

Peek into next week Year 3

Things to know:

- ★ PE Days are Tuesdays and Thursdays (Amber) / Fridays (Orange).
- ★ Reading diaries need to be in everyday and stamps will be given on Fridays.
- ★ Spelling test every Monday\
- ★ Children need to bring in a snack for breaktime if they would like one. Fruit is only provided for KS1

Enquiry Question of the week

Each week we will post an Enquiry Question from the week's learning alongside the answer we would expect. Ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can work on learning more at home.

How did hunter- gatherers survive?

A summary of next week:

SPAG: 'ou' words

Reading: Retrieving from a text.

Writing: Writing instructions for 'How to Wash a Woolly Mammoth'.

Maths: Use a number line to 1000.

Science: What makes a rock a rock?

History: How did the invention of farming permanently change the daily life of a Stone Age person?

RE: What is the challenge in the story of the *Pharisee* and the *tax collector*?

PSHE: Feelings

A weekly overview (subject to change)

Monday	Uniform day
Tuesday	PE kit day
Wednesday	Uniform day
Thursday	PE kit (Amber) Uniform day (Orange)
Friday	PE kit (Oranger) Uniform day (Amber)

Reading folders should be in school every day and taken home every evening.

Year 3 Home Learning - Dip and Do

Autumn Term Week 2



You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Your reading book and diary should be in school every day. You will get your stickers for reading on a Friday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday.
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold

The whole school is invited to take part in the BBC's 500 words story competition. See the link for more information.
<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zytbqyc> Can you start planning your story?

Silver

Write 5 of your spelling words into sentences.!

Bronze

Go on a rock hunt! How many different rocks can you spot on a walk? Are they all the same? What are their differences?

Spelling words to learn for Monday:

Mouth, around, sprout, sound, spout, ouch, hound, trout, found, proud

Spelling words to learn for the following week:

Touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish