

Peek at the Week



Drawing Club: Room on the Broom

This week we have been visiting Drawing Club while reading Room on the Broom by Julia Donaldson. The children have been using their imaginations to design their own dragons, think what animal they would allow on their broomstick and, if the dragon returned, what would they put in a potion to give to him, and what would the potion do to him.

Whenever we introduce Drawing Club, the children are introduced to ambitious vocabulary, with actions. They are encouraged to make links between the new vocabulary and the story. Once they have context for words, we begin to embed the new vocabulary in our everyday interactions.

This weeks words were:

PLUMMET

SOAR

HUNT

COURTEOUS

DREADFUL

PASSENGER

FIERY

SPECTACULAR

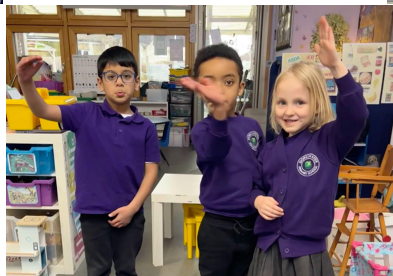


Soar



Spectacular

Plummet



Hunt



Mystery Reader!



Yay! Our mystery readers have started!

Last week Silver Class had a mystery Reader and this week Bronze class. We are off! I am sure the parents will be able to tell you how much the children enjoyed the anticipation and the actual visit.

Thank you to the parents who have volunteered to be a mystery reader. We still need more volunteers. We try to have one Mystery Reader a week if possible. It doesn't have to be a parent. It could be a grandparent, aunt, uncle or even an older sibling.



Email your class teacher for more information. **Remember – DON'T TELL YOUR CHILD! This is to be a surprise for them too!**

SCHOOL UNIFORM

This is just a reminder that children in Reception are expected to dress in the same school uniform as the rest of the school, including hair accessories, earrings, nail varnish and boots. Here is a link to the school website, uniform page:

<https://www.dorchesterprimary.com/page/?title=Uniform&pid=62>

Thank you

Dip and Do - What things can you see near the school

Next week we will be talking about our local area. What can you see on and near Dorchester Road? Please make the children aware of any local landmarks and places of interest, ready for our discussions.



Forest School

The children will have Forest School sessions on a Thursday morning with Riad. The classes will go every other week. We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact your class teacher (see email addresses below).

Forest School timetable:

February

5th - Bronze

12th - Silver

26th - Bronze

Thank you to all the parents who have helped at Forest School. The children are loving having parents come to help. We can always take more!



World Book Day - 5th March
Begin Again by Oliver Jeffers
More details to follow

Reception Parent/Carer Events 2025-26



September

Welcome to Reception
Tuesday 25th
8:30-9:15am
Come along to
Bronze Class)

October

Early Birds: Fine Motor
Activities
Tuesday 1st
8:30-9:15am
Bronze and Silver
Classrooms.

November

Phonics Workshop
Thursday 6th
8:30-9:15am
Come to class

December

EYFS Nativity
Thursday 16th
9:15-10:30am
Welcome to
2:45-3:15pm
Main Hall

January

Maths Workshop
Thursday 22nd
January
8:30-9:15am
Come to Class

February

Live Maths Meeting
Thursday 12th
2:45-3:15pm
Bronze and Silver
Classrooms.

March

Early Birds: Maths
Wednesday 18th
8:30-9:15am
Bronze and Silver
Classrooms

April

Live Phonics
Wednesday 22nd
8:45-9:30am
Bronze and Silver
Classrooms

May

Family Reading
Celebration
Friday 8th
2:45-3:15pm
Bronze and Silver
Classrooms

June

Bronze Class
Assembly
Friday 19th
9:00-9:30am
Main Hall

July

Silver Class Assembly
Friday 3rd
9:00-9:30am
Main Hall

Early Bird: Summer Holiday
Activities
Friday 10th
8:30-9:15am

August

SUMMER
HOLIDAYS

Important Dates

Thursday 12th February, 2.45pm - Live Maths Meeting in Bronze and Silver classes. Join your children's class to see what happens in our regular maths meetings.

