

# Peek into next week Year 2

## Things to know for next week:

- ★ Next week, the school will be having an Inset Day on Friday 24th October, meaning the school will be closed. Thursday 24th is a full school day, and pick up time is still 3:15pm as usual.

## Enquiry Question of the week

Please take some time to ask your child the question and see how close your child is to answering the question fully. If they are finding it tricky, break down the answer together and see if they can continue to work on their learning at home.

### **What is sustainability?**

*In Science, we talked about sustainability, which is about small changes we can make to help look after the planet. We discussed what we can do to help, like recycling and reusing materials. We explored which materials are reusable and which aren't.*

## A summary of next week:

**Phonics:** review phase 5 sounds.

**Reading:** Retrieval skills.

**Writing:** Create poems inspired by the Malorie Blackman poem 'Isn't Life Wonderful?' from the book Cloud Busting.

**Maths:** Addition and subtraction skills.

**Computing:** Reviewing and reflecting on our skills and knowledge on sending emails.

**PSHE:** Gender stereotypes in careers and jobs.

**Science:** What is sustainability and why should we use sustainable materials?

### **A weekly overview (subject to change)**

Monday	PE kit needed -Topaz outdoor
Tuesday	PE kit needed -Topaz and Buttercup outdoor
Wednesday	Forest school. PE kit needed - Buttercup outdoor
Thursday	PE kit needed -Topaz and Buttercup indoor <b>Reading Records will be checked on this day.</b> Stickers given and new Little Wandle/ Big Cat books given out. Home learning shared with the class - please make sure any completed work is returned by the following Friday.
Friday	INSET DAY

**Reading folders should be in school every day and taken home every evening.**

## Year 2 Home Learning - "Dip and Do" Autumn Term Week 1



### **You must:**

- Read daily at home for at least 20 minutes and record this in the Reading Record. Records are checked on a Thursday but please make sure the folder is in everyday.

- Learn the weekly spelling words which are sent home and assigned on Spelling Shed. These will be tested every Friday morning.
- Practise addition and subtraction skills on Numbots at least 3 times a week.

“Dip” into these tasks:

## Gold

We have been trying to improve the speed and accuracy of our typing. If the children have access to a device with a keyboard (ideally a laptop or desktop), could they have a go at this game?:

[Dance Mat Typing for 7 - 11 year olds - BBC Bitesize](#)

## Silver

Next week is our last week of our ‘World and Our Home’ Geography topic. If you were to make a new symbol to go on a map, what would it be for, and what would it look like?

Here are some examples of some common map symbols we have already looked at:

 **Fieldwork Symbols** 

			
train station	place of worship	parking	nature reserve
			
picnic site	golf course	cycle trail	campsite

## Bronze

In music, the children have been developing their sense of rhythm . This is a link to a Google experiment which has collected sounds from everyday items to use as a beat. Give it a try:

[The Infinite Drum Machine](#)

If they need some movement - give these a try instead:

[Disney Body Percussion COMPILATION](#)

**Spelling words to learn:** eight, straight, grey, climb, cheer, caught, four, before