

# Peek into next week Year 2

## Things to know for next week:

- ★ A reminder that your children need to have their reading records in school daily. This not only helps us when swapping books through the week, but also for the children to use the login details inside to access their Chromebooks.

## Enquiry Question of the week

### What is inside a seed?

*This week we looked inside kidney beans! On the outside we found the seed coat, which protects the baby plant (beginning of the root and sprout system) and the food store which helps the plant grow.*

## A summary of next week:

**Spellings:** words with the suffix -ed

**Reading:** Retrieval, Inference and Vocabulary Skills

**Writing:** Learning to recount - Dragons in the City

**Maths:** Understanding equal groups and making multiplication sentences

**Geography:** What are some of the most famous physical features in China and why are they significant?

**Science:** How do plants disperse their seeds?

**PSHE:** Respecting personal boundaries.

**RE:** Humanism - What is a non-religious worldview?

**Computing:** Use Google Slides to present information. Learning to add pages, text and pictures.

## A weekly overview (subject to change)

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - “Dip and Do” Spring Term

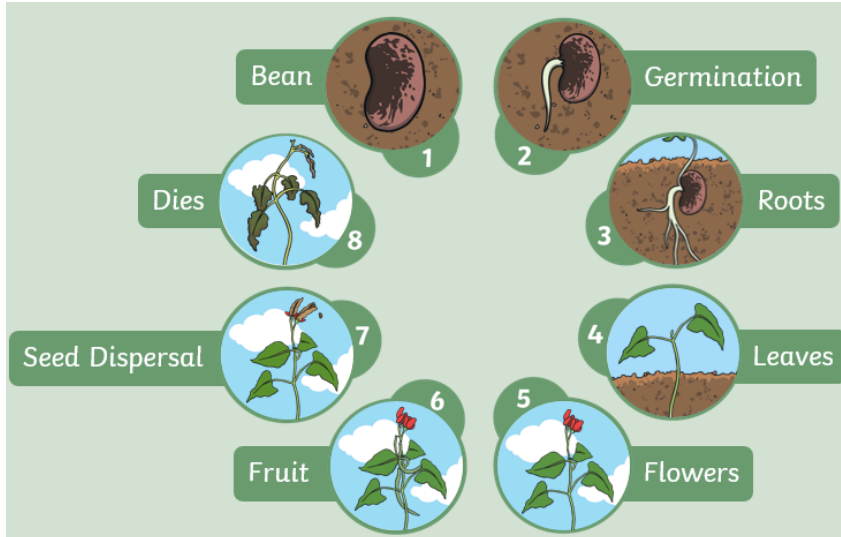


**You must:**

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

**“Dip” into these tasks:**

## Gold

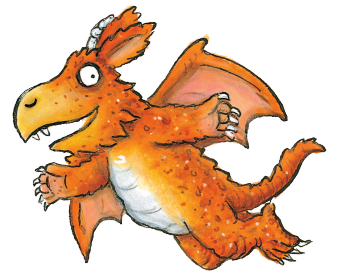


This week we learned about what is inside a seed, and the life cycle of a bean plant.

Can you write some sentences to describe what happens? Use time adverbs such as 'first, then, next, after, finally' to help you.

## Silver

This week's story was Zog. Could you write a list of adjectives that we might use to describe him?



## Bronze

Use your -ment, -ness, -ful and -less spelling words to help you in your Silver challenge when describing the dragon.

**Spelling words to learn:** careful, useful, playful, homeless, thankful, hopeful, spotless, helpful, careful, wonderful