Thursday 5th March - World Book Day. More Details to Follow

School Dinner Menu

The school dinner menu can be found on the school website at:

<https://www.dorchesterprimary.com/page/?title=School+Lunch&pid=114>

Contact emails

If you would like to contact any of us by email. We will reply as soon as possible within school working hours.

Mrs Annabel Glover-EYFS lead/Nursery aglover13@suttonmail.org

Miss Munaza Ahmad - Silver Class mahmad68@suttonmail.org

Mrs Tammy Rich- Bronze Class trich18@suttonmail.org

In Maths, we have been learning about the different parts that make up the numbers 6, 7, and 8.

Mathematical vocabulary:

Parts

Whole number

Add

Equal

Subitise

How can we make the numbers 6, 7, and 8?

Can you name the different parts?

What's the whole number?

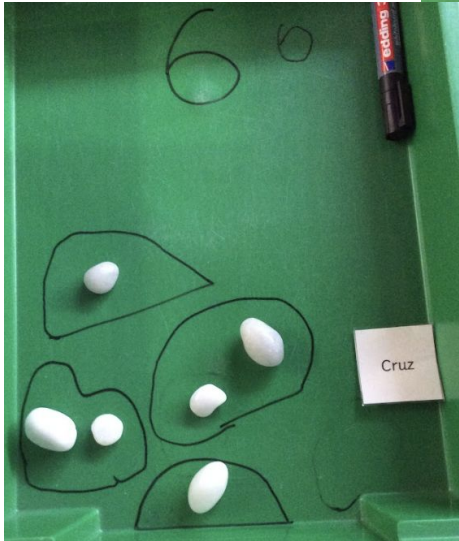
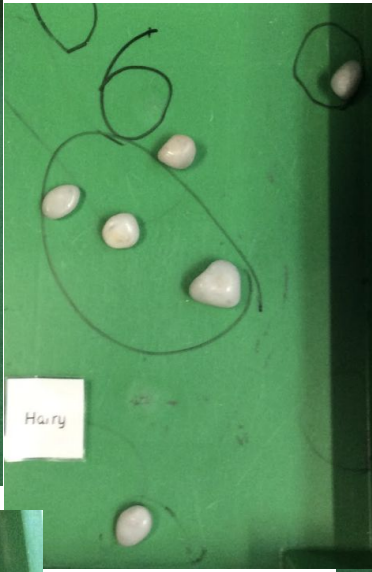
Is there another way?

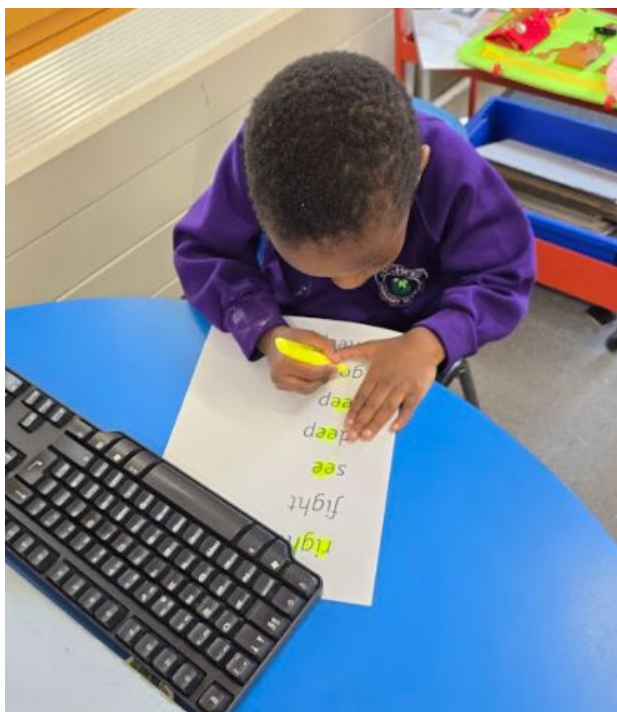
***Refer to Numberblocks Series 1, "The Whole of Me"**





What can you see?



