

Peek at the Week

Spring 1 Week 2 Year 6

Things to know:

- ★ Forest school - AMETHYST CLASS
- ★ Visit to Wimbledon Synagogue - LAVENDER CLASS - Tuesday 23rd January - see information on School Comms
- ★ PE Days are Monday and Wednesday
- ★ WW2 Homework Project to be handed in on or before Feb 5th
- ★ Specialist teachers: Spanish (Lingotots) PE coach (Fulham coach)
- ★ WW2 Day - Friday 23rd January. See School Comms for further details.
- ★ Purple Class assembly - parents and carers are welcome to attend. 9.05am on 23rd January

Enquiry Question of the week

How did the threatened invasion of Britain affect children?

A: Evacuation was implemented to protect children. Children in major cities were sent to live with people who lived in the countryside, away from the bombing. Sometimes the host families treated them well but sometimes not. There was a mixed response to this from children, families and the public.

What influence did rationing have on people in England?

Rationing caused people to be more frugal and resourceful with the food they did have. New recipes were created and people had to eat more simply. Everyone had to use rationing books which gave everyone equal access to food. Dig for Victory was a propaganda poster which encouraged Britons to grow their own food.

A summary of next week:

SPAG: Plural Possessive Apostrophes

Reading: Retrieval and inference based on 'Letters from the Lighthouse' by Emma Carroll

Writing: Diary writing - Star Writing based on 'Rose Blanche'

Maths: Decimals

History: WW2 Day - Friday 23rd January - Evacuation and Rationing

Science: How can we change the size and shape of shadows? Part 1 of an investigation

RE: Holocaust Memorial Day/Synagogue visit for Lavender

A weekly overview (subject to change)

Monday	PE kit day Forest School for AMETHYST - dress for the weather Spelling test
Tuesday	Uniform Day
Wednesday	PE kit day
Thursday	Uniform Day Homework to be completed including Revision Books

	Reading Diaries to be handed in Lavender Class visit to synagogue - uniform
Friday	World War Two Day - appropriate outfits Purple Class' Assembly
Reading folders should be in school every day and taken home every evening.	

Year 6 Home Learning - Dip and Do Spring Term 1, Week 2

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in every day.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set
- Revision Book Pages as below:

	EXS	GDS
Reading	Pages 8 & 9	Pages 8 & 9
Maths	Pages 7 & 25	Pages 8 & 24

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold	How would you have felt, if you had been a child at the outbreak of WW2, listening to the radio announcement? Listen, again, to the announcement: https://www.bbc.co.uk/teach/school-radio/articles/z4qn6v4 Write at least ½ page as a diary extract.
Silver	One of the most famous WW2 songs was ‘We’ll Meet Again’ by Vera Lynn. https://www.bbc.co.uk/teach/school-radio/articles/zdhc382 Read and listen to this and then create a poster persuading people in WW2 to listen to it.
Bronze	https://www.bbc.co.uk/teach/school-radio/articles/z4b4bdm Listen to these sounds of WW2. Describe any 4 of them - how do they make you feel?

Special Project

Special World War Two Project

Create a project about any aspect of World War Two that interests you. It could be a model , a poster, a booklet, Google Slideshow, WW2 baking, dolls dressed in WW2 fashion, a video, an interview with a family member who has wartime memories etc. Please use your own words and not just copy huge chunks from the Internet.

This should be brought into school on or before February 5th.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with the 'ibly' ending. For example: reversibly, responsibly, possibly, horribly, terribly, visibly, incredibly, sensibly etc.