

Peek into next week Year 2

Things to know for next week:

- ★ Next Friday (13th March) the children will be going to the Mother's Day shop. If you want your child to go to the shop to pick up a gift, please make sure you have paid in advance on School Gateway. We will only be able to take the children who have paid in advance. Thank you.
- ★ For DT, the children will need to bring in recyclable materials that they can use to 'rebuild a chair for Baby Bear'. These materials need to be suitable for them to cut for themselves (cereal boxes, cardboard tubes etc). Please send them in by next Friday. Thank you!
- ★ Parents' Evening appointments will be on Tuesday 17th and Thursday 19th March and will be sent out to you shortly. Please book as soon as possible - speak to the office if you are having trouble booking. If you cannot attend either of those dates let your class teacher know as soon as possible and we will endeavour to rearrange with you.
- ★ Buttercup's class assembly will be on Friday 20th March. Parents of Buttercup Class are invited to stay for our Friday morning celebration assembly at 9am to watch. Soon, your child will be coming home with a line to learn. Please encourage your child to practise their line at home, speaking loudly and clearly, in preparation for our assembly. Thank you.

Enquiry Question of the week

What toys did our parents and grandparents play with? How do they compare?

Toys from the past were made with different materials to today's toys. In the past, most toys were made with wood, metal or fabric. More modern toys are now made with plastic. Lots of modern toys are electric.

During History this week we explored how games have changed over time, by comparing video games consoles from the past. The children noticed things like the size, shape, colours and amount of buttons were different. When looking closely at a Gameboy and comparing it to a Nintendo Switch, the children could see that there were still some similarities, such as the shape and position of the buttons. There were also differences, such as the light up screen, the cartridges, being able to play online, etc.

A summary of next week:

Spellings: Words where 'il' and 'al' makes /l/ sound

Reading: Retrieval, Inference and Vocabulary Skills - nonfiction/ instruction texts

Writing: Instruction writing

Maths: Measurements - mass, volume, capacity

History: Who was Ruth Handler and what was her impact on toy-making?

Science: What are microhabitats and why do creatures live there?

PSHE: Our school environment

Computing: Debugging

DT: Investigating the sturdiness of different shapes and creating a sturdy structure.

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - “Dip and Do” Spring Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

Gold

In Science, we have been learning more about animals and their habitats, exploring how they have adapted to survive. Choose your favourite animal and tell us about it:

- What type of habitat does it live in?
- What special features does your animal have that makes it perfect for its habitat?



Where do they live?

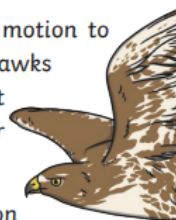
Sloths can be found in the tropical forests of Central America and South America. They live high up in the trees. They only come down from their trees around once a week to go to the toilet.



How do they move?

Some scientists think that sloths move in slow motion to make them less noticeable to predators, like hawks and cats. These predators have eyes that are great at spotting fast-moving animals but find it harder to see anything moving slowly.

Sloths actually move so slowly that algae grows on their fur! This green algae helps them to blend in with the leaves around them.



Silver

Draw a new design for what you think Baby Bear's chair should look like:



Remember it needs to be stable, strong and sturdy, so think about what shapes, how many legs, and what materials you would use.

Bronze

In PSHE we have been talking about rules and what important rules might we need for school and home.

Which rule is most important to you? It can be a rule you follow at school, home, or in the wider world. Tell us why you think it's the most important.

Spelling words to learn: copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied