

Peek at next week- Year 2

Things to know for next week:

★ Friday 22nd May - everything is happening!:

Buttercup is going to the Tower of London. Please check the weather ahead of schedule and dress appropriately for the day. **School uniform is required for the trip.** If you have not asked for a school packed lunch, please make sure you provide one.

Topaz is having their class assembly. Parents in Topaz, please come if you can.

It is non-uniform on Friday and Topaz class are allowed to wear their own clothes, in return for bottle donations for the Summer Fair tombola.

Enquiry Question of the week

How do we know so much about the Great Fire of London?

This week, we learned about how we know what happened during the Great Fire of London. We discovered that people living at the time wrote about the fire in diaries, letters and newspapers. For example, Samuel Pepys recorded his experiences in his diary. We also explored paintings created by artists who lived around 1666, helping us imagine what London may have looked like during the fire.

A summary of next week:

Spelling: common exception words

Reading: Retrieval, inference and vocabulary skills.

Writing: Reviewing suffix words: -ful, -less, -ment, -ness

Maths: Problem solving strategies.

Science: What have we learned about living things and their habitats?

History: How has fire safety changed since 1666?

PSHE: Do I have everything I need to learn?

Music: Revise B and A notes on our recorders.

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	- PE kit needed -Topaz and Buttercup indoor Buttercup books checked and changed on Thursday this week please.
Friday	<ul style="list-style-type: none">- Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out.- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"

Summer Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

"Dip" into these tasks:

Gold

Write a book review for a book you have enjoyed this year.

What do you like about the book? What is the story about? Why might someone else want to read it - can you convince me? What is your rating?

My book is called...

I like the book because ...

You should read it because...

I give this book ___ out of 5 because ...

Silver

This week, we learned that Samuel Pepys wrote a diary, which told us about the Great Fire of London.

If you were to write a diary, what special event in your life would you write about? Write an example:

Dear Diary,

Today was a very important day. It was my 7th birthday. I was so happy and excited when I woke up. The first thing I did was go downstairs and have my breakfast - my whole family sang happy birthday to me and I got a candle in my pancake! Next, I was allowed to open one present before school...

Bronze

Use as many of the spelling words this week into a sentence/ sentences. For example:

I ate a **whole watermelon again** in **half** an **hour** and got it all over my clothes! **Many people** were too **busy** to watch me eat **any** of it though.

Spelling words to learn: common exception words - whole, any, many, clothes, busy, people, water, again, half, hour