

Peek at next week- Year 2

Things to know for next week:

- ★ Please see FODS reminder about toy donations next week - they are to be left outside the office. Thank you.
- ★ A reminder that Saturday 27th June is the Summer Fair - we hope to see you there!
- ★ Upcoming dates:
1st July (tbc): Transition Morning - children to go to Year 3 to spend the morning in their new classroom
Friday 3rd July: Break the Rules Day
Wednesday 15th July: Tie Assembly at 9am
Last day of term: Friday 17th July at 1:30pm

Enquiry Question of the week

What does a meteorologist do?

This week, we learned more about the difference between seasons and weather. We watched some weather reports and looked at different weather measuring devices. We then created our own wind vanes and tested them! After that, we took on the role of being a meteorologist and practised how to report on the weather at different times of the day, in different parts of the country.

A summary of next week:

Spelling: where or and ar make an /er/ or /or/ sound

Writing: read Meerkat Mail - revise 4 sentence types and investigate the different areas of the Kalahari.

Maths: Problem solving with the four operations

Science: Can you investigate the effects of exercise on the human body? What did you find?

Geography: How Does the Weather Compare in Other Places in the UK?

PSHE: What makes us similar? What makes us different?

Art: Develop tone and shading, practise sketching an object

Off timetable day: 'Take one picture' day (National Gallery competition)

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	- PE kit needed -Topaz and Buttercup indoor
Friday	<ul style="list-style-type: none">- Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out.- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"

Summer Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

"Dip" into these tasks:

Gold

We are going to be using facts about the Kalahari Desert in our English work. Can you learn a fact about an animal that lives there and how they have adapted to such a hot climate?



Silver

To revise what we have done this week and help us get ready for next week's Geography, watch a weather report at home - how do different parts of the country compare?

Bronze

We had a brilliant time at sports day on Friday!

Please tell us about your favourite sport to play...

What do you think your favourite sport is? Why is it your favourite? Is it a team sport or solo sport? What skills do you think people need to be good at this sport? What are the rules?

Why would you recommend people play this sport?

Spelling words to learn: quad, quality, quantity, squash, squat, wand, wander, want, wasps, watch