

# Peek into Spring 2 Week 2 Year 6

## Things to know:

- ★ Forest school - AMETHYST CLASS
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Kieran- Fulham Coach)

## Enquiry Question of the week

How has feminism changed England?

Before WW2, the role of women was very different, where most stayed at home and took care of the household and children. During WW2, many women had to take on roles traditionally held by men. After WW2, initially, women were forced out of the workplace as returning soldiers needed jobs. However, women, having had a taste of a job outside of the home, wanted more. They met with much resistance and still encounter it today to some degree, in some workplaces. The change of women's roles has had huge effects on childcare, education, expectations, pay, sports, opportunities etc.

## A summary of next week:

**SPAG:** Formal language and Standard English

**Reading:** Retrieval, inference and prediction

**Writing:** Macbeth

**Maths:** Pie charts/Angles

**Science:** Electricity - changing the brightness of a bulb/speed of a motor

**History:** Britain since WW2 - rise of feminism

### A weekly overview (subject to change)

|           |  |
|-----------|--|
| Monday    | PE kit day<br>Forest School for AMETHYST- dress for the weather<br>Spelling test |
| Tuesday   | Uniform Day  |
| Wednesday | PE kit day   |
| Thursday  | Uniform Day<br>All Homework to be completed and Reading Diaries to be handed in. |
| Friday    | Uniform Day  |

**Reading folders should be in school every day and taken home every evening.**

# Year 6 Home Learning - Dip and Do

## Spring Term 2, Week 2

**You must:**

- Read a minimum of 7 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

|         |          |                 |
|---------|----------|-----------------|
|         | EXS      | GDS             |
| Reading | P. 28-29 | P. 28-29        |
| Maths   | P. 51-52 | P. 52 and P. 54 |

**Please Dip into these tasks.** You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**

|                 |   |
|-----------------|---|
| <h1>Gold</h1>   | <p>In English, we have been looking at part of the story of Macbeth. Write a newspaper report about the death of King Duncan. Remember to include:</p> <ul style="list-style-type: none"> <li>● Headline</li> <li>● Events in chronological order</li> <li>● Quote</li> <li>● Picture with a caption</li> <li>● Cohesion</li> <li>● Formal language</li> </ul>  |
| <h1>Silver</h1> | <p><a href="https://www.bbc.co.uk/newsround/43793769">https://www.bbc.co.uk/newsround/43793769</a></p> <p>In History, we have looked at why Britain has become such a multicultural country since the war, with a particular focus on the Empire Windrush, bringing people from the Caribbean to the UK to help rebuild Britain. Create an advertising poster persuading people to come to the UK to make it strong again. The link above should help remind you.</p> |
| <h1>Bronze</h1> | <p>We have looked at different bar charts recently. Choose a sports team. Represent one aspect of their statistics as a bar chart. For example number of goals scored in games, cards given or attendance at games.</p>   |

**Spelling words to learn:** (starting next week)

The spelling pattern is: to spell words with homophones. For example: affect/effect, see/scene, who's/whose etc.