

# Peek at the Week



## Lunar New Year

This week the children have been learning about the Lunar New Year. We learnt about who celebrates it and how a family prepares for the celebration. We have practised our cutting skills making lanterns, our folding skills making dragons and envelopes and we have painted Chinese numbers. We have also been practising our fine motor skills this week using chopsticks to carefully pick up beads and pom poms.

We read a version of the Chinese New Year Story for Drawing Club this week. The children used their creativity to draw an animal from the story and they had to think about finding an alternative way to cross the river. As part of Drawing Club, the children learnt some ambitious vocabulary that we will be learning to use in context. We learnt:

Competition  
Cooperate

Grasp  
Shocked

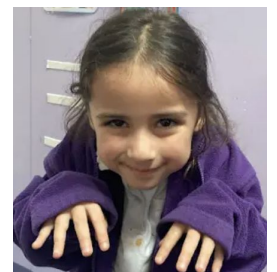
Sneaky  
Swift

Weary  
Reward

Do you remember what these words mean? Can you use them when you are talking to your family?



Sneaky



Reward



## Dip and Do

Next week we are going to be learning about the properties of 3D shapes. We all have 3D shapes in our homes - packets and boxes of food particularly. If you have any different shaped, empty, packets, boxes or objects that you could send in with the children, that would really help us to set up our 3D shape gallery.



## Mystery Readers this week

Many thanks, as always to our Mystery Readers. The children were delighted, as always. Bronze class had their first story in another language this week, as our visiting parent read 'Little Red Riding Hood' in English and then in Polish. The children were listening very intently to the sound of the story in Polish. If your family speaks another language, please come and share a story in that language, with your child's class.



## Forest School

The children will have Forest School sessions on a Thursday morning with Riad. The classes will go every other week. We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact your class teacher (see email addresses below).

### Forest School timetable:

#### **March**

5th - Silver

12th - Bronze

19th - Silver

26th - Bronze

Thank you to all the parents who have helped at Forest School. The children are loving having parents come to help. We can always take more!

## Important Dates

**Thursday 5th March - World Book Day. More Details to Follow**

**Tuesday 10th & Friday 13th March - Mother's Day Shop**

**Wednesday 18th March - Early Birds Maths - 08:30-09:15**

**Wednesday 18th March and Thursday 19th March:**

**Parents' Evening and Book Fair.** You will be notified when bookings are open nearer the time.

# Reception Parent/Carer Events 2025-26



## September

Welcome to Reception  
Tuesday 25<sup>th</sup>  
8:30-9:15am  
Come along to  
Bronze Class)

## October

Early Birds: Fine Motor  
Activities  
Tuesday 1<sup>st</sup>  
8:30-9:15am  
Bronze and Silver  
Classrooms.

## November

Phonics Workshop  
Thursday 13<sup>th</sup>  
8:30-9:15am  
Come to Class

## December

EYFS Nativity  
Thursday 16<sup>th</sup>  
9:15-10:30am  
Welcome to  
2:45-3:15pm  
Main Hall

## January

Maths Workshop  
Thursday 22<sup>nd</sup>  
January  
8:30-9:15am  
Come to Class

## February

Live Maths Meeting  
Thursday 13<sup>th</sup>  
2:45-3:15pm  
Bronze and Silver  
Classrooms.

## March

Early Birds: Maths  
Wednesday 18<sup>th</sup>  
8:30-9:15am  
Bronze and Silver  
Classrooms

## April

Live Phonics  
Wednesday 22<sup>nd</sup>  
8:45-9:30am  
Bronze and Silver  
Classrooms

## May

Family Reading  
Celebration  
Friday 8<sup>th</sup>  
2:45-3:15pm  
Bronze and Silver  
Classrooms

