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Achieving Excellence Together in a Caring Community

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Dear Parents and Carers,

Year 6 SATs Results – Information for Parents

Your child will bring home their Year 6 SATs results today, which are based on the national assessments taken in May. These statutory tests assess pupils at the end of Key Stage 2 in:

- **Reading**
- **Grammar, Punctuation and Spelling (GPS)**
- **Mathematics**
- **Writing** (teacher-assessed, not tested)
- **Science** (teacher assessed, not tested)

Understanding the Results

Each test (Reading, GPS, and Maths) is marked externally and reported as a **scaled score**:

- A score of **100** means the child is working at the **expected standard** for the end of primary school.
- A score **below 100** means they are **working below the expected standard**.
- A score **of 110 or above** indicates they are **working at the higher standard**, sometimes referred to as **greater depth**.

Scores range from **80 to 120**.

For **English Writing** and **Science**, teachers use national criteria to make a **teacher assessment** of each child's independent outcomes. This is reported as:

For writing:

- **Working towards the expected standard**
- **Working at the expected standard**
- **Working at greater depth within the expected standard**

For science:

- **Has not met**
- **Working at the expected standard**

Note that there are no criteria given that enable schools to judge a child to be working at a greater depth standard in science. We recognise that many of our children are excellent scientists and work consistently at a very high standard.

Your Child's Results

Your child's results sheet include:

- Scaled scores for Reading, Maths, and GPS
- A judgement indicating whether they have met or exceeded the expected standard
- A teacher-assessed grade for Writing
- A teacher assessed grade for Science

A Final Note

These results represent just one aspect of your child's achievements at primary school. SATs assess a limited set of skills under test conditions, and do not reflect the full range of your child's abilities, effort, creativity, or personal growth.

We are proud of every child in Year 6. Each of them has worked hard, made progress, and contributed positively to school life. We are confident they are ready to move on to secondary school with a strong foundation. We will miss them enormously here at Dorchester.

If you have any questions or would like to discuss your child's results further, please do not hesitate to contact us.

Yours sincerely,

Cathy Bell
Headteacher