

Peek into next week Year 2

Things to know for next week:

- ★ On Friday 18th September we will be marking 'Jeans for Genes' Day to raise awareness of families living with genetic conditions. Children are invited to come to school wearing their jeans, but must remain in uniform on their top halves. There will also be a collection for anyone who wishes to (and is in a position to) donate.
- ★ We have done our best to get log in information for Numbots (and TTRS) and Spelling Shed into the children's Reading Records. Please make sure that the Reading Records are in school every day so they can be checked when needed and that the children can use their log in information on the Chromebooks.
- ★ The children should also have come home with a reading book and Home Learning book. Please record what you are reading as much as possible with the children. This can be any book, not just the one provided by school. The Home Learning book should be used for recording any completed 'dip and do' activities, as well as practise of their spellings.

Enquiry Question of the week

What makes a map?

This week in Geography the children revised the world's continents and oceans. We also sketched out our own maps in art, and discussed what features and symbols we would need to include to make it a map.

A summary of next week:

Phonics: review phase 5 sounds.

Writing: Text: The Jolly Postman. Skills: Understanding what makes a sentence.

Maths: Estimating and comparing numbers up to 100.

Geography: Can we locate a place using a map and directions?

Science: How are different materials suitable for different purposes?

RE: Which stories did Jesus tell?

PSHE: Who is in our family? How can our families be different from each other?

Art: Make Christmas cards.

A weekly overview (subject to change)

Monday	
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school.
Thursday	PE kit recommended -Topaz and Buttercup indoor
Friday	PE kit needed -Topaz and Buttercup outdoor Reading Records checked, stamp given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - “Dip and Do”

Autumn Term Week 1



You must:

- Aim to read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Friday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home. These will usually also be assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

We are reading about the Jolly Postman, which includes lots of familiar fairytale characters.

Can you tell us who is your favourite fairytale character and why? Can you give us a description about what they are like? What do they look like? How do they act? Where do they live?

We are looking forward to reading and sharing your ideas in class.

Silver

Put your spelling words into a sentence. Remember to use a capital letter to start and a full stop at the end.

game, play, treat, secret, fried, inside, both, home

Eg. I played a game inside my home.

Bronze

Can you revise by singing the continents or oceans songs at home?

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

Spelling words to learn: game, play, treat, secret, fried, inside, both, home