

Peek at next week- Year 2

Things to know for next week:

- ★ Next Friday, 19th June is KS1 Sports Morning, and as always, you are very welcome to come and watch. Make sure you enter the field via the gate from the park - there will be strictly no access via the office/front of school so please make sure you enter via the park.

Please wait until we are given our first station and then you can come and meet your child's class. This way the children will be ready and then you can follow us from station to station until the activities are completed.

Clothing for the day: **We are aware that it is non-uniform for hamper donations.** Please can the children wear their House team colours on the day (we will remind them of which colour they are) or something that is suitable for PE. If they haven't got their house colours, then wearing their PE t-shirts would be helpful if possible. Thank you.

Hats/sun cream/wet weather jackets (as required) too please, and their water bottle.

- ★ The Father's Day shop will be running next week. If you would like your child to go and get something from the shop, please make sure you have paid your £2 via School Gateway by Friday 12th June.
- ★ Please be aware that the Tie Assembly at the end of the year has moved from Tuesday 14th to Wednesday 15th July.

Enquiry Question of the week

What is your Scratch Jr. story about?

This week in computing, the children have been learning how to use the app Scratch Jr. to make a story. The children have had to plan a simple storyboard, and find the matching 'sprites' (characters) and 'backdrops' (settings) for their story. They have also been learning how to use simple programming to make their characters speak and move in order to tell the story.

A summary of next week:

Spelling: words where 'a' makes an /o/ sound

Writing: Summer assessment booklets

Maths: problem solving strategies

Science: What do animals, including humans, need to survive?

Geography: What do meteorologists do?

PSHE: Our local environment

Computing: Create a storybook in Scratch Jr.

Art: Understanding and creating texture

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	- PE kit needed -Topaz and Buttercup indoor
Friday	<ul style="list-style-type: none"> - Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. - Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Reading folders should be in school every day and taken home every evening.	

Year 2 Home Learning - “Dip and Do” Summer Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

“Dip” into these tasks:

Gold

In Geography we have been investigating the weather and how it affects us in different seasons. Choose your favourite season and write a paragraph for us telling us why it’s your favourite, noting what weather you would get in that season, and what activities you could do in it.

Alternatively you could make a poster to help you describe it.

Silver

Next week in geography we are going to look at how meteorologists measure weather. Could the children watch a weather report to see how the weather is predicted and reported on? Could they then track the weather over the weekend to see if the prediction was accurate?

Bronze

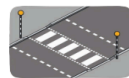
This week in PSHE we have been talking about road safety and how to cross roads safely. On your next walk, can you spot:



lollipop person



stop sign



zebra crossing



pelican crossing



car



lorry

Spelling words to learn: all, always, also, walk, ball, fall, bald, call, small, talk