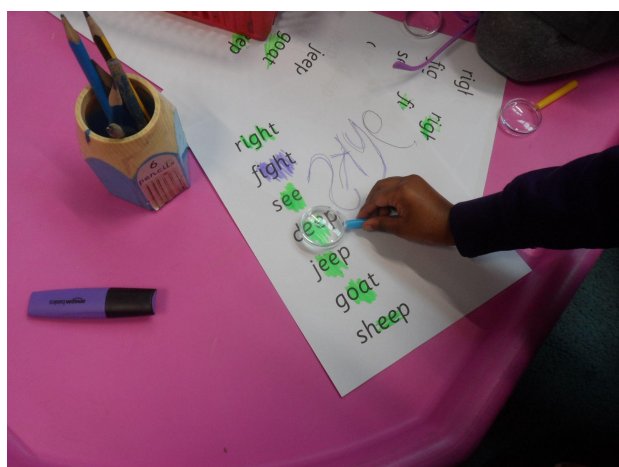


One of the challenges we had out this week was being 'digraph spotters'. On a sheet of paper, the children had to highlight all the digraphs they could find.

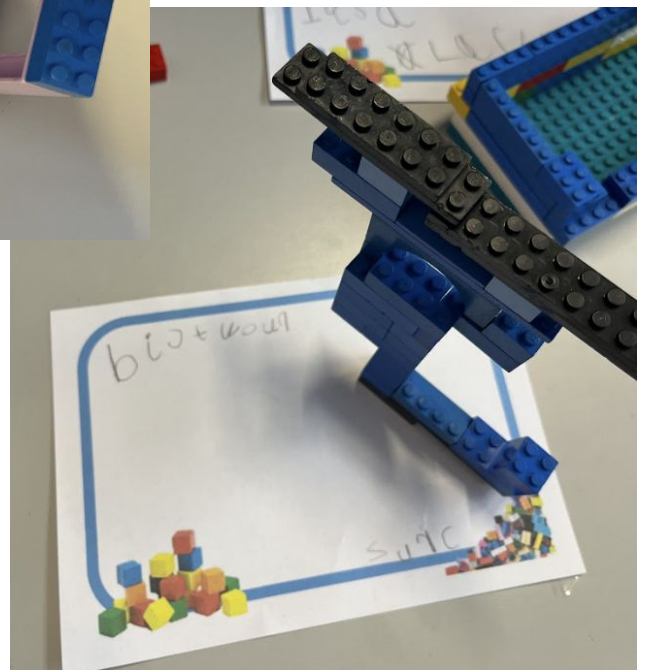
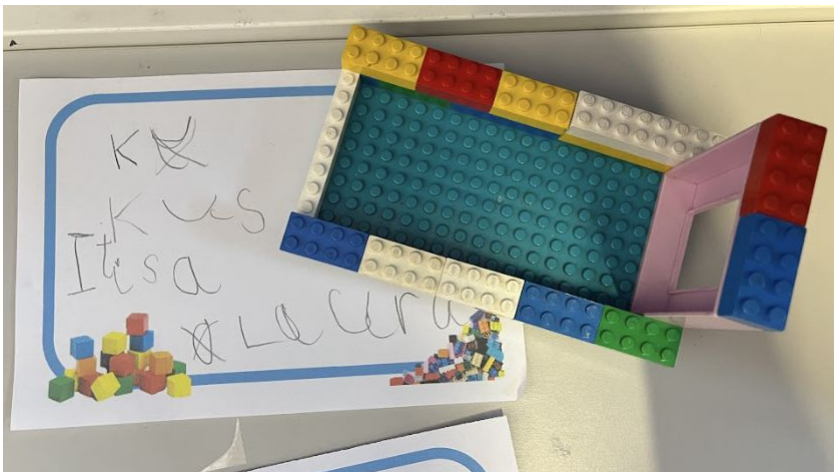
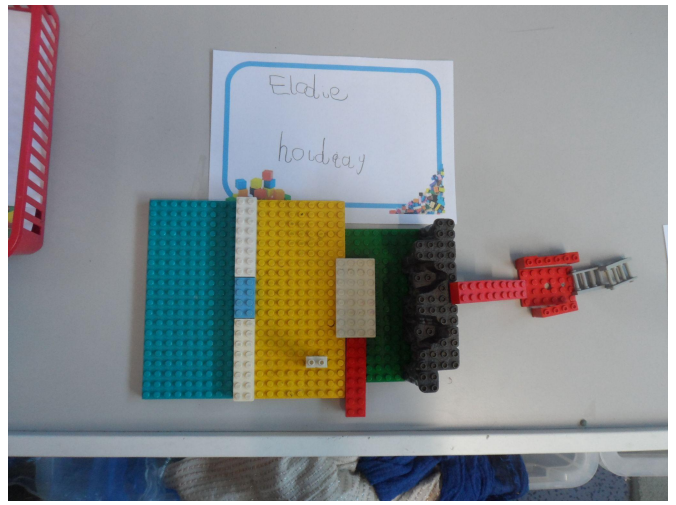
What digraphs did you spot?

