

Year 5 Peek into Next Week Autumn Term 1 Week 7

Things to know:

- ★ It is now time to pay the deposit for the [Year 5 residential](#). We would love as many to come as possible. Please see Tracy's email regarding how to pay the deposit.
- ★ Swimming continues for Blue class on Fridays after half term.
- ★ Forest School for Indigo class next Tuesday. Please make sure your child is dressed for the weather.
- ★ [If you haven't yet paid for the trip to the Tate Modern, it is not too late!](#) Payment for this will be available on School pay. This is £6 towards the cost of the exhibition.
- ★ If you have signed your child up for Flu Nasal Sprays, this will be happening Wednesday 22nd October.
- ★ Friday 24th October is an inset day so school is closed.

Enquiry Question of the week

What were the differences between Anglo-Saxon and Viking laws?

A: The laws of the Anglo Saxons and The Vikings varied largely. In Anglo-Saxon Britain, people accused of crimes had to go to court and be tried for their crimes, just like the courts in Britain today. Vikings had their own laws. These were not written down, but were passed from person to person. The disputes and punishments for breaking the laws were decided at a Thing.

A summary of Autumn Term 1 Week 8:

Maths: Multiplying and dividing by 10,100 and 1000.

English: Writing news reports based around our book "Hacker".

History: What was the Battle of Hastings?

Spelling: ant / wr

Grammar: Relative clauses

ART: Finish Art Installations

Computing: How searches are influenced

A weekly overview (subject to change)

Monday	Reading Records Checked
Tuesday	PE Kit/ Forest school for Indigo Class
Wednesday	School uniform Trip to Tate Modern
Thursday	School Uniform - Last day of half term
Friday	Inset Day - School closed for children

Reading diaries should be in school everyday and taken home every evening.
Children can change their own reading book any time they need to and have finished a book.

Year 5 Home Learning - Dip and Do

Autumn Term Week 7

You must:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Monday/Friday but you must have your reading folder in everyday.
- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. You will be tested every Monday morning (this will start next week).
- Practise your quick recall of the Timestables on TTRockstars at least 3 times a week.

Please Dip into these tasks. You do not have to do all 3 each week but of course you can if you want to! Tasks are set every Wednesday and due the following Wednesday.

Gold

BBC 500 word challenge (Gold Dip and Do for the next 3 weeks)

Week 1 (due 9th Oct) - Plan (use the classroom resources on this website)
<https://www.bbc.co.uk/teach/live-lessons/articles/zct8h4j#z4g8p9q>

Week 2 (due 7th October)-
Write story

Week 3 (due 14th October)-
Uplevel and edit and word
process final draft

We would like as many
children as possible to enter
the BBC 500 Words
Challenge this year. Entries
close on 8th November. All
details can be found here:



<https://www.bbc.co.uk/teach/500-words/articles/zctk7v4>

[Here is the live lesson, if case you want to watch it again:](#)

<https://www.bbc.co.uk/iplayer/episode/I0056s0f/live-lessons-500-words-2024-live-lesson>

Parents/carers will need to sign up as a submitter, if your child wants to enter. Details can be found here:

<https://www.bbc.co.uk/teach/500-words/articles/zdntywx#zjfp3qt>

Silver

Create a poster explaining the differences between Anglo-Saxon and Viking Laws.
Here are some facts to start you off:

Saxon Laws

- If you hurt someone, you had to **pay a fine** called “wergild.”
- Most punishments were **money fines**.

- Kings and local lords helped make the rules.

Viking Laws

- Vikings had meetings called a **Thing** to decide on laws.
- They often used **banishment** (sending someone away) for serious crimes.
- Some crimes were settled by **fighting or revenge**.

Bronze

Recreate some of the art that you saw at the Tate Modern. This could include paintings/drawings or sculptures.

Write a couple of sentences explaining why you loved that piece of artwork.

This is the exhibition we visited:

<https://www.tate.org.uk/whats-on/tate-modern/the-genesis-exhibition-do-ho-suh>

Group 1 words ending 'ant': distant, vacant, abundant, dominant, elegant, fragrant, brilliant, ignorant, constant, tolerant

Group 2 words: wr making /r/ sound: write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote

Spelling test for these words is Monday am.