

Peek at the Week



How can we share toys?

This week we have been continuing to explore how to build relationships with our friends and play together. We have talked about how we can share toys and wait when someone else is playing with a toy we want. They are now consolidating their knowledge of the School Rules - Ready, Respectful and Safe - with their coping strategies, related to The Zones of Regulation - how we handle being angry or sad.

We have learned about Harvest and sung in assembly, in front of the whole school and our parents. Thank you to all the parents who came to Harvest Assembly and to those who donated food. The children performed so confidently. We were very proud of them.



Forest School

The children will have Forest School sessions on a Thursday morning with Riad. The classes will go every other week. We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact your class teacher (see email addresses below).

Forest School timetable:



October

8 - Silver

15 - Bronze

22 - Silver

November

5 - Bronze

12 - Silver

19 - Bronze

26 - Silver

Dip and Do - Autumn

As autumn arrives, please take some time to explore outdoors with your children and gather natural materials like colorful leaves, acorns, helicopter seeds, pinecones, and small sticks.

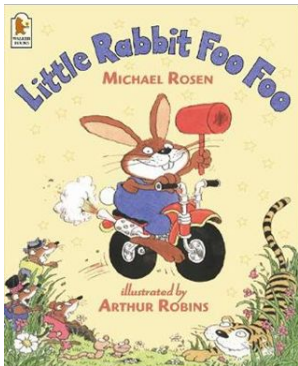
Collecting these items is a great way for kids to learn about the changing seasons, and we will have an autumn table in the classrooms. Next time you head to the park or take a walk, please bring along a small bag to collect a few nature treasures to bring in!



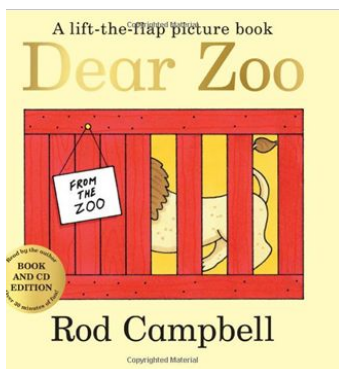
3-a-day Stories

Every half term we focus on three stories which the children learn to recite with us at key points. The stories introduce various story elements such as, repetition and rhyme as well as helping them to learn to tell a story in the correct order.

This half term we are reading :

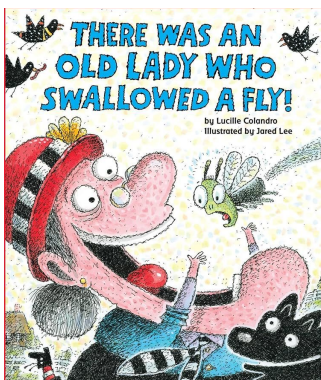


Little Rabbit Foo Foo by Michael Rosen,
A mischievous rabbit ignores the Good Fairy's warnings to stop using his hammer to bop characters on the head...



Dear Zoo by Rod Campbell

A child writes to the zoo to ask for a pet, but what arrives...



There Was an Old Lady Who Swallowed a Fly!

By Lucille Colandro

An old lady swallows a fly and then tries to swallow a series of other animals to catch it...

Important Dates

Parents' Evenings - Wednesday 14th and Thursday 15th October. Timings to be confirmed. This will go live soon and you will be able to book an appointment with your class teacher. A Book Fair runs in the school hall on the same evening. Lots of fabulous books will be available to buy.

INSET Day - Friday 23rd October

Half term holiday - Monday 26th - Friday 30th October 2026

First Day Autumn 2 - Monday 2nd November 2026

Early Birds - Fine Motor Activities - 10th November (see Events Calendar)



Reception Coffee Morning



Thank you...



.... To everyone who attended the Welcome to Reception Coffee Morning. We hope you found it useful. The slides from the presentation are in this week's Peek, at the end.

