

## Peek at next week- Year 2

### Things to know for next week:

- ★ A reminder that all items of clothing/ equipment need to be labelled. As the weather gets warmer, more of our jumpers/ cardigans are being taken off. If you would like to ensure your child's clothing goes home with them at the end of the day, please help us by having all items clearly labelled. Thank you.
- ★ This term we are learning to play the recorder. We have a full class set of recorders, which are sterilised after every lesson. If you would prefer your child to bring in their own recorder, please feel free to do so.
- ★ Please be aware that on Monday 4th of May and Thursday 7th of May the school will be closed. This is for the bank holiday and for polling day. On Thursday the school will be used as a polling station and only Year 6 will have access to the building. Thank you in advance for your understanding.

### Enquiry Question of the week

#### **What effect did the Great Fire have on London?**

This week the children were asked to compare London before 1666 and after. Here are some of the ideas they came up with:

Before the fire, houses in London were close together and the streets were very narrow. After the fire, the houses were spread out more, and the streets were wider.

Before the fire, houses were mostly made from wood. After the fire, more houses were built with brick and stone.

Before the fire, it was hard to get water around London, as the pipes were made from hollowed wooden logs. After the fire, they eventually developed metal pipes to move water around London more effectively.

### A summary of next week:

**Spelling:** Words ending in -tion

**Reading:** Retrieval, inference and vocabulary skills.

**Writing:** using possessive apostrophes

**Maths:** Time / Describing position, direction and movement

**Science:** What is a food chain?

**History:** Who helped rebuild London and how?

**PSHE:** Exploring needs

**Computing:** Understanding algorithms by testing games

## A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	<ul style="list-style-type: none"> <li>- Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out.</li> <li>- Home learning shared with the class - please make sure any completed work is returned by the following Friday.</li> </ul>

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - “Dip and Do” Summer Term



### You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

### “Dip” into these tasks:

Gold	<p>What minibeasts do we want to come to our allotment to help our carrot seeds grow?</p> <p>Come up with a plan / poster that shows us what we will need.</p>
Silver	<p>This week in PSHE we learned more about where money comes from, and the ways in which we can get or use money. Write a list of every way you receive money, and all the ways you can spend it.</p>
Bronze	<p>Tell someone at home everything you can remember about the Great Fire of London.</p>

**Spelling words to learn:** can't, didn't, hasn't, couldn't, it's, she'd, wasn't, doesn't, mustn't, I'll