Can you think of a word with a digraph in it?

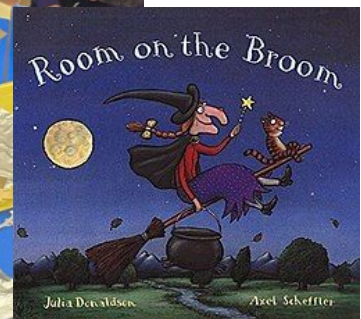
Can you write it?

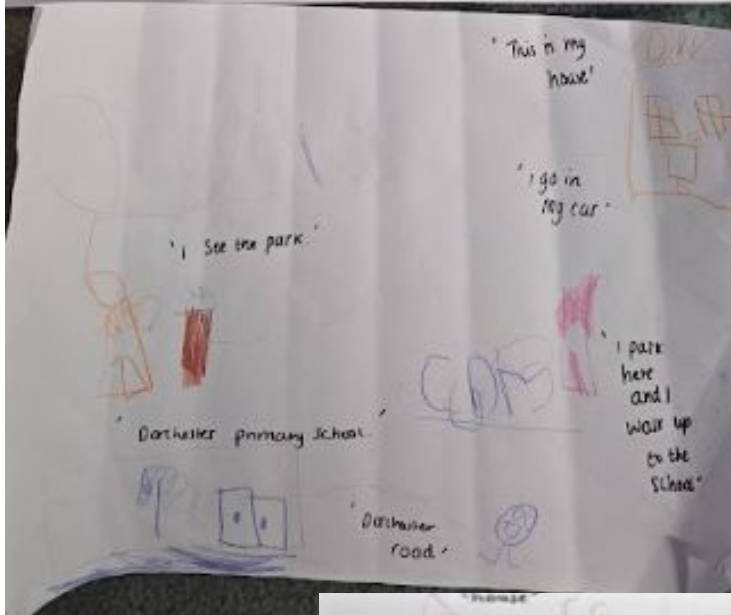
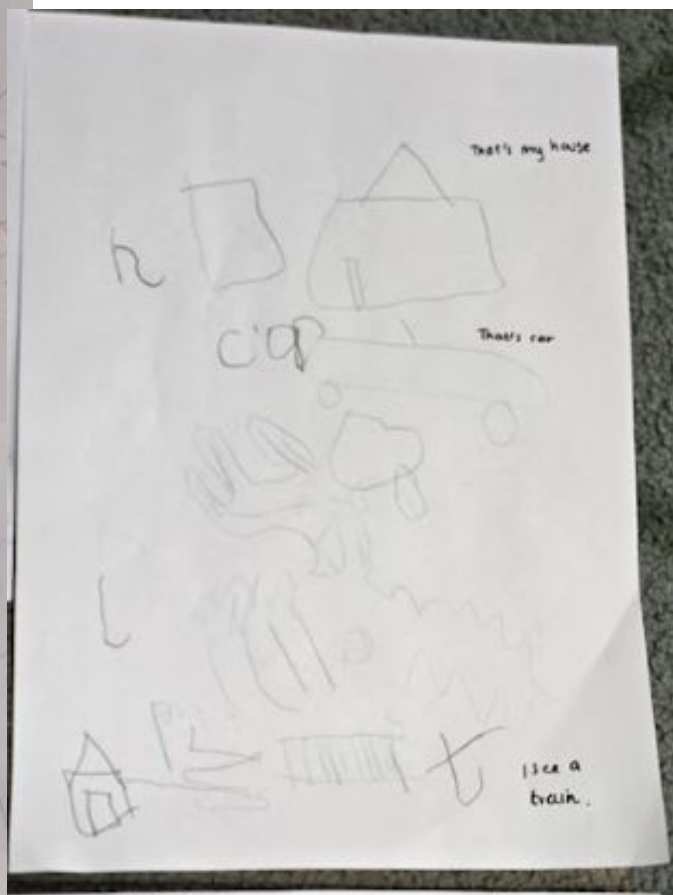
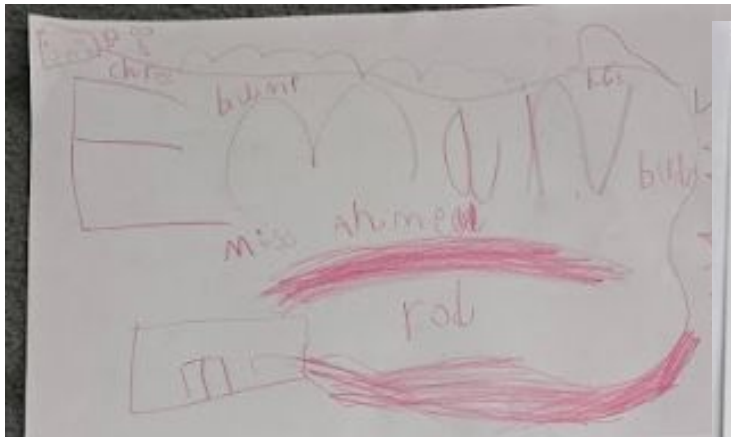


