

Peek at next week- Year 2

Things to know for next week:

- ★ Year 2 are going to the Tower of London! On Friday 22nd May, Buttercup Class will be going, and on Friday 5th June Topaz Class will be going. Please look out for a form in the coming weeks to confirm lunch options. There will also be another form for parent volunteers, so please pop the date in your diary if you think you will be able to help out. Thank you in advance.

Enquiry Question of the week

When did the Great fire of London start and what caused it?

The fire started on Pudding Lane on September 2nd 1666. It lasted for 5 days. Experts think that it was caused by a spark in Thomas Farriner's bakery, after the fire had not been put out properly. It began in the early hours of Sunday morning, and spread across London very quickly.

A summary of next week:

Spelling: Apostrophes for contraction.

Reading: Retrieval, inference and vocabulary skills.

Writing: Using contractions in sentences.

Maths: Time - Reading the clock. O'clock, half past, quarter to and quarter past, 5 minute intervals (to and past).

Science: Observe our allotments - are there any mini-beasts the habitat would benefit from?

History: What effect did the fire have on London?

PSHE: How do people get money?

R.E: What do Muslims believe about Allah?

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	<ul style="list-style-type: none">- Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out.- Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"

Summer Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise arithmetic skills on Numbots or Times Table Rockstars at least 3 times a week.

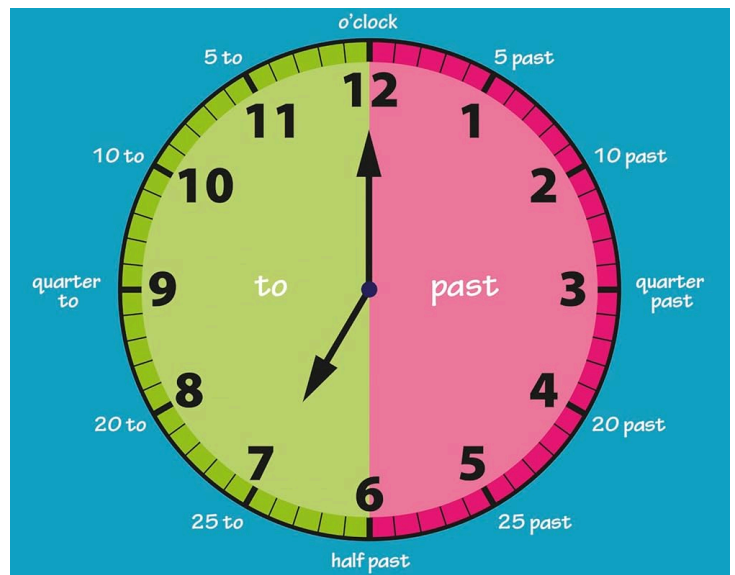
"Dip" into these tasks:

Gold

Next week we will be starting to look at time, describing the hours by using o'clock, and the minutes with half past, quarter past/to etc. Can you help the children write a diary of their weekend/ day/ morning / evening, by using these times?

Please encourage them to look at a clock to check the time, and then write down what happened, and when it happened. For example:

This morning, I woke up at 7 o'clock. I had breakfast with my family at half past 7. I watched TV, then got dressed at quarter to 9. We went out to the park until ten to 12, when we came in for lunch.



Silver

Next week we will be learning about contractions. Here are a few videos/ games to watch and play to become more familiar with contractions:

[Contractions! | English Grammar Practice | Scratch Garden](#)

[Contractions - Complete the sentence](#)

[Contractions - Match up](#)

Bronze

Please continue to fill in the Easter activity booklet and bring it in to show us when it's finished.

Spelling words to learn: patting, running, clapping, sitting, wrapping, joking, shining, smiling, surprising, writing