

Peek into next week Year 2

Things to know for next week:

- ★ Thank you to our parent volunteers for our walk!
- ★ Next week, the school is closed for Inset Day on Friday 23rd October.

Enquiry Question of the week

What did we see on our walk around Worcester Park?

In Geography we have been learning about map reading, using directional language, and how to spot physical features (such as buildings and landmarks) and natural features (such as trees and rivers). We were able to identify lots of these features in our local area, as we navigated around Worcester Park.

A summary of next week:

Spelling: Where 'ge' makes the /j/ sound

Writing: Using familiar stories to write sentences - Goldilocks and the Three Bears

Maths: Addition and subtraction skills

Computing: Practising logging in to the Chromebooks, how to find and use Numbots and Spelling Shed.

PSHE: Review of our learning on 'building safe, kind and caring relationships with others'.

Science + Geography: assessment quizzes - what have we learned this half term?

A weekly overview (subject to change)

Monday	
Tuesday	
Wednesday	Forest school.
Thursday	PE kit needed -Topaz and Buttercup indoor Reading Records will be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Friday	INSET DAY

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do" Autumn Term Week 1



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

We have been trying to improve the speed and accuracy of our typing. If the children have access to a device with a keyboard (ideally a laptop or desktop), could they have a go at this game?:

[Dance Mat Typing for 7 - 11 year olds - BBC Bitesize](#)

Silver

Next week is our last week of our ‘World and Our Home’ Geography topic. If you were to make a new symbol to go on a map, what would it be for, and what would it look like?

Here are some examples of some common map symbols we have already looked at:



Bronze

In music, the children have been developing their sense of rhythm . This is a link to a Google experiment which has collected sounds from everyday items to use as a beat. Give it a try:

[The Infinite Drum Machine](#)

If they need some movement - give these a try instead:

[Disney Body Percussion COMPILATION](#)

Spelling words to learn: eight, straight, grey, climb, cheer, caught, four, before