School Dinner Menu

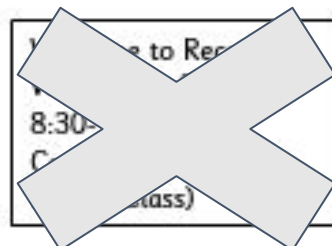
The school dinner menu can be found on the school website at:

<https://www.dorchesterprimary.com/page/?title=School+Lunch&pid=114>

Reception Parent/Carer Events 2026-27



September



October

Phonics Workshop
Thursday 15th
8:30-9:15am
Copper Class

November

Early Birds: Fine Motor
Activities
Tuesday 10th
8:30-9:15am
Bronze and Silver
Classrooms.

December

Maths Workshop
Thursday 3rd
8:30-9:15am
Copper Class

January

Live Phonics
Wednesday 20th
8:45-9:30am
Bronze and Silver
Classrooms

February

Writing Workshop
Thursday 11th
8:30-9:15am
Copper Class

March

Early Birds: Maths
Wednesday 17th
8:30-9:15am
Bronze and Silver
Classrooms

April

Live Maths Meeting
Thursday 15th
2:45-3:15pm
Bronze and Silver
Classrooms.

May

Proud Moments and
Wow Books
Wednesday 5th
2:45-3:15pm
Bronze and Silver
Classrooms

June

Family Reading
Celebration
Thursday 17th
2:45-3:15pm
Bronze and Silver
Classrooms

July

Early Birds Summer
Holiday Activities
Tuesday 13th
8:30-9:15am

August

SUMMER
HOLIDAYS

Contact emails

If you would like to contact any of us by email. We will reply as soon as possible within school working hours.

Miss Munaza Ahmad - Silver Class mahmad68@suttonmail.org

Mrs Tammy Rich- Bronze Class trich18@suttonmail.org

Mrs Annabel Glover-EYFS lead/Nursery aglover13@suttonmail.org

Dough Disco

Before children can hold a pencil and form letters, their hands need to be strong and flexible. Dough Disco helps by: building strong hands, improving hand coordination and keeping it fun.





Move 4 Single Fingers

Take each finger in turn and dance on the flattened Disco Dough dance floor. Call them the correct names! 'Go Tommy Thumb!' 'Go Peter Pointer!' 'Go Toby Tail!' 'Baby Ring do your thing!' 'Baby Small he's the best groover of all!'. Change hands and then let the other fingers go to the Disco. Don't forget their names as well. Saying the names helps young children gain more awareness over their fingers. A friend of mine's daughter loved Disco Dough and even when she fell and hurt her fingers she'd say 'I've hurt Toby and Peter!'.
© 2003 J. & J. Books

Move 5 Sausage

Place the dough between two palms and push the palms together tight. A rubbing action is made to lengthen the dough. See how long the children can make the sausage and then use the dough sausage to make a trumpet, or see move 6 The piano.



Move 6 Diving

You will need to 'squeeze' (move 1) and 'ball it' (move 2) before you dive! Once you have a Disco Dough ball say 'shall we take our fingers for a dive?' then dive each individual finger into the dough ball shouting 'WHOOOP!'. Change hands but in between give your dough a quick roll then your other hand can dive each individual
© 2003 J. & J. Books



Move 7 Two Finger dancing

Repeat moves 1, 2 and 3! So you have a dough dance floor! This time two fingers dance with each other, try Tommy and Peter, Toby and Peter, Baby Small and Peter ... Don't forget the other hand needs a turn as well.
© 2003 J. & J. Books



Move 8 Piano

You will need to do move 5 first and then place your sausage dough onto your wrist. Using your free hand get the fingers to press into the dough like you are playing a piano. (A great tune to do this to is Crocodile Rock by Elton John)
© 2003 J. & J. Books



Move 9 Making a pizza

You will need move 2 to start this. Place your ball between your hands, press your hands gently together so it makes the ball flatter. Then take your thumbs and fingers and nip and pinch the dough in a circle action. Say 'what are we making?' 'Yes, a pizza!' Lay it flat on your hand and show it to your friend. You can then gently tap your fingers onto the pizza to add toppings of choice!
© 2003 J. & J. Books



Move 10 Dough-Nut

Like the pizza start with move 2 and press the ball flat with your two palms. Then using your thumb and a finger nip the centre of the circle until your finger or thumb go through the middle. Push your thumb through the hole and show everyone your Dough-Nut.
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Welcome to Reception

