

# Peek into next week Year 2

## Things to know for next week:

- ★ Friday 21st November is another non-uniform day, in return for donations towards our hamper. Please see FODS news for more information.
- ★ Your child should have come home with some information about their part in this year's nativity. We do need your help in making sure your child knows their lines and has an appropriate costume. If you have any problems with costumes please inform us ASAP.
- ★ On Tuesday 2nd December we will be going on our trip to the Florence Nightingale museum. Please complete the volunteer form if you would like to support us. We will need 3 parent helpers for each class. Thank you in advance. <https://forms.gle/3Ljts2xAPrE6bDHb7>

## Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

## **What does it mean to be significant?**

*A significant person is someone who has changed events in the time they lived; improved or worsened people's lives; changed people's minds/ ideas or had a lasting impact on a country or the world. We compared people such as Queen Elizabeth, Barack Obama, Marcus Rashford, Simone Biles and Albert Einstein to explore what it means to be significant.*

## A summary of next week:

**Spellings:** 'c' making /s/ before e, i and y.

**Writing:** Non-fiction writing about polar bears

**Maths:** Addition and subtraction skills.

**History:** Who was Florence Nightingale and why was she significant?

**Science:** What did Stephanie Kwolek invent?

**PSHE:** Relaxation - breathing exercises

**Computing:** What makes a good photograph?

## **A weekly overview (subject to change)**

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor
Friday	Reading Records will usually be checked on this day. Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.

**Reading folders should be in school every day and taken home every evening.**

# Year 2 Home Learning - "Dip and Do"

## Autumn Term Week 1



### You must:

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

### "Dip" into these tasks:

## Gold

In our writing we have been practising writing statements and using verbs. A statement is a simple sentence that tells us something. For example:

***The cat is sitting on the fence.***

***I have green eyes.***

Can you write 3 statements about this picture?



## Silver

Your child may have come home with a script of this year's nativity. Please could grown ups read through the line/s (if your child has one) with them so they can learn it by heart.

If they do not have a line, could they please spend some time thinking about their character and their costume - they could draw a picture of what they think they should look like, or spend time looking through their clothes to see if they have something appropriate.

## Bronze

We have been learning facts for Around the World day.  
Can your child tell you a fact about Canada (Topaz) or Greenland (Buttercup)?

**Spelling words to learn:** write, wrap, written, wrapped, wrong, wriggle, wrestle, wrecked, wren, wrote