

Peek into next week Year 2

Things to know for next week:

- ★ On Friday next week we are going to have a Lunar New Year celebration, as part of our Geography topic on China. The children are welcome to come into school wearing something red (a lucky colour). We will be trying some food, making some decorations, and reviewing our Google Slides, which are full of information about China. We should have a full list of allergies and dietary requirements, but if you think there is something that may not yet be on our records, please contact us or the office as soon as possible to update.

Enquiry Question of the week

Can you describe what happened to us last week?

In English, we have written a recount of our encounter with some dragon eggs. The children had to explain the details of the day by using time adverbs (first, then, next, after, etc) and use adjectives to create expanded noun phrases (three large, colourful eggs).

Please ask your children to describe the events of the day in as much detail as possible.

A summary of next week:

Spellings: possessive apostrophes

Reading: Retrieval, Inference and Vocabulary Skills

Writing: Learning to discuss - debating skills based on The Runaway Wok.

Maths: Multiplication and division skills

Geography: Assessing and reviewing all we have learned about China. Wow Day: looking at Lunar New Year celebrations.

Science: Reviewing everything we have learned this half term about plants.

PSHE and Computing: Internet safety

A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

Reading folders should be in school every day and taken home every evening.

Year 2 Home Learning - "Dip and Do"

Spring Term



You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

"Dip" into these tasks:

Gold

Next Tuesday (10th Feb) is Safer Internet day.

We will be discussing what we use the internet for and how it has changed our daily life.

Write down some examples of how you use the internet at home:

E.g. At home, I use the internet to watch television. I use apps like Netflix and Youtube and search for topics that interest me such as Lego building.

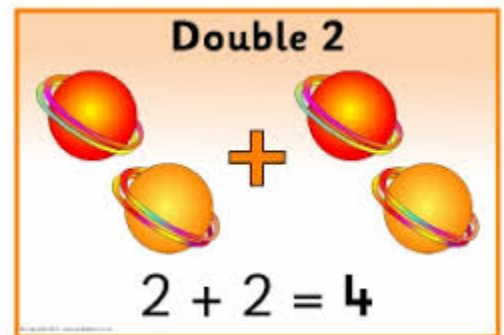


Silver

Create a poster to explain what these words mean:

- Doubles and halves
- Odds and evens

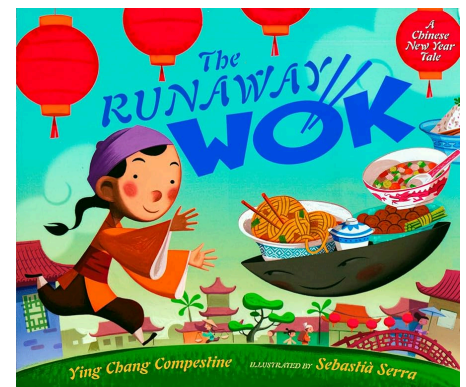
Use pictures to help you explain, e.g.



Bronze

The story we will be reading next week is called 'The Runaway Wok'.

What do you think this book is about? Write a prediction.



Spelling words to learn: nicer, writer, baker, loser, safer, simpler, hoped, loved, largest, closest