Reception children are practising their phonics writing labels for models that they make. The models can stay in the Gallery for a week. They are taken down on Friday and on Monday we start all over again. The children have been really proud of their models and their labels this week.



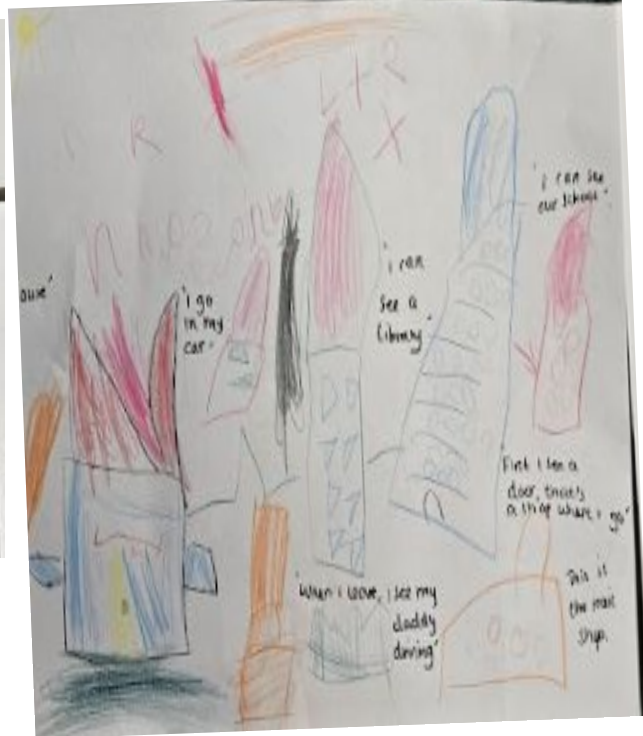
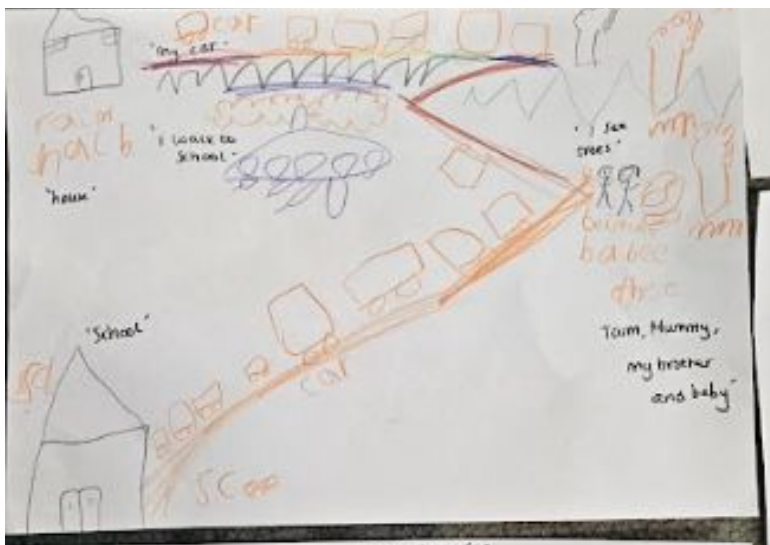
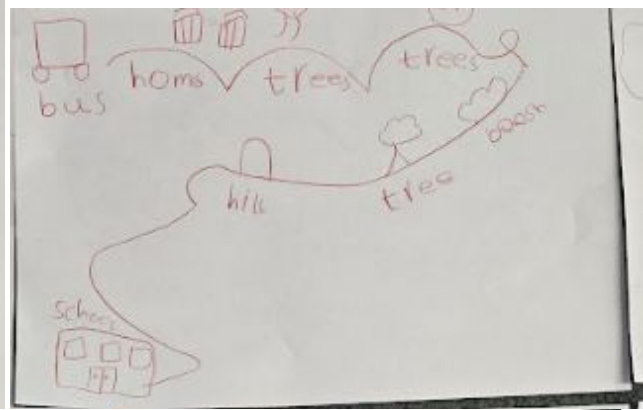
In Drawing Club, we have been reading *Room on the Broom* by Julia Donaldson, which is also one of our 3-a-day stories. This inspired the children to create their own magical wands. They even made magical potions outside to protect themselves from the dragon!

