

Year 5 Peek into Next Week

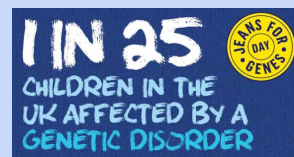
Autumn Term 1 Week 3

Things to know:

Mrs Cucharo is sending this out slightly early as I am not around at the end of this week. The spellings are from next Monday - Week 4.

- ★ Forest School is every Monday. Please make sure your child is dressed for the weather.
- ★ Our PE days are Monday and Friday.
- ★ Swimming continues for Indigo Class starts this Friday. Swimming is part of the National Curriculum so it is compulsory. Please make sure your child has a towel as well as their swimming costume/shorts. Please see information sent out from Mrs Cucharo.
- ★ It is Indigo Class's assembly on Friday 2nd October at 8.55am. Please come and see what Indigo Class has been learning about in class.
- ★ It was lovely to see so many of you at Meet the Teacher. If you were unable to come please see [the slides](#) for all you need to know.
- ★ Each child will need a show box and cereal box for upcoming projects.
- ★ Friday 18th September is [Jeans for Genes](#) day.
- ★ 500 words competition will begin next week. Find out more:

<https://www.bbc.co.uk/teach/500-words>



Enquiry Question of the week

Who were the Vikings and what do we know about them?

A: The term Viking refers to people who moved to other countries from Scandinavian countries - Denmark, Sweden and Norway. The Vikings used longboats to cross The North Sea and invade Britain - often violently- and other European countries. Vikings wore armour and used shields to protect themselves; they used weapons such as long swords and axes. Some Vikings were not warriors and arrived peacefully to settle. They were farmers and grew crops. They were skillful at crafting and made metal work and wooden carvings.

A summary of next week:

Maths: Rounding numbers

PAG: Using commas

Spelling: -tial words

History: Why was Britain such a desirable place to conquer?

Writing: Relative clauses

Science: Which are the best insulating materials and how can you prove it?

RE: What inner forces affect how we think and behave?

Music: How were 'everyday sounds' or 'found sounds' used to create this theme music? How can we use this technique to create our own sounds?

PSHE: Friendship skills

A weekly overview (subject to change) - Next week

Monday	PE Kit/ Forest school
Tuesday	School Uniform
Wednesday	School uniform - homework due in.
Thursday	School Uniform

Friday

PE Kit, Swimming in the afternoon (Indigo Class)

Reading diaries should be in school everyday and taken home every evening.
Children can change their own reading book any time they need to and have finished a book.

Year 5 Home Learning - Dip and Do

Autumn Term Week 3

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold

What have we learned from the book "Hacker" so far? How has the character developed? Predict what you think will happen to dad, mum Vicky and Gib. Who is your favourite character and why?



Silver

Reading comprehension

There are 3 different versions. Choose the one that suitably challenges you. Answers are provided for you to mark your own work.

If you find reading the text independently tricky then please read it with an adult and answer the questions independently.

Freya's Wonderful Necklace

Bronze

Code Breakers.

Please choose the one which challenges you but does not stress you out!

Codebreaker

Spelling words to learn:

Group 1: words that end with -cial: special, official, artificial, crucial, judicial, beneficial, glacial, especially, facial, multiracial

Group 2: words where 'c' makes an /s/ sound before 'e', 'i' and 'y': race, ice, cell, city, fancy, lace, space, circle, circus, rice