

Peek into the first week after half term Year 6

Things to know:

- ★ Forest school - PURPLE
- ★ PE Days are Monday, Wednesday & Friday
- ★ Specialist teachers: Spanish (Lingotots) PE coach (Nye) Music Tech (Tom)
- ★ Thursday - Trip to RHS Wisley. Your child needs to wear school uniform and trainers. They need a waterproof coat, a rucksack and a water bottle. If they are having a packed lunch from home, they will need that with them. School packed lunches will be given out at school on the morning.

Enquiry Question of the week

What intrigues you particularly about our picture? How can you interpret this?

A summary of next week:

SPAG: Formal and informal language

Reading: Impression questions (retrieval and inference)

Writing: Non-chronological report about a rainforest creature

Math: Simplifying fractions, ordering, comparing and adding fractions

Art: 'Take one picture' children's interpretation of the picture

<https://www.nationalgallery.org.uk/paintings/canaletto-a-regatta-on-the-grand-canal>

Geography: Final chance to show off all of the learning we have done this half term about Brazil

A weekly overview (subject to change)

Monday	PE kit day Forest School for PURPLE - dress for the weather Spelling test
Tuesday	Uniform day
Wednesday	PE kit day
Thursday	Uniform Day - TRIP TO RHS WISLEY Home Learning due in and reading diaries are checked
Friday	PE kit Day

Reading folders should be in school every day and taken home every evening.



Year 6 Home Learning - Dip and Do

Autumn Term Week 7

You **must**:

- Read daily at home for at least 20 minutes and record this in your diary. Diaries are checked on a Thursday but you must have your reading folder in everyday.
- Times Table Rock Stars - 20 minutes on Garage
- Spelling Shed - Assignment has been set

Please Dip into these tasks. You do not have to do all 3 of the tasks below each week but of course you can if you want to! Tasks are set every Friday and due the following **Thursday - online assignments close at 9am.**

Gold

<https://www.nationalgallery.org.uk/paintings/canaletto-a-regatta-on-the-grand-canal>

Write a description of what it would like to be on a gondola during this scene. Think about the sounds, people, other vessels, buildings etc. This should be approximately half a page.

Silver



If you were looking out of one of these windows, what would the view be like?
Draw what you would see.

Bronze

<https://www.nationalgallery.org.uk/paintings/canaletto-a-regatta-on-the-grand-canal>



What might the conversation between these people be about?
Write that dialogue - remember to punctuate it correctly.

Spelling words to learn: (starting next week)

The spelling pattern is: to spell words with oa sound made with ou/ow . E.g. shoulder, smoulder, throne, soul, poultry