

# Peek Spring 2 Week 5 Year 6

## Things to know for the first week back:

- ★ Term starts on Monday 13th April
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Kieran - Fulham Coach)
- ★ Forest School - PURPLE
- ★ Auditions: Tuesday Amethyst  
Thursday Lavender  
Friday Purple

DATE of the Y6 Play - Thursday 2nd July 6.30pm

## Enquiry Question of the week

How did trade get global?

A: Until the invention of steam ships in the 1700's most trade was local. After the industrial revolution of the late 1800's and the development of trains and planes meant that goods could be traded globally and faster. The development of the internet in 1992 meant that we can now buy goods from around the world at the touch of a button.

## A summary of the first week back:

**SPAG:** Tenses, modal verbs, adverbs of possibility

**Writing:** Linked to our Geography Topic - Global Trade

**Maths:** Coordinates

**Geography:** Global trade - importing and exporting food

**Reading:** retrieval, inference and vocabulary

### A weekly overview (subject to change)

Monday	Term starts - PE kit day
Tuesday	Uniform Day
Wednesday	PE kit day Forest School -PURPLE - please dress for the weather
Thursday	Uniform Day All Homework to be handed in, including Reading Diaries
Friday	Uniform Day

Reading folders should be in school every day and taken home every evening.

## Year 6 Home Learning Spring Term 2, Week

You **must**:

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- TTRS and Spelling Shed assignments will go 'live' from Friday 10th April.

	EXS	GDS
Reading	32, 33, 34, 35	32, 33, 34, 35
SPAG	46, 47	32, 41
Maths	10, 30, 31, 32	9, 31, 32, 33

**Spelling words to learn:** (starting next week)

The spelling pattern is: to spell words from previous SATS papers' . monarch, percussion, operation, nervous, inspiring, disobeyed, sympathetic, likely, originally