

Peek at the Week



Last Week!

We have had an amazing year with the children. We are incredibly proud of their achievements and how far they have come. They are all superstars and we are going to miss them. Thank you for your continued support throughout the year and we hope you all have a wonderful summer break! We have enclosed information on the Holiday Pack we are sending home. We hope you enjoy doing the activities!

At the bottom of this Peek, you will see a Peek into Next Year including some suggestions about things to do over the holidays! You are all going to be amazing in Year 1!

Contacts

If you would like to contact any of us by email. We will reply as soon as possible within school working hours.

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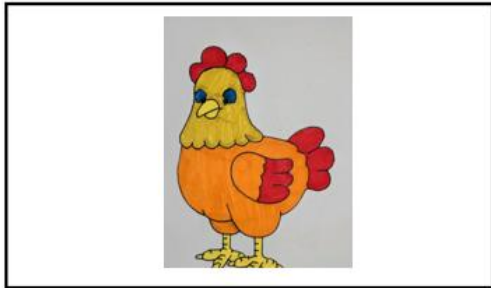
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Mrs Tammy Rich- Bronze Class

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Summer Home Learning

We are learning to read a sentence.



I see a hen.



The foxes hunt at night in the dark.



Can you spot any di/trigraphs?

Are there any tricky words?

Can you read the sentence?

Can you draw a picture to go with the sentence?

Can you write a sentence?





Grapheme mat										Phase 2 and 3			
S	s	t	tt	p	pp	n	nn	m	mm	d	dd	g	gg
h	hh	b	bb	f	ff	l	ll	j	jj	v	vv	w	ww
z	zz	qu	ch	sh	th	ng	nk	x	xy				
a	e	i	o	u									
ai	ee	igh	oa	oo	ar								
ur	er	ow	oi	ear	air								

What can you see?

What could you write?

Can you say the sentence aloud?

Can you hear any tricky words, di/trigraphs?

Can you write a sentence?



Summer Home Learning

We are learning take away one number from another number to find a total.

 **Dinosaur Food Take Away** 



- =

How many balls of food did you make? Can you put them on the 10 frame? How many are there?

How many did the dinosaur eat? How many balls of food are left? How do you know?

Can you write the number equation/sentence?

We are learning take away one number from another number to find a total.

 **Dinosaur Food Take Away** 



+ =

How many balls of food did you make? Can you put them on the 10 frame?

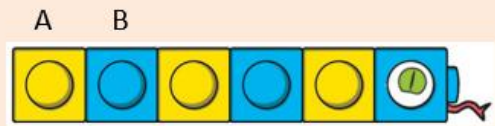
How many are there?

How many did the dinosaur eat? How many balls of food are left? How do you know?

Can you write the number equation/sentence?

Summer Home Learning

We are learning to continue and create repeating patterns



- Can you describe the pattern?
- Can you explain the rule for the pattern?
- Can you continue it?
- Can you make a pattern with the same rule?
- Can you make a repeating pattern with a different rule?
- Can you use A, B and C

We are learning to find different ways to make numbers to 10.



Part
Whole



Add
Addition
More
Altogether

- What number are you going to make?
- What different parts go into that number?
- How do you know?
- Is there another way to make that number?

Summer Home Learning

We are learning to construct using a variety of materials.

We are learning to use props to retell a familiar story?



What do you want to make?
What will you need?
Where will we find these things?
How are you going to put them together?



3-a-day books

Autumn 1

Little Rabbit Foo Foo

Polar Bear, Polar Bear, What Do You Hear?

Dear Zoo

Autumn 2

Shark in the Park

We're Going on a Bear Hunt

Silly Sally

Spring 1

Farmer Duck

Nabil Steals a Penguin

Room on the Broom

Spring 2

The Gingerbread Man

Oi Frog!

My Cat likes to Hide in Boxes

Summer 1

Bumpus jumpus

Dinosaurumpus

Don't Forget the Bacon

Zog (professions)

Summer 2

The Runaway Pea

We're going to find the monster

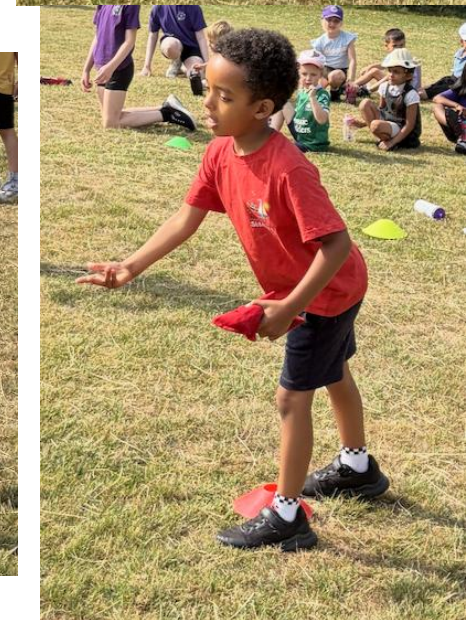
One day in the Eucalyptus

Eucalyptus Tree

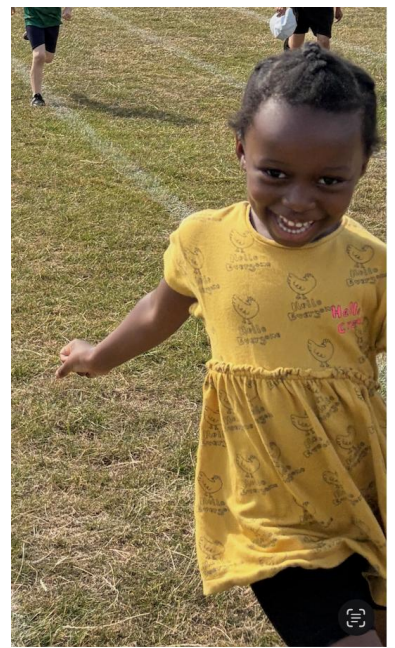
























Mystery reader



The children reading stories to their class.



The children reading stories to their class.





What a treat! One of the big sisters from Year 5, was a Mystery Reader for Bronze Class last week!



Reception were very excited to have Mr Dennis as their Mystery Reader today. It was a lovely opportunity for the Reception children to say a personal goodbye to him as he moves onto pastures new next year. Good Luck Mr Dennis and Thank You/

RECEPTION

CHILDREN GOING INTO

YEAR 1!

FUN THINGS TO DO OVER THE SUMMER

Have fun, explore and get ready for your exciting adventure in Year 1! ❤️

1 READ LOTS OF BOOKS



Read stories, poems or non-fiction books. Visit the library and find new favourites!

2 PRACTISE YOUR PHONICS



Look for sounds and letters around you. Can you spot them in books, signs or magazines?

3 WRITE AND DRAW



Write your name, a list, a card or a story. Keep drawing pictures and being creative!

4 COUNT AND PLAY



Count everyday objects, play board games and have fun with numbers in real life!

5 EXPLORE OUTSIDE



Go on a nature walk. Look at plants, bugs and animals. What can you see?

6 BE ACTIVE



Run, jump, climb, skip and ride your bike. Staying active is fun and healthy!

7 HELP AT HOME



You can help with little jobs like setting the table, watering plants or tidying up.

8 BE CURIOUS



Ask questions, try new things and learn about the world around you!

9 SPEND TIME TOGETHER



Talk, play games, share stories and enjoy special time with your family.

10 GET CREATIVE



Use paint, playdough, lego or junk modelling. Make something amazing!

11 BUILD INDEPENDENCE



Practise getting dressed, packing your bag and having a go at things by yourself.

12 HAVE FUN!



Most of all – enjoy your summer and make happy memories! ❤️

We can't wait to see you in Year 1!
You are going to be amazing! ❤️

Peek into next year - Year 1

Things to know:

- ★ Welcome to Year 1! We can't wait to have you in our classes next year.
Everything that you are going to need to know will be in the peek each week.
- ★ Our first topic is Mary Anning. It is a History topic all about Mary Anning and what she found out about dinosaurs.
- ★ Please remember to bring a spare clothes bag in the first week to keep on your peg if needed.
This should include a spare change of clothes including underwear and socks.
- ★ Our timetable, including PE and Forest School days to be confirmed in September.
- ★ Look out for our parent welcome meetings, which are usually in the first or second full week back.

A summary of the first week back:

- Welcome back to school.
- Getting to know our new class and routines.
- Zones of regulation. (PSHE)