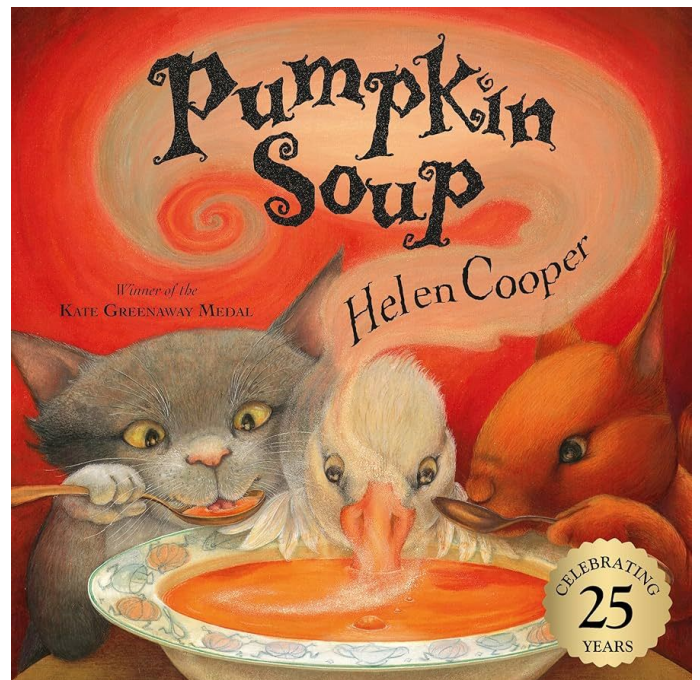


# Peek at the Week

## Pumpkin Soup



This week in Reception, we read the story *Pumpkin Soup* by Helen Cooper. The story is about three animal friends who work together to make delicious pumpkin soup. When they have an argument, one friend leaves, but in the end, they make up and continue cooking together — showing the importance of teamwork and friendship. Inspired by the story, we made our own pumpkin soup! The children chopped carrots, sweet potatoes and pumpkin, and peeled onions, which the adults cut. After cooking, they used mashers to squash the soft vegetables and noticed how the texture had changed after being cooked. On Thursday, everyone had a taste — many children loved the soup and even asked for second helpings! We have also been learning about Repeating Patterns - how to describe them, make them and find errors.





## Forest School



The children will have Forest School sessions on a Thursday morning with Riad. The classes will go every other week. We are looking for parents who would be available to support us with these sessions either weekly or on a rota basis. If you think you can help please contact your class teacher (see email addresses below).

### Forest School timetable:

#### **October**

23rd - Bronze

#### **November**

6th - Silver

13th - Bronze

20th - Silver

27th - Bronze

#### **December**

4th - Silver

11th - Bronze

18th - Silver

Thank you to all the parents who have helped at Forest School. The children are loving having parents come to help. We can always take more!

## **What do you know about Diwali? – Dip and Do**

**Next week we will be learning about Diwali.**

**Have you heard of Diwali?**

**Does your family celebrate Diwali?**

**What do you know about it?**

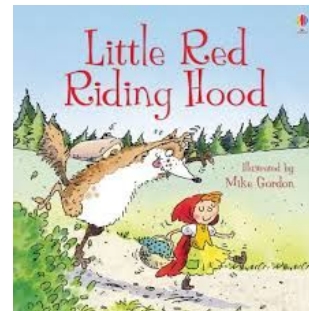
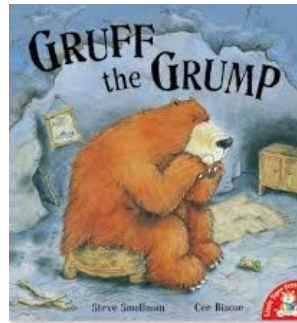
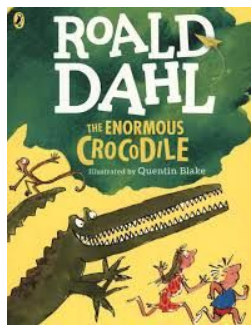
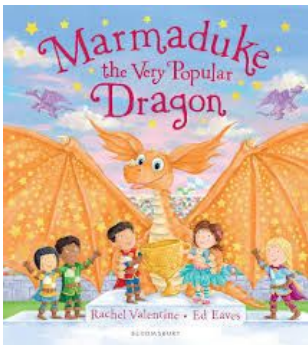
**Can you find out something about Diwali to share with us next week?**



# Books and Book Bags

The children now bring home a Library Book and a Reading Book every week. Please keep them in your child's Book Bag. We aim to change Reading Books on Wednesdays and Library Books on Fridays, but, sometimes timetables change and we need to change books on different days. It makes that much easier if the books are always in school.

Reading Records will usually be taken in on Wednesdays to give the children their stickers for reading at least 5 times a week.



# Reception Parent/Carer Events 2025-26



**Next Week!**

## September

Welcome to Reception  
Tuesday 25<sup>th</sup>  
8:30-9:15am  
Copper Class to  
Bronze Class)

Early Birds: Fine Motor  
Activities  
Tuesday 21<sup>st</sup>  
8:30-9:15am  
Bronze and Silver  
Classrooms.

## November

Phonics Workshop  
Thursday 6<sup>th</sup>  
8:30-9:15am  
Copper Class

## December

EYFS Nativity  
Tuesday 16<sup>th</sup>  
9:30-10:30am  
Wednesday 17<sup>th</sup>  
2:15-3:15pm  
Main Hall

## January

Maths Workshop  
Thursday 22<sup>nd</sup>  
January  
8:30-9:15am  
Copper Class

## February

Live Maths Meeting  
Thursday 12<sup>th</sup>  
2:45-3:15pm  
Bronze and Silver  
Classrooms.

