

Peek at next week- Year 2

Things to know for next week:

- ★ Next week (w/c8th June) is Phonics Screening Check. For **the children who did not pass last year in Year 1**, the children will have to resit the check. Your child will have been sent home with an additional activity to complete over the weekend. Please make sure you have sat with your child and listened to them sounding out the real and alien words, and support them to ensure that they are confident when taking part in the check next week.

Enquiry Question of the week

What is the weather?

This week in Geography, we learned about weather and seasons. We explored the four seasons of the year – Autumn, Winter, Spring and Summer – and discussed how each season brings different changes. We also learned that weather describes the conditions of a particular place at a particular time, such as sunshine, rain, wind or snow. The children enjoyed identifying different types of weather and thinking about how the seasons affect our daily lives.

A summary of next week:

Spelling: words where 'a' makes an /or/ sound before the letters l or ll

Reading: Retrieval, inference and vocabulary skills - booklets

Writing: Revising spelling, grammar and punctuation skills - booklets

Maths: Problem solving skills -

Science: Can you identify and compare the stages of the human life cycle?

Geography: How do the seasons affect our lives?

PSHE: Crossing roads safely

Computing: Explore Scratch Jr. - build algorithms to retell a story

Art: Exploring different drawing tools

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	- PE kit needed -Topaz and Buttercup indoor
Friday	<ul style="list-style-type: none">- Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out.- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"
Summer Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

“Dip” into these tasks:

Gold

Now that both classes have had their visits to the Tower of London, can you write a letter to someone to tell them about your trip?

You must start your letter with Dear _____, and end it with From _____.

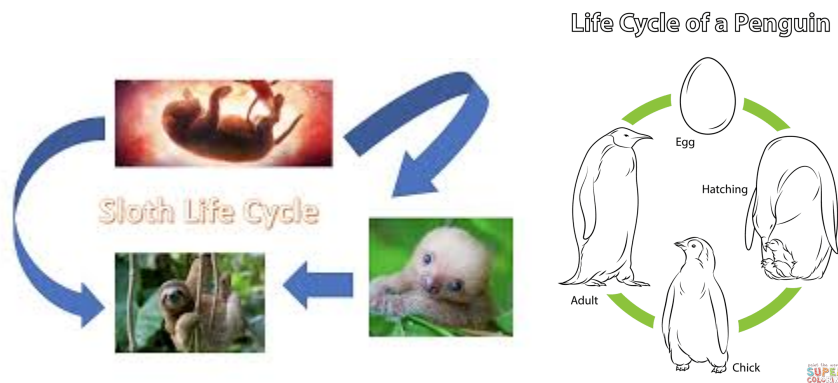
Try to use feeling words to describe how you felt about your visit.

Don't forget to check for capital letters and full stops in the right places. Any common expectation words you have used, must be spelled correctly.

Silver

This week in Science we have learned about life cycles.

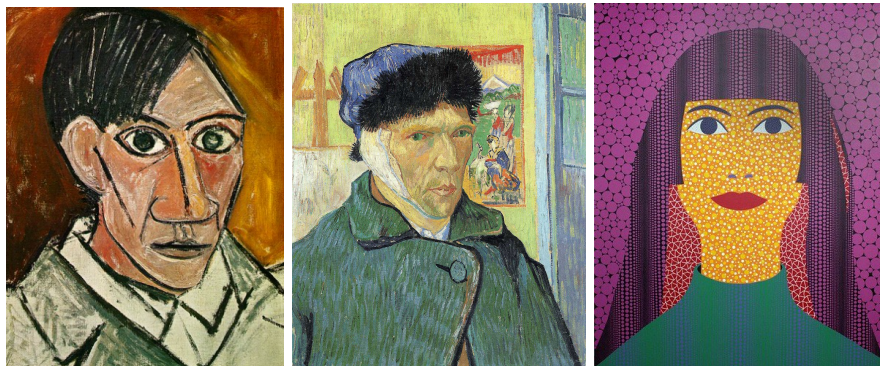
Choose your favourite animal and learn about its life cycle!



Bronze

In Art this half term we are looking at sketching skills and making portraits.

Which of these portraits do you like and why? Can you explain what you like / don't like about them?



Spelling words to learn: key, donkey, monkey, turkey, trolley, valley, jockey, journey, kidney, chimney