## June

Bronze Class  
Assembly  
Friday 19<sup>th</sup>  
9:00-9:30am  
Main Hall

## July

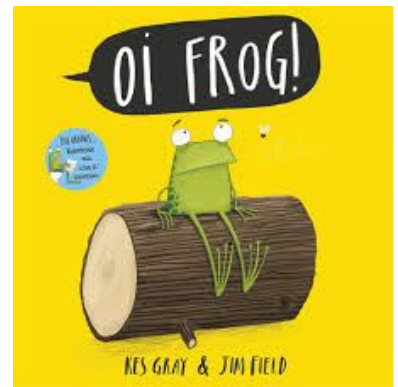
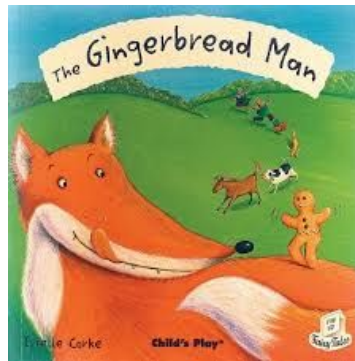
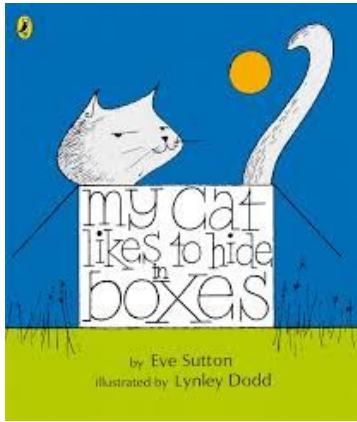
Silver Class Assembly  
Friday 3<sup>rd</sup>  
9:00-9:30am  
Main Hall

Early Bird: Summer Holiday  
Activities  
Friday 10<sup>th</sup>  
8:30-9:15am

## August

SUMMER  
HOLIDAYS

## Three a Day books for Spring 2



These are our new 3-a-Day books for this half term.

**My Cat Likes to Hide in Boxes** - By Eve Sutton

**The Gingerbread Man**- By Estelle Corke

**Oi Frog**- By Kes Gray & Jim Field

As you know, we read our 3-a Day books regularly with the children and it helps them learn new vocabulary and to retell stories independently.

### School Dinner Menu

The school dinner menu can be found on the school website at:

<https://www.dorchesterprimary.com/page/?title=School+Lunch&pid=114>

### Contact emails

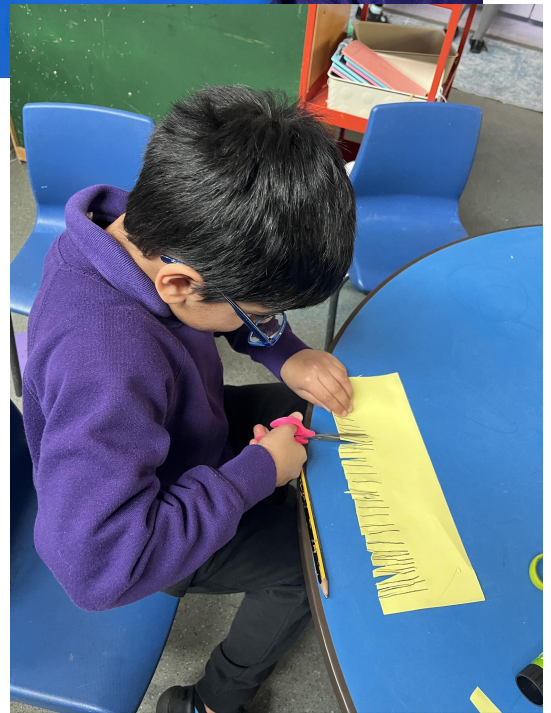
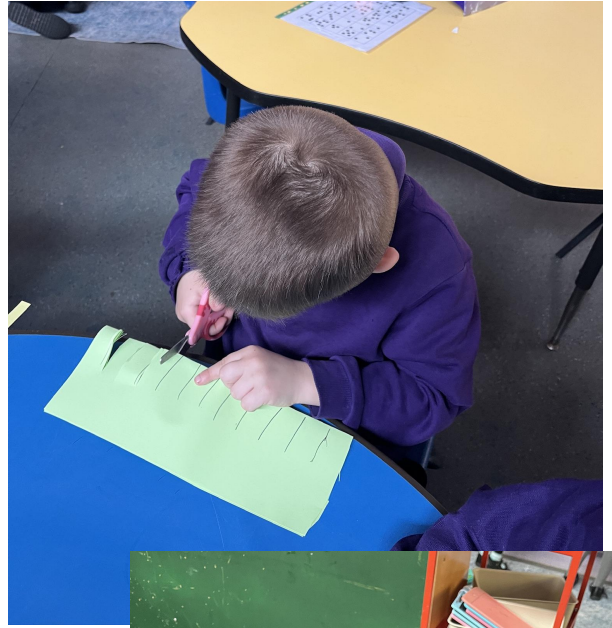
If you would like to contact any of us by email. We will reply as soon as possible within school working hours.

