

Art

**“Art has the role in education of helping children become like themselves instead of more like everyone else”.
Sydney Gurewitz Clemens**



Art threads: Creativity, Exploration and Influence

Art Curriculum Rationale at Dorchester Primary

At Dorchester, our aims in Art and Design are to inspire pupils, to nurture their talents and interests and to provide opportunities to experiment and create. Studying Art provides children with the experiences to develop their sense of individual identity. Children are given the opportunities to discover the work of great artists and to develop a natural sense of wonder and curiosity about the world around them.

In our Art scheme, lessons are sequential and show clear progression (see Art Progression Document). Our Art lessons are built around the DPS pillars and teachers plan opportunities for children to build on their skills, knowledge and vocabulary. Children also develop these through our Art threads of creativity, exploration and influence. The key Art skills are revisited each year with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning. Units in each year group are organised into four core areas:

- Drawing
- Painting and mixed-media
- Sculpture and 3D
- Craft and design

Children will:

- Produce creative work, exploring and recording their ideas and experiences.
- Learn and use key vocabulary correctly
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their art.
- Meet the end of key stage expectations outlined in the national curriculum for Art and design.
- Use high quality resources to support their learning
- gain an understanding of a wider environment in different cultures

Teachers will:

- Build lessons around the DPS Pillars and Art threads.
- Recap prior learning at the start of every Art lesson.
- Follow the schools' progression document.
- Ensure children have access to high quality resources.
- Promote enjoyment and progress through planning exciting, challenging and engaging learning opportunities for all.
- Produce clear, up to date Knowledge Organisers which are shared with the children and referred to constantly.
- Promote high quality discussions and debate using relevant, subject specific vocabulary.
- Provide opportunities for children to express themselves creatively using a range of mediums.