

# Peek into next week Year 3

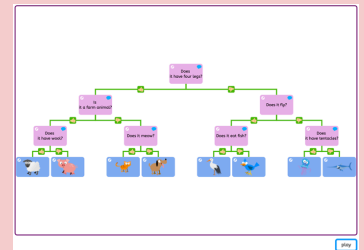
## Things to know:

- ★ Wednesday 25th March Year 3 are going to an 'Easter Experience' at St Philips Church. Amber Class will be leaving at 9.15 and returning at 10.45. Orange Class will be leaving at 10.30 and returning at 12.
- ★ PE Days are Wednesdays and Thursdays
- ★ Reading diaries need to be in everyday
- ★ Spelling test every Monday

## Enquiry Question of the week

Each week we will post an Enquiry Question from the week's learning alongside the answer we would expect. Ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can work on learning more at home.

## What is a branching database?



## A summary of next week:

**SPAG:** words ending in 'ly'

**Writing:** Jack and the Jellybean Stalk retelling

**Maths:** Fractions

**Science:** What happens when shadows are formed?

**Computing:** Branching databases

**PSHE:** Charity

**Geography:** How are climate zones changing?

### A weekly overview (subject to change)

Monday	Uniform Day
Tuesday	Uniform day/Forest School
Wednesday	PE kit day
Thursday	PE kit day
Friday	Uniform day

**Reading folders should be in school every day and taken home every evening.**

# Year 3 Home Learning - Dip and Do

## Spring 2 Week 4



### You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Your reading book and diary should be in school every day. You will get your stickers for reading on a Friday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday.
- Practise your times tables on TTRS at least 3 times a week.

**Please Dip into these tasks.** You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

### Gold

Reading Comprehension

[https://docs.google.com/document/d/1YnM6JkXKpsrpK3zH7w\\_5W664jRw9xSBi1451\\_4fWofE/edit?usp=sharing](https://docs.google.com/document/d/1YnM6JkXKpsrpK3zH7w_5W664jRw9xSBi1451_4fWofE/edit?usp=sharing)

### Silver

Maths - adding using column method

<https://docs.google.com/document/d/1YzILp2XmsgKHw-R75DUHxzuUGH8elifXJLmPGMlo0B0/edit?usp=sharing>

### Bronze

Grammar Practice - contractions

[https://docs.google.com/document/d/1LFLMRSeNYa\\_QPJhTmN4fHHki0wqTbYnzFvLWU-e17\\_8/edit?usp=sharing](https://docs.google.com/document/d/1LFLMRSeNYa_QPJhTmN4fHHki0wqTbYnzFvLWU-e17_8/edit?usp=sharing)

### Spelling words to learn for Monday:

Basically, frantically, dramatically, historically, automatically, specifically, logically, tragically, magically, publicly

### Spelling words to begin next week:

Truly, duly, daily, slyly, shyly, fully, wholly, coyly, happily, drily