Wednesday 30th September

Staff

EYFS Lead



Annabel Glover

aglover13@suttonmail.org

Staff

Bronze Class



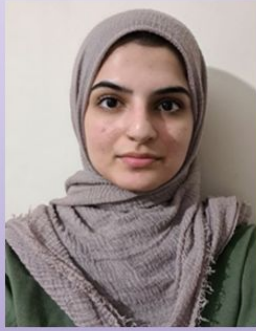
Mrs Rich



Julia

Staff

Silver Class



Miss Ahmad



Kelly

PPA staff



Riad-
Forest School



Julia

Forest school will alternate every week-dates will be shared on Peek of the Week

Arriving at school

School gates open at 8.30am

Early morning activities from 8:30-8:45am

8:45am - teaching of new learning begins



15 minutes x 5 days = 1.25 hours of learning each week!

Reception Timetable

8:30am-8:45am : Self registration and early morning activities

8:45am-9:15am: Phonics

9:15am-11:20am: Play and learn (Choose different activities in the environment and do challenges Outdoors and Indoors)

11:20am-11:45am: Tidy up/ Carpet Session/ Wash hands

11:45am- 12:45pm: Lunch

12:45pm-13:10pm: Afternoon Register and Carpet time

13:10pm- 14:40pm: Play and Learn (Choose different activities in the environment) (Outdoors and Indoors)

15:00pm- 15:15pm: 3 A Day stories/Rhyme

15:15pm: Home time



How we Learn in Reception: Curriculum



Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

What to expect in the Early Years Foundation Stage A guide for parents

4 & 5-year-olds: how you can help me with my learning

Communication & Language

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.

Personal, Social & Emotional Development

- Listen carefully to me. Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me. This will help me keep going even when I find it really hard.



Physical Development

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.

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[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk/foundationyears-complete-final-16-09-compressed.pdf)

Parents/Career Events

Reception Parent/Carer Events 2026-27		
September Welcome to Reception Wednesday 30 th 8.30-9.30am Copper Class (next to Bronze Class)	October Phonics Workshop Thursday 15 th 8.30-9.15am Copper Class	November Early Birds: Fine Motor Activities Tuesday 10 th 8.30-9.15am Bronze and Silver Classrooms
December Maths Workshop Thursday 3 rd 8.30-9.15am Copper Class	January Live Phonics Wednesday 20 th 8.45-9.30am Bronze and Silver Classrooms	February Writing Workshop Thursday 11 th 8.30-9.15am Copper Class
March Early Birds: Maths Wednesday 17 th 8.30-9.15am Bronze and Silver Classrooms	April Live Maths Meeting Thursday 15 th 2.45-3.15pm Bronze and Silver Classrooms	May Proul Parents and Wow Books Wednesday 5 th 2.45-3.15pm Bronze and Silver Classrooms
June Family Reading Celebration Thursday 17 th 2.45-3.15pm Bronze and Silver Classrooms	July Early Birds Summer Holiday Activities Tuesday 13 th 8.30-9.15am	August SUMMER HOLIDAYS

Early Birds

Please see listed dates.

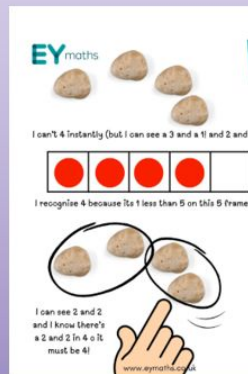
Come and join us from 8:30am – 9:15am to get some ideas of how to support your child in different areas of their development.



Parents/Careers Workshops



An information session for parents/carers where we will share with you how we teach different areas of learning.



Live Teaching Sessions



For these sessions you will get to watch your child within a lesson and see how their class teacher teaches different lessons.



Wow moments



Date: _____ Child's name: _____

Wow Moment!

In the box below, please tell us any significant news about your child and family. Have you noticed something new they can do now? Have you been anywhere exciting as a family or have friends been to visit you? Please share these exciting occasions with us.

Today: _____

Please attach a photo if you have one.

