

Peek into Autumn 2 Week 2 Year 6

Things to know:

- ★ Forest school - Purple
- ★ PE Days are Monday, Wednesday, Friday.
- ★ Lavender Class Assembly - Friday 14th November 9.05am. Parents and carers of children in Lavender Class are warmly invited to attend.
- ★ Week 2 is Booklet Week in Year 6.
- ★ Specialist teachers: Spanish (Lingotots) PE coach (Fulham)
Music Tech (Tom)

Enquiry Question of the week

How did the Maya diet affect everyday life and how does it compare with that of the UK today?

A: The Maya ate maize, chilli, chocolate, avocados, sweet potato, tomatoes and guava. Much of their daily life was spent in farming, gathering and preparing food. They did not eat junk food or from other nations, unlike the UK today. Chocolate was slightly different to what we know today and it was highly prized. In some cases, it was used as currency.

A summary of next week:

SPAG: Booklet. Semicolons and colons

Reading: Booklet. Retrieval, vocabulary and inference.

Writing: Persuasive writing.

Math: Booklets. Dividing fractions by integers (3), mixed fraction problems, fractions of amounts, finding the whole

Science: Why do we need to classify (sort) living things and what makes an effective key to do so?

Computing: Scratch, variables

RE: Jesus - what to Christians believe about him from the Bible?

History: How did the Maya diet affect every day life and how does it compare with that of the UK today?

A weekly overview (subject to change)

Monday	PE kit day Forest School for PURPLE - dress for the weather Spelling test
Tuesday	Uniform day
Wednesday	PE kit day
Thursday	Uniform Day
Friday	PE Kit Day Lavender Class Assembly

Reading folders should be in school every day and taken home every evening.

Year 6 Home Learning - Dip and Do

Autumn Term 2, Week 1

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Wednesday**.

Gold



Over the last few weeks, there have been a lot of fireworks around for the Hindu festival of Diwali and for Bonfire Night.

Write a poem to describe the sights and sounds of fireworks in either context.

<https://hellopoetry.com/words/fireworks/>

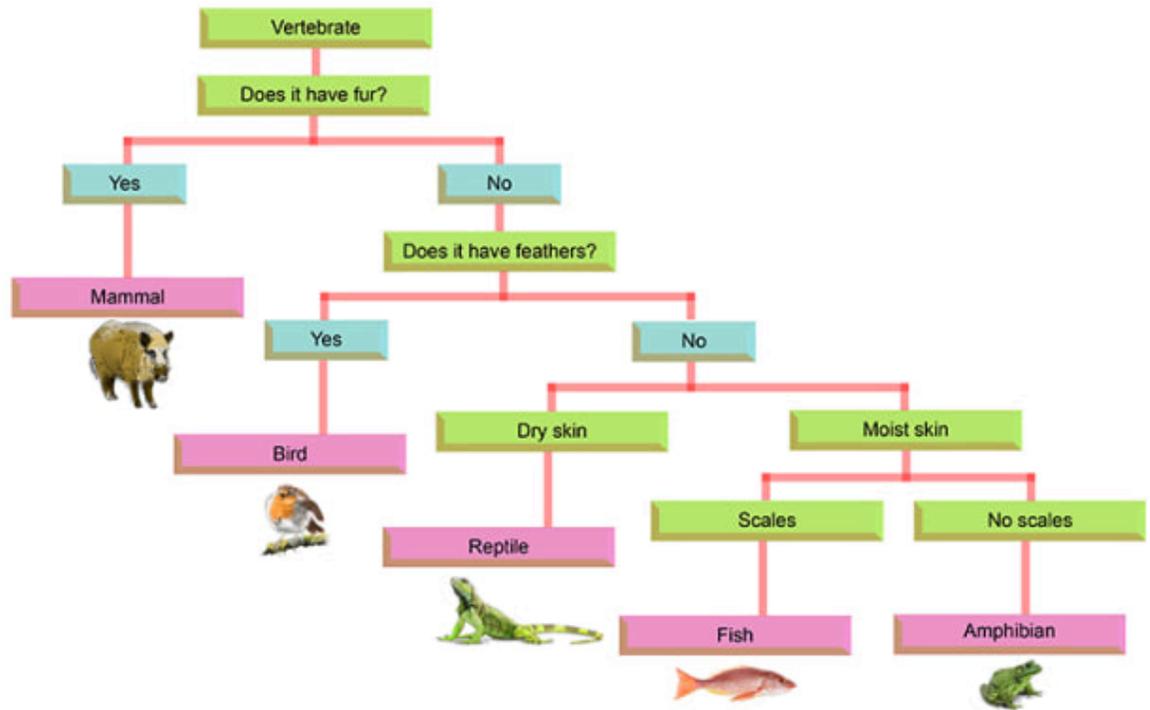
Here are some ideas to get you going.

Silver

Science - Classification

Next week, we will be considering the use of keys to identify living things.

Look at this example and write an explanation of how it works.



Bronze

Birdbox Decoration Competition

Riad has made a plain white bird box (see photo) to be decorated by one child in Y6. Riad will then varnish it and it will be available to purchase at the Christmas Fair on Nov 29th. This is to raise money specifically for Forest School.

Your design can be of anything that you think is suitable and could be done in paints, felt tips or colouring pencils. Do NOT include anything shiny as this could scare birds away and we want this to encourage birds.

One design from the whole year group will be chosen. The winning designer will decorate the bird box during the day on Friday 14th November, as Riad needs time to varnish it ahead of the fair.



Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with prefixes dis- un-, over- and im-. Examples are: disappointed, dissatisfied, unnecessary, overreact, impatient