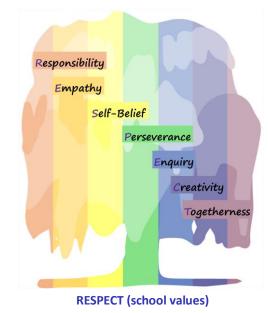
Forest School Policy

"The best classroom and the richest classroom is roofed only by the sky."



Margaret McMillan

Forest School Rationale at Dorchester Primary

Our Forest School's ethos is to provide time and space for children to develop skills, interests, and understanding via a variety of activities that provide practical, hands-on experiences in a natural setting. We also want to encourage everyone involved to grow holistically, generating resilient, confident, independent, and creative learners.

We provide our children the chance at taking safe risks that are suitable for their environment and themselves.

Children will:

- Have the opportunity to communicate their own thoughts and ideas in a safe environment, whilst being respectful towards others
- Use appropriate resources to support their learning
- Participate in reflection, partnered talk, small group discussions and whole class listening during every lesson
- Learn and use key vocabulary correctly
- Work collaboratively with others and communicate effectively

Forest School Leader/Teachers will:

- Build lessons around the DPS Pillars and the DPS values
- Follow the schools' progression map
- Facilitate questions that are open-ended and promote high quality discussions and debate
- Revisit key conversation points and key vocabulary from previous lessons at the start of every lesson
- Ensure activities are correctly and safely resourced
- Ensure children know how to use tools safely