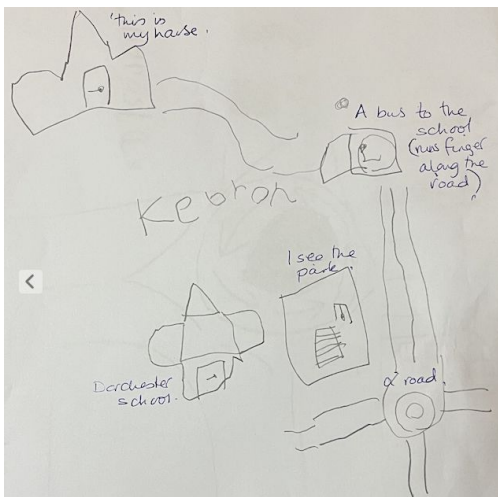
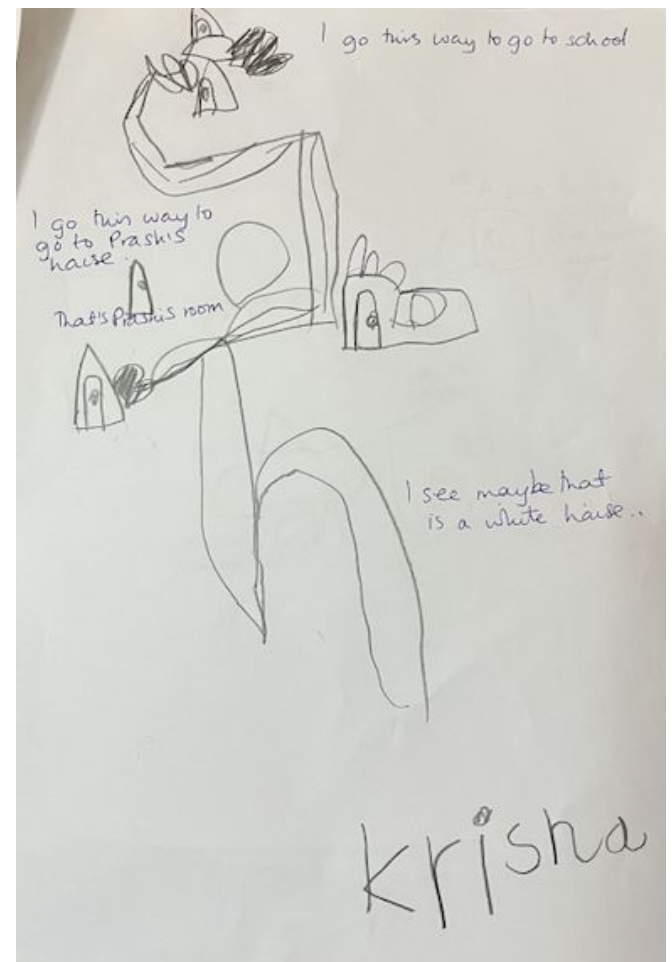
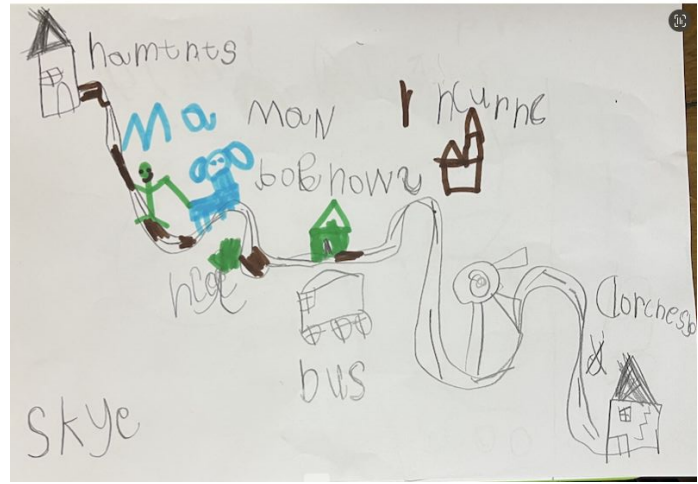
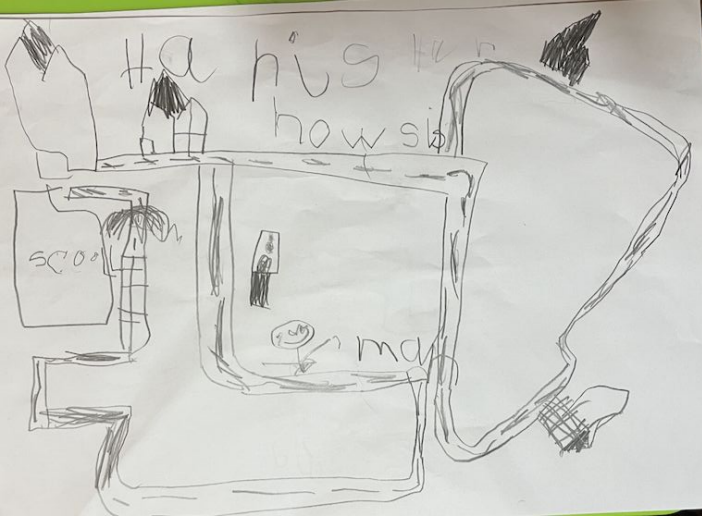
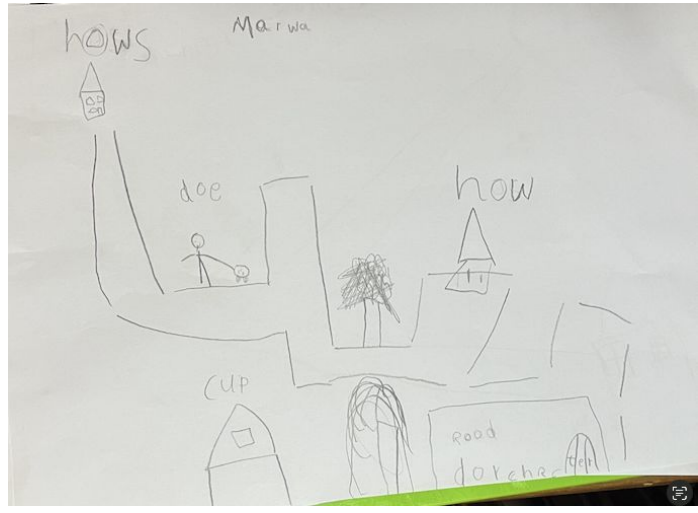




This week we have been looking at how we get to school and what we see on the way. The children have been thinking about the local area and were incredible at drawing their own maps. They also used their phonics knowledge to label what they can see.







Another challenge was having a go at writing a simple 'I can' sentence, using the pictures on the table as prompts.

What was your sentence?

Can you write another sentence beginning with 'I can'?