## March

Early Birds: Maths  
Wednesday 18<sup>th</sup>  
8:30-9:15am  
Bronze and Silver  
Classrooms

## April

Live Phonics  
Wednesday 22<sup>nd</sup>  
8:45-9:30am  
Bronze and Silver  
Classrooms

## May

Family Reading  
Celebration  
Friday 8<sup>th</sup>  
2:45-3:15pm  
Bronze and Silver  
Classrooms

## June

Bronze Class  
Assembly  
Friday 19<sup>th</sup>  
9:00-9:30am  
Main Hall

## July

Silver Class Assembly  
Friday 3<sup>rd</sup>  
9:00-9:30am  
Main Hall

Early Bird: Summer Holiday  
Activities  
Friday 10<sup>th</sup>  
8:30-9:15am

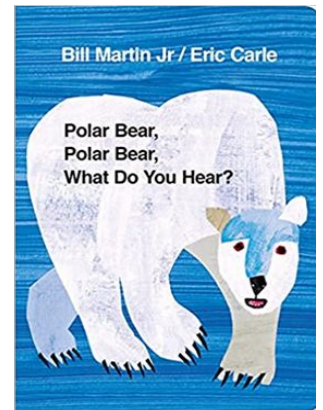
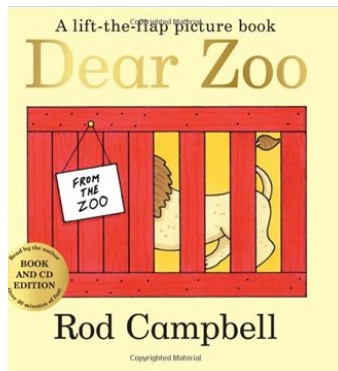
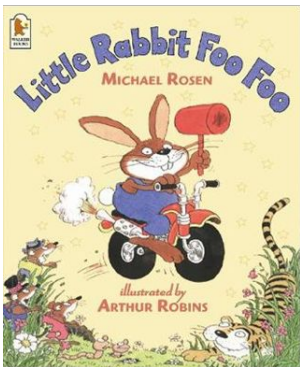
## August

SUMMER  
HOLIDAYS

## 3-a-day Stories

Every half term we focus on three stories which the children learn to recite with us at key points. The stories introduce various story elements such as, repetition and rhyme as well as helping them to learn to tell a story in the correct order.

This half term we are reading : Little Rabbit Foo Foo by Michael Rosen, Dear Zoo by Rod Campbell and Polar Bear, Polar Bear What can you hear?, by Bill Martin Jr



## **School Dinner Menu**

The school dinner menu can be found on the school website at:

<https://www.dorchesterprimary.com/page/?title=School+Lunch&pid=114>

## Contact emails

If you would like to contact any of us by email. We will reply as soon as possible within school working hours.

Mrs Annabel Glover-EYFS lead/Nursery [aglover13@suttonmail.org](mailto:aglover13@suttonmail.org)

Miss Munaza Ahmad - Silver Class [mahmad68@suttonmail.org](mailto:mahmad68@suttonmail.org)

Mrs Tammy Rich- Bronze Class [trich18@suttonmail.org](mailto:trich18@suttonmail.org)

## Important Dates

**Early Birds - Fine Motor Activities** - Tuesday 21st October

**INSET Day** - Friday 24th October - 8:30-9:15 am in Bronze and Silver classrooms

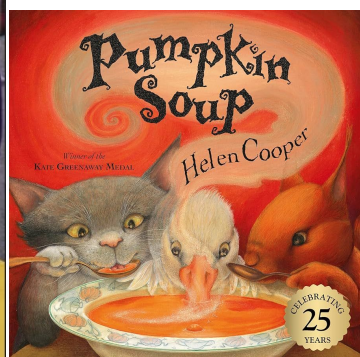
**Half term holiday** - Monday 27th - Friday 31st October

**First Day Autumn 2** - Monday 3rd November

**Phonics Workshop** - Thursday 6th November - 8:30-9:15 am in Copper Class

**Nursery Rhyme Dress Up Day** - Friday 14th November

Please share these photos with your child as a prompt to talk about this week's activities.



The children were incredibly excited to prepare the ingredients for the pumpkin soup. We were learning how to hold the knives safely.

**How do we hold the knives safely?**

**Can you list the ingredients we used?**





What was under the brown skin of the onion. Was it the same colour all the way through?



Oops!  
oh no it splashed. It's  
tasty!



After cutting the ingredients, the next day we had a go at mashing the cooked vegetables using potato mashers.

**What changed about the vegetables after cooking them? Why?**







All the children really enjoyed tasting the soup, and even if the taste was something new, they still had a go.

**What did the soup taste like?  
Did you like it? why? why not?**



All the children really enjoyed tasting the soup, and even if the taste was something new, they still had a go.

**What did the soup taste like?  
Did you like it? why? why not?**





Look at their  
incredible  
throwing skills!



Look at their  
incredible  
throwing skills!



The children had a go at peeling carrots all by themselves!

How can we safely peel the carrots?

Was it tricky? Why? Why not?





The children used real hammers to knock golf tees into pumpkins

How can we keep ourselves safe when using the hammers?



Was it tricky?  
Why? Why not?