Behaviour Policy



R
Ready
Ready to learn

- Sit sensibly
- Eyes looking
- Ears listening
- Voices off

R
Respectful

- Be kind
- Keep our hands to ourselves
- Look after property
- Listen to adults and children
- Keep calm
- Be polite

S
Safe

- Walk indoors
- Line up sensibly
- Use resources carefully
- Carry scissors sensibly
- Put things away when finished

Zones of regulation



Home Learning

- Daily reading - Little Wandle books
- Phonics sheet
- Dip and do activities
- Writing homework.



Little Wandle - Letters and Sounds
Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / p

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandle.com/resources-for-parents/>

Phonemes we will be focusing on this week in school -

Phoneme /s/ - s Blow your teeth and let the s fly out sss	Phoneme /a/ - a Open your mouth wide and make the a sound on the back of your mouth aa
Phoneme /t/ - t Open your lips, put the tip of your tongue behind your teeth and press t t t	Phoneme /p/ - p Bring your lips together, push them open and say p p

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the words?

s - a - t t - a - p s - a - p

p - a - t a - t

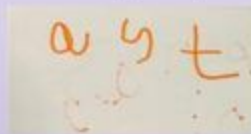
Reading Bookmarks



The children can get a sticker on their bookmark every week during term time if they read 4 times that week.



Writing for a purpose



Uniform

We want our children to be ambassadors for DPS and be proud of their appearance.



White or purple polo shirt (with or without school logo)

Purple sweatshirt with school logo Plain dark grey or black trousers/shorts/pinafore/skirt/culottes – in a school uniform style

Purple and white checked dress can be worn as an alternative to the above (from Easter Holidays to October half-term)

Plain white, grey or black knee length or ankle length socks (not trainer socks except with P.E. kit) or white, grey or black tights.

Black school shoes that the child can fasten and unfasten themselves – in a sensible style with a strap (no ballet pumps or boot-style shoes)

DPS book bag in infants (Years R-2) /DPS back pack or plain coloured suitable back pack in juniors (years 3-6)





Uniform continued

We want our children to be ambassadors for DPS and be proud of their appearance.

No jewellery (including necklaces, bracelets, friendship bracelets, earrings).

Nail varnish cannot be worn in school.



plastic piercing retainers

Please bring in **named** spare clothes (including socks) in a drawstring bag if you have not already – thank you!

No PE kit until further notice



Forest School

- Every other Thursday (please bring wellies and a coat)
- We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact Annabel or class teacher.



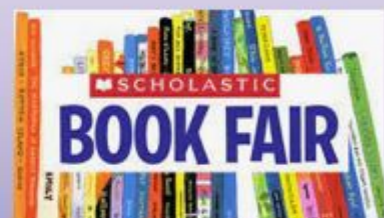
Parents' Evenings

Dates

Wednesday 14th October 2026

Thursday 15th October 2026

Link to be sent on Gateway





School Gateway - All communication will now be through this app and will arrive as a message on the app or as an email directly to your registered email address.

Payments and Willow Club/after school slots can also be managed through this app.

Peek at the Week



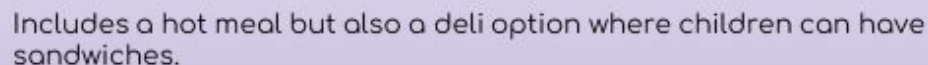
If you download the School Gateway app you will receive a message each week with a new link to the school's newsletter.



Once you scroll down the newsletter you will see the Reception photo and a key question to ask your child. You can then click 'read more' to find our peek of the week. If you need help to do this please ask one of us.

If you do not want the app you can find Peek at the Week on the school website. The current news articles are at the bottom of the home page, just scroll along to Reception. Peek at the week will be at the bottom of the Reception article.

School lunches are provided by Olive dining. School meals are free for ALL children.



PP- If you are entitled to pupil premium, please still apply as it does not just affect school meals. You will be entitled to food vouchers during holidays, support with paying for residential trips and PP children also have 1:1 conferencing time with teachers.





Mrs Annabel Glover-EYFS lead/Nursery
aglover13@suttonmail.org

Mrs Tammy Rich- Bronze Class
trich18@suttonmail.org

Miss Munaza Ahmad-Silver Class
mahmad68@suttonmail.org