staff members encourage children to be creative, imaginative and responsive. Music provides the opportunity for personal expression and it can play an integral part in the personal development of an individual. Music reflects our culture and society and the teaching and learning of it enables children to better understand the world in which they live. It is also important in helping children to feel that they are part of a community.

Music is a subject which complements and supports other areas of the curriculum. It is known to improve children's memory, concentration, coordination and confidence. At Dorchester, we provide many opportunities for children to experiment for themselves and contribute to the musical life of the school. All children are involved in performances, which enhance self-esteem. Music lessons are built around the DPS pillars and teachers plan opportunities for children to build upon their skills and knowledge in both areas.

Children will:

- Have the opportunity to compose and perform in a variety of musical styles
- Use high quality resources to support their learning
- Present their learning through a variety of performance opportunities
- Find best ways for themselves to be creative in a variety of musical ways - through use of instruments and singing
- Learn and use key musical vocabulary correctly
- Work collaboratively with others and communicate effectively

Teachers will:

- Build lessons around the DPS Pillars and the Music threads.
- Recap answers to previous enquiry questions, vocabulary and key skills needed at the start of every lesson
- Follow the schools' progression document.
- Create enquiry questions that are open-ended and promote high quality discussions and creative opportunities.
- Share enquiry questions and key vocabulary in advance with families.
- Promote enjoyment and progress through planning exciting, challenging and engaging learning opportunities for all.
- Plan for half termly assessments through regular performance opportunities to a variety of audiences.
- Ensure high quality resources, as well as a wide range of music to appraise and instruments are used to support the teaching of Music.