

# Year 5 Peek into Next Week

## Summer Term Week 1

### Things to know:

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★ Swimming lessons continue for Sapphire Class this Term. Lessons will begin on Friday 24th April. If you can volunteer please let Miss Flint know. Meet time is 12:45pm at school to be back to school by 3:15pm.

★ Forest School this week is Sapphire and next week will be Blue class.

★ Sapphire Class Assembly will be 9am on Friday 24th April in the Hall.

★ Indigo Class Assembly will be 9am on Friday 1st May in the Hall.

★ Year 5 Class Photos will be taken on Wednesday 15th April.

★ **Residential: Date for your Diary.** Parent Meeting tomorrow - Tuesday 14th April straight after school in the Hall.

### A summary of next week

**Maths:** Line graphs

**English:** Recount - Floodland by Marcus Sedgwick

**Grammar:** Words that are homophones and near homophones.

**PSHE:** LO: How do we compromise

**RE:** Judaism: What do Jewish people believe about God?

**Geography:** Significant rivers from around the world

**Science:** EQ: What is gravity and how does it impact our lives on Earth?

**Music:** Music Tech continue

**D&T:** Pop up books

**PE:** Swimming (Gymnastics) and Athletics (Fulham coaches)

#### A weekly overview (subject to change)

Monday	Spelling Test Day, Reading Records Checked.
Tuesday	PE Kit/ Forest school
Wednesday	School uniform - homework due in.
Thursday	Uniform
Friday	PE kit/ Swimming

Reading diaries should be in school everyday and taken home every evening.  
Children can change their own reading book any time they need to and have finished a book.

## Year 5 Home Learning - Dip and Do

### You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

### Gold

Learn about Rivers of the world at home.  
Present your findings in a creative way e.g poster, Google Slides (don't forget to share it with your teacher).

### Silver

Reading comprehension about Rivers.  
There are 3 different versions. You only need to do one (3 stars has the most challenge). Please mark your own - answers provided.

### Bronze

In Judaism we have been learning about God as creator. If you were to create the Earth and any animal how would you create the planet for humans to live on? What new creatures would you create? What would you name them? Draw your planet and animals- don't forget to label them!

*Group 1 Spellings: Unit 5.2.7: homophones: guessed, quest, heard, herd, morning, mourning, past, passed, bridal, bridle*

*Group 2 Spellings: Unit 4.25: c before i and e: circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil*