

# Peek into next week Year 2

## Things to know for next week:

- ★ Our new topic after half term is History of Toys. The children love seeing and hearing about toys from the past. We do our best to collect toys from different decades, but if you have any toys hiding up in the loft, or any photos of you as a child with your toys - we would love to see them! Please feel free to email over any photos you have to either Miss Bromley, Mrs Horne or Mrs George, and look out for updates as to when we will be inviting the children to bring toys in.
- ★ Please note that in our second week back after half term it is World Book Day! We encourage all the children to engage with their favourite stories and dress up on the day. This year our school book is "Begin Again" by Oliver Jeffers. We will be exploring the themes from the book through our English for the first two weeks back. If you would like to dress up on theme, please see the newsletter link for more details:  
<https://www.dorchesterprimary.com/news/?pid=3&nid=9&storyid=2780>

## Enquiry Question of the week

### **How do we stay safe online?**

Tuesday this week was Safer Internet Day. The aim of the day is to promote awareness of what the internet is and how we should be using it safely.

We have spent some time talking about how we might use the internet safely. We also read a story about Smartie the Penguin, where the children had to help Smartie navigate through running out of screen time, being asked to share passwords by a friend, and being treated unkindly by another friend online. At all times, the children were reminded that the key to working through these problems was by telling an adult they trust and asking for help.

The children have shown us a good understanding of how they can use the internet for a lot of interesting things (researching, speaking to family, shopping, listening to music, gaming etc) and we had a good discussion about how to be safe when using the internet.

## A summary of next week:

**Spellings:** y making /igh/ sound. Using -es at the end of words ending in y.

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** Begin Again by Oliver Jeffers - write statements about how to make helpful choices

**Maths:** Measurements - length and height

**History:** How long have toys existed?

**Science:** What is the difference between living, dead and never been alive?

**PSHE:** How can I do different jobs in a group?

**Computing:** Understanding algorithms.

**DT:** Investigating structures - what makes things sturdy and stable?

## A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - “Dip and Do” Spring Term



### You must:

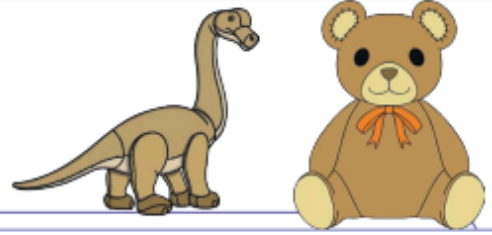
- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### “Dip” into these tasks:

<b>Gold</b>	Our new History topic is all about toys. Over half term, could you write a paragraph about your favourite toy?  Use the template below to help you:
<b>Silver</b>	In order for us to support the children in their upcoming Spring Booklets, please spend 10 minutes daily throughout the break on both Numbots and TTRS to improve their arithmetic skills.
<b>Bronze</b>	“How do you help around the house?”  Can the children write a list or come up with some ideas as to how they can be more helpful.

**Spelling words to learn:** Megan’s, Ravi’s, Cody’s, Sophie’s, Sam’s, child’s, boy’s, man’s, dog’s, lady’s

# My Favourite Toy



A picture of my favourite toy.

Can you describe what your toy looks like?

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What is the best thing about your toy?

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Why is it your favourite toy?

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