

Peek at the Week

Spring 1 Week 3 Year 6

Things to know:

- ★ Forest school - LAVENDER CLASS
- ★ PE Days are Monday and Wednesday
- ★ Specialist teachers: Spanish (Lingotots) PE coach (Fulham coach)
- ★ Purple Class visit to Wimbledon Synagogue - Thursday 29th Jan - see message on School Comms

Enquiry Question of the week

Why do shadows have the same shape as the object that made the shadow?

A: Because light travels in straight lines the shape of the shadow will be the same as the outline shape of the object and the size of the shadow is larger when the light source and object move closer to each other as more of the light is blocked.

A summary of next week:

Science: shape of shadows - part 2 of experiment

Reading: Retrieval, inference and prediction linked to 'Letters from the Lighthouse' by Emma Carroll

Writing: Dialogue to advance the action

Maths: Decimals, fractions and Percentages

History: The Blitz. The role of women in WW2.

RE: Importance of prayer to the Jewish community

A weekly overview (subject to change)

Monday	PE kit day Forest School for Lavender - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day Reading Diaries and all homework to be handed in/completed
Friday	Uniform Day

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do

Spring Term 1, Week 3

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set
- Revision Books

Due: 29.01.26	EXS	GDS
Reading	Pages 10 and 11	Pages 10 and 11
Maths	Page 26 and Page 27	Page 25 and Page 26

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold

On WW2 Day, we found out more details about Evacuation. Here is an interview with a real life evacuee:

<https://www.bing.com/videos/riverview/relatedvideo?q=evacuee+stories&mid=4B142752A463857058F54B142752A463857058F5&mmscn=mtsc&aps=3&FORM=VRDGAR>

There are many others online which you can watch too.

Write at least a paragraph, imagining you have been evacuated.
What happened and how did you feel?

Silver

In Science, we will be considering the shape of shadows.

Your Silver task is to create a picture formed entirely of shadows, which you can make with either your hands or with objects; take a photo of it and either send it to your teacher or print it and bring it in.

Bronze

On WW2 Day, we found out more information about Rationing.

Research a WW2 recipe and copy it out neatly. You can illustrate it too. This could be done on Google Slides, like you did with your DT recipe in the first week of term, if you prefer.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words ending -ent and -ence. For example: excellent, excellence, silent, silence, evident, evidence, convenient, convenience, different, difference etc.