

Peek into Spring 2 Week 1 Year 6

Things to know:

- ★ Forest school - PURPLE CLASS
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Mrs Butterfield) PE coach (Fulham Coach)

Enquiry Question of the week

1. [How and when did Britain become the multicultural place that it is today?](#)

Over time, since even before the Romans invaded Britain, there have been many waves of immigration. Post WW2, Britain advertised to its colonies in order to increase its workforce, especially in the NHS, and help rebuild Britain. Lots of people (especially ex-service men and women) came and settled here, including those on the Windrush. Some of these people were met with prejudice and discrimination.

A summary of next week:

SPAG: Formal language

Reading: Retrieval, inference and prediction- previous SATs papers

Writing: Formal writing based on Macbeth/Book Week

Maths: Pie charts and statistics

Science: Electricity - changing the brightness of a bulb/speed of a motor

History: Britain since WW2 - how and why did Britain become a multicultural place

Music: Songwriting

A weekly overview (subject to change)

Monday	PE kit day Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day Forest School for PURPLE - dress for the weather
Thursday	Uniform Day Reading Diaries to be handed in Homework to be completed and revision books handed in
Friday	World Book Day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do

Spring Term 2, Week 1

You **must**:

- Read a minimum of 4 times at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

	EXS	GDS
Reading	P.24 and 25	P.24 and 25
Maths	P. 15 and 16	P. 14 and 16

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday**.

Gold

In English, we have been studying Macbeth. What do you imagine happened during the dialogue between Macbeth and Lady Macbeth after he returned to their room, after murdering King Duncan? Write that dialogue, setting it out correctly and using all appropriate punctuation.

This is a link to the story, if you want a reminder.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-ks3-macbeth-by-william-shakespeare-animation/zkkfbdm>

Silver

Thinking about how world events affect our supply of electricity, how can we be more sustainable here in the UK? Create a poster showing how we can be more sustainable in our use of electricity. This clip may help:

https://www.youtube.com/watch?v=Giek094C_I4

Bronze

In Science we have been learning about Electricity and circuits. Draw a circuit using components and label the symbols correctly. Remember to use a ruler!
This image should help to remind you:

<https://www.twinkl.co.uk/resource/t2-s-040-electricity-circuit>

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with 'y' and 'i' . For example: symbol, synonym, pyramid, gym, Egypt, sustem, myth, lyrics, mystery etc.