

Peek into next week Year 2

Things to know for next week:

- ★ Thank you to the parents who were able to make it to Buttercup's Class Assembly - we hope you enjoyed it.
- ★ Thank you for coming along to your parent's evening appointment. If you were unable to attend, please contact your child's teacher as soon as possible to rearrange.
- ★ On Tuesday 24th March, we would like to invite you to watch our drumming! Since the start of the year, we have been lucky to have the wonderful Alana from Sutton Music Service, who has been teaching djembe drums to both classes. They would love to do a short presentation of what they have learned. Please come to the hall for 10:45am if you are able to attend. Thanks.
- ★ We are going to make some more bug hotels, to fit under our planters outside the classrooms. This will help us with next half term's science topic where we look at plants and allotments. The children have already made one with Riad in Forest School, making them using tins, so we already have some good examples! Please can you bring us your cardboard tubes and cartons so we can make some more (see Gold Dip and Do below for further suggestions).

Enquiry Question of the week

What are the features of micro-habitats? (Designing a bug hotel).

This week we used what we have learned in Forest School and Science to design bug hotels. We thought about different minibeasts and their micro-habitats. A big factor in where a minibeast lives is down to their diet. For example:

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- Caterpillars eat leaves so they like to live on top or underneath leaves.
- Ants eat other insects so they live underground.
- Worms eat dead leaf matter and they like to live in moist soil.
- Spiders can live in a variety of places. They build webs to catch smaller insects to eat.
- Ladybirds eat plants, insects and even fungus. During the summer they live in shrubs, branches and flowers. When it gets colder they find a sheltered place, such as a tree stump or cracks in wood.

A summary of next week:

Spellings: Common exception words

Reading: Retrieval, Inference and Vocabulary Skills

Writing: Instruction writing - how to make bug hotels

Maths: Fractions - halves and quarters

History: Why have toys changed over the years?

Science: Make a bug hotel

PSHE: School council

RE: What are the different symbols associated with Easter?

A weekly overview (subject to change)

Monday	PE kit needed - Topaz outdoor
Tuesday	PE kit needed - Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup and Topaz outdoor
Thursday	PE kit needed - Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do" Spring Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold

Make an Easter Bonnet! Here are some examples of designs you might like:



Silver



Look at your recyclables at home - can you find a suitable container for your bug hotel? Small cylinders like half of a plastic bottle, juice cartons, tin cans and cardboard tubes are most helpful.

Think about the minibeast you would like to attract, and what natural materials you will need to fill your bug hotel with in order to attract it (sticks, stones, moss, leaves, grass).

Bronze

In PSHE we looked at different roles we have in our community and how they might help us.

Which role would you want to have within your community and why?



Spelling words to learn: other, mother, brother, nothing, cover, money, some, dozen, wonder, done