

Peek into next week Year 2

Things to know for next week:

- ★ Next week our History question is "What toys did our parents and grandparents play with? How do they compare?" Please feel free to send in any of your old toys, or send any photos you may have to Miss Bromley - mbromley1@suttonmail.org We promise we will take great care of anything you send in!
- ★ World Book Day is on Thursday 5th March. The book we are reading is called Begin Again by Oliver Jeffers. As always, dress up is optional, but if the children would like to come dressed up we love to see them. Any book character is fine, however the theme for our reading for the week is "**My Wild and Precious Life**", as at the start of the book there is a quote from one of Mary Oliver's poems: "Tell me, what is it you plan to do with your one wild and precious life?"
- ★ Next week for Forest School (Wednesday) the children will need a small container to create a bug hotel. The size of half a milk bottle/carton or tin can. It needs to be sturdy enough to withstand the outdoors. Thanks in advance.

Dress up ideas:

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| <ul style="list-style-type: none">★ Wild explorer★ Tree/forest spirit★ Animal★ The ocean★ Where The Wild Things Are | <ul style="list-style-type: none">★ The Jungle Book★ Eco hero★ Time traveller★ Magical creature★ Future job★ The Lorax |
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- ★ A reminder that at break time, the children are welcome to have a healthy snack. Ideally this would be a piece of fruit/ vegetable. The school provides a free fruit/ vegetable snack daily. Other fruit snacks/ breakfast bars are also acceptable, as long as there is no nuts or chocolate. The children will not be allowed biscuits or crisps as their healthy break time snack. Thank you in advance for your support with this.

Enquiry Question of the week

How can I do different jobs in a group?

In order to be an effective team member, sometimes we lead, and other times we listen. We need to take turns with different roles so that everyone feels like they have had a chance to try and show what they can do. We need to show that we can empathise with other people and think about their feelings in a situation.

This week the children took part in a team drawing exercise, where they had to think about how to communicate and describe pictures to another. They took turns with the different roles in their team and fed back to each other what went well and what they could try differently next time.

A summary of next week:

Spellings: Words where 'ed' is added to words ending in 'y'

Reading: Retrieval, Inference and Vocabulary Skills

Writing: World Book Day activities based on the book 'Begin Again' - Instruction writing and

Maths: Measurements and revision for Spring assessment booklets

History: What toys did our parents and grandparents play with? How do they compare?

Science: What is a habitat and how have animals adapted to their habitats?

PSHE: Rules beyond school

Computing: Programming a Bee Bot

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do" Spring Term



You **must**:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold	Next week is World Book Day! Our book theme is Begin Again by Oliver Jeffers. Can you: <ul style="list-style-type: none">- Make a prediction - what do you think happens in this story?- Draw a poster for a costume idea. How would you make a costume based on the title of the book?
Silver	On World Book Day we would also like to discuss our favourite book characters. What is your favourite book / character? What do you like about them? Write a description for us!

Here's an example of what your description could look like:



My favourite book character is Winnie the Pooh. He is a very cuddly bear with light brown fur and a red T shirt. He lives in a tree in Hundred Acre Wood and has amazing adventures. He has lots of friends - Eeyore, Piglet, Tigger, Rabbit, Kanga, Roo and Christopher Robin. His favourite food is honey and he will do anything to get it.

Winnie is kind and thoughtful. He is great fun but can be silly at times. He is always happy and positive. His favourite saying is "Oh bother". He says lots of helpful and clever things like:

"The things that make me different are the things that make me."

"You're braver than you believe, stronger than you seem and smarter than you think."

"A little consideration, a little thought for others, makes all the difference."

I like him because he is cuddly, funny and kind to his friends. He is always happy, laughing and having fun. I also like his cool red T shirt.

Bronze

In our book, there are themes of empathy and compassion. Examples include looking after other people, animals and the planet.

Share with someone at home how we could show kindness to other people, and make a plan for how you could do that in your day-to-day life.

E.g. I could show kindness by checking in with my friends on the playground and making sure everyone has something / someone to play with.

Spelling words to learn: cry, cries, spy, spies, fly, flies, try, tries, reply, replies