Mrs Annabel Glover-EYFS lead/Nursery [aglover13@suttonmail.org](mailto:aglover13@suttonmail.org)

Miss Munaza Ahmad - Silver Class [mahmad68@suttonmail.org](mailto:mahmad68@suttonmail.org)

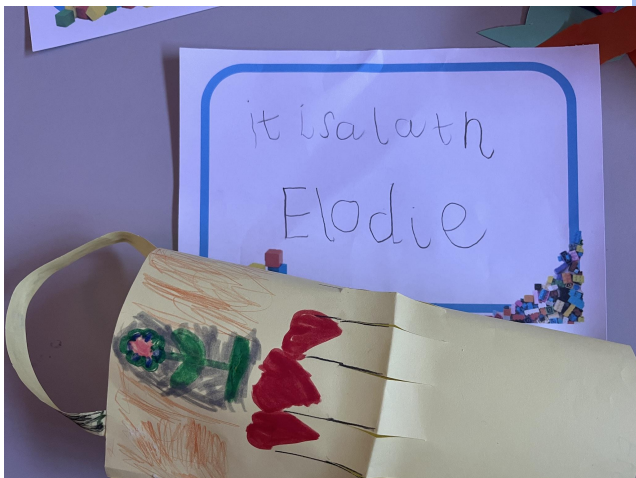
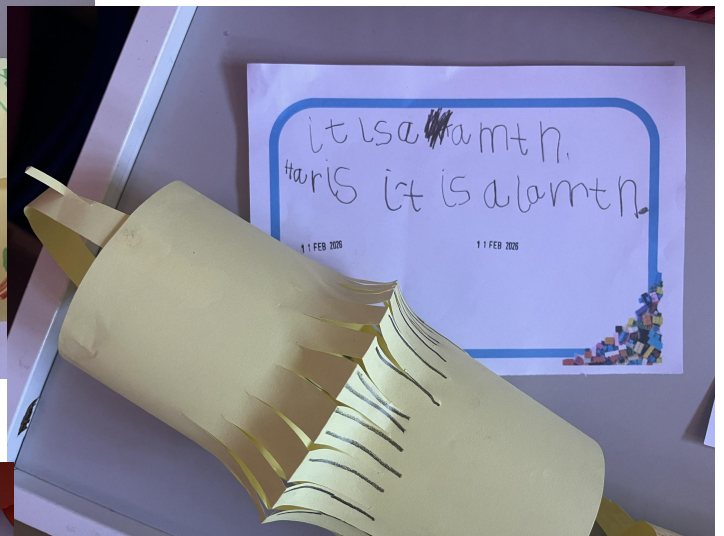
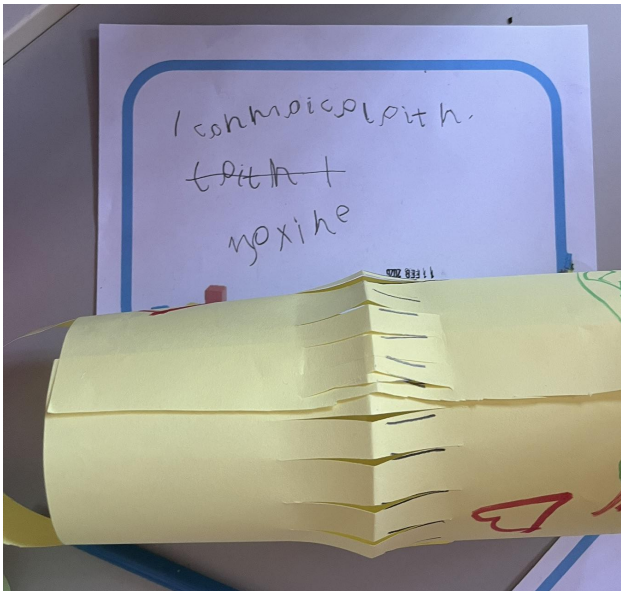
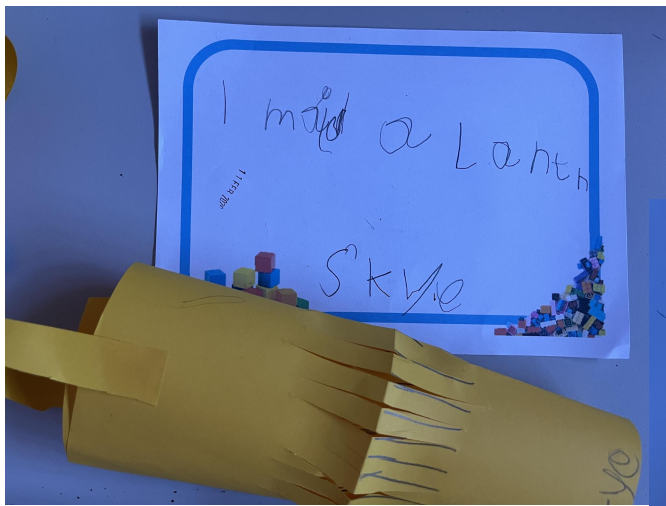
Mrs Tammy Rich- Bronze Class [trich18@suttonmail.org](mailto:trich18@suttonmail.org)

**Please share these photographs with your children and encourage them to tell you what they have learnt this week.**



**Why did we make paper lanterns this week?  
Can you explain how you made your lantern?  
Perhaps you could make one at home.**





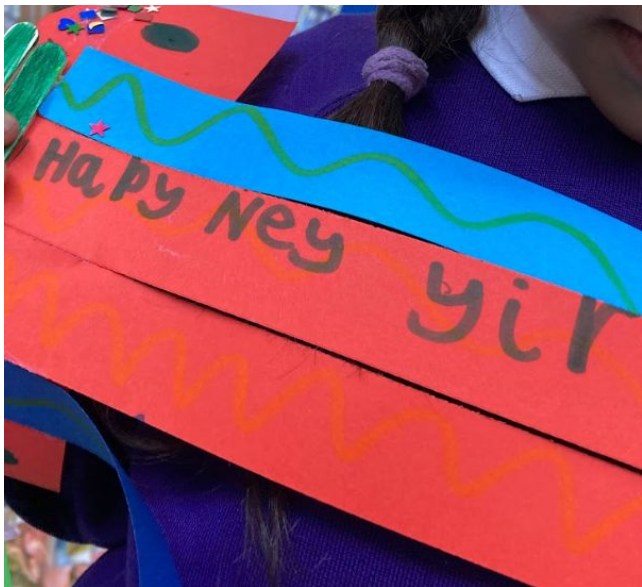
Some of the children made labels to explain what they had made, when the lanterns were displayed on a table.



How did you make your Chinese dragon?

What did you use to make the body and how did you fold it?

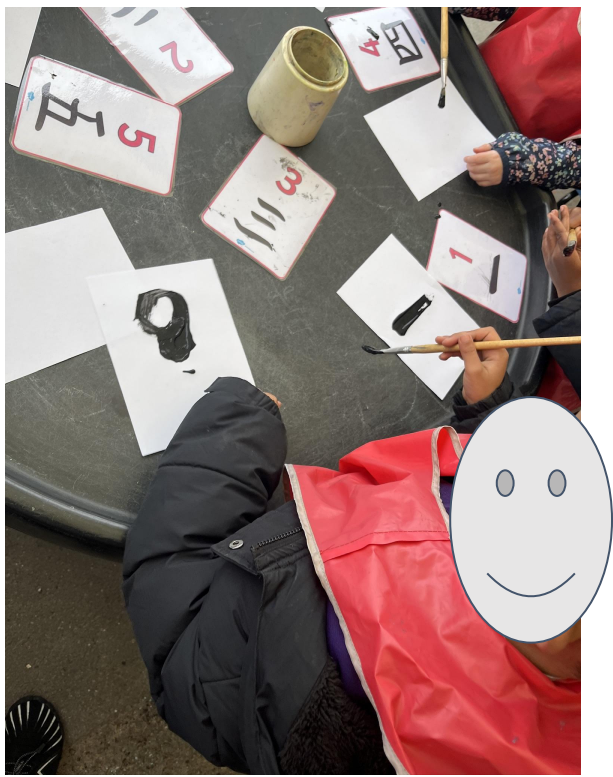




Look at these amazing red envelopes we made for Chinese New year!

Why are they red?  
What can you tell your grown-up about Chinese New Year?





Can you paint numbers in Chinese?



The children enjoyed watching and then recreating their own Chinese Lion dance in the playground. They took turns to lead the dance around the garden and also played accompanying rhythms on a variety of percussion instruments.



Some red cups were introduced to the construction area this week and the children found many different ways to use them, there was lots of collaborative talk about where the next cup should go as well as warning each other to be careful not to knock it down.